

 Personal Photo	Name	Dr. Amal Said Mohamed Mohamed Habaka
	Name in Scientific Publications	Dr. Amal Said Habaka
	Current Job & Place of work	Assistant Professor – Faculty of Education – Department of Comparative Education and Educational Administration
	Academic Degree (University & Country names)	Assistant Professor – Helwan University – Arab Republic of Egypt
General Specialization		Comparative Education and Educational Administration
Specific Specialization		Comparative Education and Educational Administration
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Academic Qualifications		PhD in Education, specializing in Comparative Education

Curriculum Vitae (C.V.)	<p>Name: Amal Said Mohamed Mohamed Habaka</p> <p>Position: Assistant Professor of Comparative Education and Educational Administration, Faculty of Education, Helwan University Department: Comparative Education and Educational Administration.</p> <p>Qualifications: PhD in Education, specializing in Comparative Education, Faculty of Humanities, Al-Azhar University, 2005</p> <p>Master's in Education, specializing in Comparative Education, Faculty of Education, Ain Shams University, Department of Comparative Education and Educational Administration, 1999</p> <p>Special Diploma in Education, specializing in Comparative Education, Faculty of Education, Benha University, 1995</p> <p>Bachelor of Arts and Education (Department of Arabic Language), Faculty of Education, Benha University, 1993</p> <p>Positions: Assistant Professor, Faculty of Education, Helwan University, Department of Comparative Education and Educational Administration, 2023</p> <p>Assistant Vice Dean for Graduate Studies and</p>

	<p>Scientific Research, Faculty of Education, Majmaah University, 2015-2021</p> <p>Assistant Professor, Faculty of Education, Majmaah University, Kingdom of Saudi Arabia From 2012 to 2021</p> <p>Lecturer at the Faculty of Education, Helwan University – Department of Comparative Education and Educational Administration – 2009</p> <p>Supervision of Theses:</p> <p>1. Master's thesis entitled "Developing Leadership Competencies of Secondary School Principals in the Kingdom of Saudi Arabia in Light of Organizational Empowerment" by student Yasser Said Mazid Al-Otaibi, 2025.</p> <p>2. Doctoral dissertation entitled "Proposed Policies for Developing the Higher Education System in Egypt in Light of the South-South Dialogue" by student Radwa Gamal Abdel Nasser Ali Mahmoud, 2022.</p> <p>3. Doctoral dissertation entitled "Developing Diversity Management Practices among Principals of Cycle 3 Schools in the United Arab Emirates in Light of the UAE Centennial 2071 Strategy" by student Asmaa Mohammed Obaid Al-Hafiti, defended on May 14, 2024.</p>
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	<p>4. Doctoral dissertation entitled "Future Policies for Improving Teacher Performance in Private Schools in the United Arab Emirates in Light of Leadership Competencies" by student Mohammed Khalfan Abdullah Khalfan Al-Naqbi, defended in June 2024.</p>
<p>Published Research</p>	<p>1. A Comparative Study of Service Learning in Some Foreign Universities and its Applicability to Alexandria University - Journal of the Faculty of Education, Beni Suef University, April 2024</p> <p>2. A Proposed Vision for Transforming Helwan University into a Smart University in Light of Artificial Intelligence - Journal of the Faculty of Education, Aswan University, Issue 38, 2022</p> <p>3. Proposed Models for the Professional Development of Teachers in Egypt in Light of the Singaporean Experience - Journal of Educational and Social Studies, Faculty of Education, Helwan University, Volume 28, Issue 8, August 2022</p> <p>4. Developing Career Path Management in Educational Administrations in Egypt in Light of the Sustainable Leadership Approach, Fayoum University Journal of Educational and Psychological Sciences, No. 16, 2022.</p> <p>5. Requirements for Achieving Institutional Maturity in Industrial Technical Secondary Schools</p>

	<p>in Egypt: An Analytical Study, Educational Journal, Faculty of Education, Sohag University, No. 99, 2022.</p> <p>6. Proposed Requirements for Achieving the Principle of Equal Educational Opportunities in Basic Education in Egypt in Light of the Finnish Experience, Journal of the Faculty of Education, Al-Azhar University, No. 194, 2022.</p> <p>7. A Comparative Study of Funding Sources for Some Foreign Universities and the Possibility of Utilizing Them in Egyptian Public Universities, Journal of the Faculty of Education, Beni Suef University, April Issue, Part 1, 2022.</p> <p>8. The Role of Organizational Learning in Transforming Universities into Learning Organizations (A Comparative Study of Some Foreign Universities and the Possibility of Utilizing Them in Majmaah University), King Faisal University Scientific Journal, Issue 2, Volume 21, 2020.</p> <p>9. Knowledge Management as an Approach to Improving the Roles of Secondary School Principals in the Kingdom of Saudi Arabia, International Journal of Humanities. Al-Wasatiyah, Issue 9, April 2019.</p> <p>10. The Expected Roles of the Egyptian Secondary</p>
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	<p>School Principal in Light of Investing in Intellectual Capital, Reading and Knowledge Journal, Issue 197, 2018.</p> <p>11. Developing Institutional Performance and Achieving Sustainable Competitive Advantage in the Faculties of Education at Ain Shams and Al-Majma'ah Universities (A Comparative Study), Journal of Educational Administration, Issue 16, December 2017.</p> <p>12. School Attendance: A Comparative Study of Some Foreign Experiences and the Possibility of Benefiting from Them in Egypt, Journal of the Faculty of Education - Al-Azhar University, Issue 161, 2014.</p> <p>13. The Format of Education in Foreign Languages: A Comparative Study of Some Arab and Foreign Experiences and the Possibility of Benefiting from Them in Egypt, Journal of the Faculty of Education - Beni Suef University, Vol. 11, No. 2014, 2014.</p> <p>14. A Comparative Study of Mechanisms for Activating Research Performance in Some Foreign Universities and the Possibility of Benefiting from Them in Egypt, Journal of Education, Issue 46, December 2013.</p> <p>15. A Comparative Study of the Roles of the Teacher in "Developing Creative Thinking in Pre-</p>
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	<p>University Education: Some Foreign Experiences and Their Applicability in Egypt," Journal of Education, No. 34, November 2011.</p> <p>16. "Community Participation in Adult Education: A Comparative Study of Some Foreign Experiences and Their Applicability in Egypt," Proceedings of the Eighth Annual Conference of the Adult Education Center at Ain Shams University, "Non-Governmental Organizations and Adult Education in the Arab World," in cooperation with the Arab League Educational, Cultural and Scientific Organization (ALECSO), the General Authority for Adult Education, and Rotary International District 2450-Egypt, Ain Shams University Guest House, April 24-26, 2010.</p>
Awards	