



	Name	Eman Abdel Raouf Abdel Halim Abdel Hamid
	Name in Scientific Publications	Eman Abdel Raouf Abdel Halim Abdel Hamid
	Current Job & Place of work	Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University
	Academic Degree (University & Country names)	Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University
General Specialization		Educational Psychology
Specific Specialization		Educational Psychology
E-mail Address		imandeutsch@yahoo.com
Academic Qualifications		Bachelor of Arts and Education, German Language Department, May 2005, with honors. - Master of Education, Educational Psychology, 2010. - PhD in Education, Educational Psychology, 2015, with distinction (credit hour system). Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University, since September 28, 2021.

Curriculum Vitae (C.V.)	- Participation in the German Language Summer Course at Frankfurt University, Germany. - Active member of the Quality Management and Development Committee, Quality Assurance Unit, Faculty of Education, Helwan University, from 2018 to present. - Academic publications in English, including research conducted in Egypt and Romania. - Participation in the committee for preparing question banks for psychology courses, affiliated with the Measurement and Evaluation Center, Ministry of Higher Education. - Supervision of many Master's and Doctoral theses in the field of educational psychology.
Published Research	The predictive value of both linguistic intelligence and mathematical intelligence in teachers' attitudes towards applying STEM approach activities in different educational stages (Research with dr. Shaza Ahmed Imam Department of Curricula and Teaching Methods) Susceptibility of mental polarization for sample of university youth using social communication networks (Facebook)

(research with dr. Fatma El-Zahraa Abdel-Basit Abdel-Wahed Department of mental health) Differences in attitudes toward psychological scales between students of faculty of education according to some variables gender, specialization, academic level) Measuring the cognitive structure of GFL (German as foreign language)high and low achieved students at the faculty of Education through WAT The Effect of Panic of Corona on mental Motivation of different Learning Styles Helwan University Students. Efficacy of a Program based on self Regulation Strategies to develop Mindfulness and meta cognitive Skills of Students of Faculty of Education Effect of Program based on the emotional Regulation cognitive Strategies to develop psychological Resilience and positive Thinking of high academic Stressors University Students the Best Master's Thesis Award in **Awards** the field of Education at Helwan University 2011