

	<b>Name</b>	Ibrahim Abbas Ismail El-Zehiri
	<b>Name in Scientific Publications</b>	Ibrahim Abbas Ismail El-Zehiri
	<b>Current Job &amp; Place of work</b>	Professor of Comparative Education and Educational Administration, Department of Comparative Education and Educational Administration
	<b>Academic Degree (University &amp; Country names)</b>	Professor - Helwan University - Egypt
<b>General Specialization</b>		Professor of Comparative Education and Educational Administration
<b>Specific Specialization</b>		Professor of Comparative Education and Educational Administration
<b>E-mail Address</b>		ibrahim_elzehiri@edu.helwan.edu.eg
<b>Academic Qualifications</b>		<ol style="list-style-type: none"> <li>1. Bachelor of Science and Education, Faculty of Education, Mansoura University, 1973.</li> <li>2. Special Diploma in Education (Examinations, School Administration), Faculty of Education, Mansoura University, 1975.</li> <li>3. Master of Arts in Foundations of Education, Faculty of Education, Damietta, Mansoura University, 1989.</li> <li>4. Doctor of Philosophy in Education, specializing in Comparative Education and Educational Administration, Faculty of Education, Damietta, Mansoura University, 1992.</li> </ol>

<p style="text-align: center;"><b>Curriculum Vitae (C.V.)</b></p>	<ol style="list-style-type: none"> <li>1. Reviewer and member of the Permanent Scientific Committee for the Promotion of Professors and Associate Professors specializing in Comparative Education and Educational Administration in Egypt since 2008.</li> <li>2. Reviewer on the Permanent Scientific Committee for the Promotion of Professors and Associate Professors specializing in Educational Administration at universities in Saudi Arabia, Kuwait, Bahrain, and Oman.</li> <li>3. Reviewer for numerous scientific journals in Egypt, Saudi Arabia, Kuwait, Bahrain, Iraq, and Jordan.</li> <li>4. Member of the International Accreditation Committee at Helwan University.</li> <li>5. Member of the Board of Directors of the Quality Assurance Center at Helwan University and Director of the Training Unit.</li> <li>6. Quality Consultant at the Faculty of Education, Helwan University.</li> <li>7. Quality Consultant at the Faculty of Nursing, Mansoura University.</li> <li>8. Member of the Board of Directors of the Strategic Planning Center at Port Said University.</li> <li>9. Certified trainer and reviewer with the National Authority for Quality Assurance and Accreditation of Education since 2008.</li> <li>10- Certified International Reviewer with the National Center for Academic Accreditation and Evaluation (NCAAA) in the Kingdom of Saudi Arabia</li> <li>11- Certified Trainer and Reviewer with the Quality Assurance Center, Ain Shams University</li> <li>12- Director of the Student Measurement and Evaluation Center, Helwan University, September 2011 – 2023</li> <li>13- Consultant to the Measurement and Evaluation Center, Helwan University, since 2023</li> <li>14- Teaching undergraduate and graduate courses in (International Comparative Education, Educational Administration, Strategic Planning and Education Policies)</li> <li>15- Examining numerous Master's and Doctoral theses at Egyptian universities, Sultan Qaboos University in the Sultanate of Oman, and the Arabian Gulf University in Bahrain.</li> </ol>
<p style="text-align: center;"><b>Published Research</b></p>	<ol style="list-style-type: none"> <li>1. A working paper titled: "Case Study as a Systemic Approach" (jointly presented) at the First Scientific Symposium of the Department of Comparative Education, Faculty of Education, Fayoum University, "Contemporary Trends in Comparative Education," December 15, 2020.</li> <li>2. A working paper titled: "The New Academic Year in the Shadow of COVID-19: A New Experience for Students and Parents and the Challenges Facing Teachers and Schools," Childhood and Development Journal, Arab Council for Childhood and Development, Issue 39, 2020, Cairo.</li> <li>3- Strategic Vigilance as an Approach to Achieving Competitive Advantage for Educational Institutions, Journal of the Faculty of Education, Beni Suef University, Issue 1, Part 2, July 2021 (Joint Author)</li> <li>4- Strategic Vigilance as an Approach to Achieving Competitive Advantage for Educational Institutions, Journal of the Faculty of Education, Beni Suef University, Issue 1, Part 2, July 2021</li> </ol>

	<p>5- Improving the Performance of Employees in the Legal Affairs Department of the North Sinai Governorate Directorate of Education in Light of the Ethical Leadership Approach, Journal of the Faculty of Education, Arish, Year 9, Issue 26, 2021 (Joint Author)</p> <p>6- A Comparative Study of Concepts and Issues Related to the Green Economy in Postgraduate Programs at the University of New South Wales, Australia, and Tanta University, Journal of the Faculty of Education, Fayoum University, December 2022 (Joint Author)</p> <p>7- Proposed Procedures for Achieving the Requirements of the Green Economy in Postgraduate Studies at Egyptian Universities in Light of the Experience of the United States of America, Journal of the Faculty of Education, Fayoum University, April 2022 (Joint Author)</p> <p>8- The Role of Professional Learning Communities in Improving Secondary Education in Kuwait: A Field Study, Journal of Educational Studies Social Studies, Faculty of Education, Helwan University, 2022 (Joint)</p> <p>9- A vision for integration between Total Quality Management and Strategic Management to achieve quality assurance in teacher preparation institutions in light of the variables of the Fourth Industrial Revolution, the twentieth scientific and third international conference of the Faculty of Education - Helwan University, entitled "The Future of Teacher Preparation in Light of the Variables of the Fourth and Fifth Industrial Revolutions" during the period from 12-13 October 2022. At the Arts and Culture Complex Hall – Helwan University</p> <p>10- A Comparative Study of Concepts and Issues Related to the Green Economy in Postgraduate Programs at the University of New South Wales, Australia, and Tanta University, Journal of the Faculty of Education, Fayoum University, December 2022 (Joint Authorship)</p> <p>11- Decision-Making at Fayoum University in Light of the Strategic Vigilance Approach, Journal of Fayoum University, December 2022 (Joint Authorship)</p> <p>11- The Role of Human Capital in Achieving Administrative Excellence in Egyptian Universities, Journal of Fayoum University, December 2022 (Joint Authorship)</p> <p>12- Professional Empowerment of Teachers in Light of the Digital Age in the United Arab Emirates, Journal of Educational and Social Studies, Faculty of Education, Helwan University, Volume (30), February 2024 (Joint Authorship)</p> <p>13- The Role of Virtual Reality Technology in Achieving Equal Educational Opportunities from the Perspective of Teachers in the First Education Council Schools in the United Arab Emirates, Journal of Educational and Social Studies, Faculty of Education, Helwan University, Volume (30), March 2024 (Joint Authorship)</p> <p>14- Developing Administrative Performance in Technical Secondary Schools in Fayoum Governorate In light of the DMAIC model. Fayoum University Journal, February 2024 (joint work)</p> <p>15- Requirements for implementing the Six Sigma approach to developing administrative processes among directors of technical secondary schools in Fayoum Governorate. Fayoum University Journal, February 2024 (Joint Publication)</p> <p>16- Developing Administrative Performance in the Directorate of Education in Port Said Governorate in Light of the Organizational</p>
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	<p>Intelligence Model, Journal of the Institute of Arab Research and Studies, March 2024 (Joint Publication)</p> <p>17- Requirements for Implementing Innovative Leadership in Pre-University Education Institutions, Third International Conference of the Department of Educational Administration and Education Policies, Faculty of Education, Alexandria University, "Innovation Management and Business Administration - Future Visions," July 27, 2024 (Joint Publication)</p> <p>18- The Digital Divide and its Impact on Institutional Performance in Basic Education Institutions in Egypt, Fayoum University Journal, Volume (18), Issue (9), July 2024 (Joint Publication)</p> <p>19- Achieving Competitive Advantage for Basic Education Institutions in Light of Artificial Intelligence Applications, Fayoum University Journal, Volume (18), Issue (9), July 2024 (Joint Publication)</p> <p>20- Blockchain Technology Applications in Higher Education, Journal of Educational Sciences, Faculty of Education, South Valley University, Issue (61), Part (2) December 2024.</p> <p>21--Developing Sustainable Performance of Public Secondary School Principals: A Strategic Approach to Enhancing School Leadership, Journal of Educational and Social Studies, Faculty of Education, Helwan University, Volume (30), February/September 2025 (Joint Publication)</p>
<b>Awards</b>	-----