

	<b>Name</b>	Lubna Mahmoud Abdelkarim Shehab
	<b>Name in Scientific Publications</b>	Lubna Mahmoud Abdelkarim Shehab
	<b>Current Job &amp; Place of work</b>	<i>Associate Professor of International Comparative Education and Educational Management, Faculty of Education &amp; Director of International Students Office at Helwan University</i>
	<b>Academic Degree (University &amp; Country names)</b>	Ph.D, Faculty of Education, Helwan University, Comparative Education and Educational Management Department, Egypt
<b>General Specialization</b>		Comparative Education and Educational Management
<b>Specific Specialization</b>		Comparative Education and Educational Management
<b>E-mail Address</b>		Lubna_shehab@hq.helwan.edu.eg
<b>Academic Qualifications</b>		<ul style="list-style-type: none"> <li>• (2021) Bachelor of Arts and Education (English Language), Very good with honor.</li> <li>• (2002) Professional Diploma in Education (Curriculum and Teaching Methods), Excellent</li> <li>• (2003) Special Diploma in Education (Fundamentals of Education), Very Good.</li> <li>• (2007) Master of Education (Foundations of Education), Excellent (Thesis recommended for printing and distribution at university expense)</li> <li>• (2011) Doctor of Philosophy in Education (Foundations of Education)</li> </ul>
<b>Curriculum Vitae (C.V.)</b>		<ul style="list-style-type: none"> <li>• Coordinator, UNESCO Chair on Intercultural Education for Global Citizenship in Higher Education Institutions.</li> <li>• Director of Edu Talent, Educational Entrepreneurship Incubator, Faculty of Education, Helwan University.</li> <li>• Expert in Education for Sustainable Development, UN Office for South-South Cooperation.</li> <li>• Executive Coordinator, Diploma for Comprehensive Learning Activities (TOKKATSU), in cooperation with Fukui University (Egyptian-Japanese Initiative), Faculty of Education, Helwan University.</li> <li>• Certified Expert and External Reviewer for TOKKATSU</li> </ul>

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	<p>Teachers in Egyptian-Japanese Schools, in cooperation with JICA.</p> <ul style="list-style-type: none"> <li>• Coordinator of the Country Initiative for Education for Sustainable Development in Egypt 2030 in cooperation with UNESCO.</li> <li>• Deputy Director, International Relations Office, Helwan University (2023-2027).</li> <li>• Head of International Funded Projects, International Relations Office, Helwan University (2021-2018).</li> <li>• Coordinator of Teacher Excellence Initiative, Faculty of Education, in cooperation with USAID (2023-Present).</li> <li>• Coordinator of Internationalization pillar, Strategic Planning Committee for Helwan University Strategic Plan (2020-2021).</li> <li>• Member of the Committee for Developing the Bylaws of the Educational Leadership and National Security Program for qualifying young teachers, in cooperation with the Military Academy (2023).</li> <li>• Coordinator of HIVER Program for International Student Projects, funded by the US Government (2023).</li> <li>• Deputy Director of Quality Assurance Unit (2014).</li> <li>• Manager and coordinator of several international projects including: TEMPUS Project: "Developing Institutional Capacity of Faculties of Education According to International Approaches" (2020-2021), and ERASMUS+ Project: "University-School Partnership for Building Peer Communities for Learners" (2020-2021) and "Enhancing Heritage Education in Higher Education Institutions" (2020-2021).</li> <li>• Member of Internal Review Team for the Executive Plan for the Project to Develop and Accredite a Package of Industrial Education Programs (2021-2028), Helwan University.</li> <li>• Expert, for Developing a Conceptual Framework to Establish a Distance Learning Center at the Professional Academy for Teachers, in cooperation with the American University and UNESCO (2022).</li> <li>• Training of Administrative Staff at New National Universities (King Salman, Galala, Alamein) (2020-2022).</li> <li>• Coordinator of International Agreement between Kazan Federal University (Russia) and Helwan University (2021-Present).</li> </ul>
<b>Published Research</b>	<ul style="list-style-type: none"> <li>• Shehab, L(2006). A Proposed Proposal for Professional Development Schools in the Light of Some Foreign Countries 'Experiences, Faculty of Education, Helwan university, Egypt.</li> <li>• Shehab, L. (2011). A Comparative Study of Future Universities in some Foreign Countries and the Possibility of Benefitting from it in Egypt, Faculty of Education, Helwan university, Cairo.</li> <li>• Heggi, A and Shehab, L, (2011). Comparative Higher Education" Towards Future Universities in Knowledge Society, Alam Al Kottb, Egypt</li> </ul>

- Shehab, L. (2013). Reinforcement of Competitiveness in Pre-University Education in the Light of some Foreign Experiences, Education journal, the Egyptian Association of Comparative Education and Educational Administration, 39.
- Shehab, L (2015). The Relative Contribution of Strategic Human Resource Management in the Psychological Empowerment and Emotional Commitment of the Teachers, Journal of Educational and Social studies, 21(3), July, 411- 483.
- Shehab, L.(2015). A Comparative Study of activating the Global Education Initiative in achieving the School Inclusive Education in South Africa and Australia, Journal of Educational and Social studies, 21(2), April, 651- 733.
- Shehab, L.(2019). A Comparative Study of the Networked Professional Learning Communities in Singapore and England to benefit from it in the Egyptian Schools, Journal of Education, Sohag University, Vol.65, Egypt.
- Shehab, L. (2019). A Comparative Study of some Teacher Formation Policies Transfer from European Countries to Arab Countries within the Framework of Trans-European Mobility Programme for University Studies (TEMPUS), Journal of Education, Port Said University, Journal of Education, Port Said University, 26(61), April.
- Shehab, L (2020). The Evolution of Peer Communities of Learners (PCLs) at Helwan University and Its Impact on the Transformation of Professional Learning Practice, Case Study: Helwan University & Martin Luther University
- Shehab, L. et al (2022). European Concepts in EMI Introduction: Comparative Analysis of Egypt and Russia, ARPHA Proceedings, 5, 1669-1688.
- Shehab, L (2022). A Comparative Study of Virtual Internationalization in Finland and New York State Universities and the Possibility of Benefitting from it in Egypt in the Light of the Digital Maturity Model, Journal of Education, Sohag University, 94(94), 209-290
- Shehab, L(2023). A Proposed Strategy for Achieving the Digital Inclusion for Egyptian School Teachers in the Light of Organizational Agility Approach, Faculty of Education, Helwan University, 29(4), April, 83-179.
- Daoud, E. Y., Mefrg, W., & Shehab, L. (2023). The reality of the internationalization of programs at the Faculty of Physical Education at Helwan University to achieve global competitiveness, Scientific Journal of Sport Science & Arts, 73(1), 9-48.
- Daoud, E. Y., Mefrg, W., & Shehab, L. (2023). The reality of the International Mobility of Students and the Professional Development of Faculty Members at the Faculty of Physical Education at Helwan University to achieve Global

	<p>Competitiveness, Journal of Sports Science &amp; Arts-English, 22(1).</p> <ul style="list-style-type: none"> <li>• Shehab, L (2024). A Comparative Study of Some International Sustainability Scales and the Possibility of its Benefit in Egyptian Universities in the Light of Quintuple Helix Model, Journal of International and Comparative Education, ESCEEA, 22(22), 471- 630.</li> <li>• Shehab, L&amp; Ismail, M (2025). Developing Professional Competencies of Basic Education Teachers in Egyptian Public Schools in the Light of Market- Oriented Management Approach, Journal of Educational Management, ESCEEA, 46(46), 24-217</li> </ul>
<b>Awards</b>	<ul style="list-style-type: none"> <li>• Award for Best PhD Thesis in the Field of Education for the thesis titled "A Comparative Study of Future Universities in Some Foreign Countries and Their Potential Application in Egypt" for the academic year 2011/2012.</li> <li>• Award for Ideal Mother at the Faculty Level for the academic year 2022/2023.</li> </ul>