

<b>Personal Photo</b>	<b>Name</b>	Noha Mohamed Soliman Mohamed
	<b>Name in Scientific Publications</b>	Noha Mohamed Soliman Mohamed
	<b>Current Job &amp; Place of work</b>	Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University
	<b>Academic Degree (University &amp; Country names)</b>	PhD in Educational Psychology – Faculty of Education – Helwan University – Egypt
<b>General Specialization</b>	Educational Psychology	
<b>Specific Specialization</b>	Educational Psychology	
<b>E-mail Address</b>	noha.mohamed129@yahoo.com	
<b>Academic Qualifications</b>	<ol style="list-style-type: none"> <li>1. Bachelor of Science and Education – Faculty of Education – Department of Mathematics (Arabic) – Helwan University – Overall Grade: Excellent with Honors – 2011</li> <li>2. Special Diploma in Educational Psychology, – Helwan University -2014,</li> </ol>	

	<p>Grade: A+ (Excellent) (Credit Hour System)</p> <p>3. Master of Science in Educational Psychology, Faculty of Education, Helwan University, 2016, with Distinction.</p> <p>4. Doctor of Philosophy in Educational Psychology, Faculty of Education, Helwan University, 2019, with Distinction.</p>
<b>Curriculum Vitae (C.V.)</b>	<p>1- Teaching Assistant, Department of Educational Psychology, Faculty of Education, Helwan University, 2012.</p> <p>2- Assistant Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University, from 2016 to 2019.</p> <p>3- Lecturer, Department of Educational Psychology, Faculty of Education, Helwan University, from 2019 to 2025.</p> <p>4- Assistant Professor, Department of Educational Psychology, Faculty of Education, Helwan University, from 2025</p> <p>5- - Deputy Director of the Student Measurement and Evaluation Unit, Faculty of Education, Helwan University, from 2022 to the present.</p> <p>6- Member of the Community Service and Environmental Development Committee from 2025.</p> <p>7- Member of the Graduate Follow-up Unit, Faculty of Education, Helwan University, from 2020 to 2021.</p> <p>8- Deputy on the Scheduling Committee, the Correction and Oral Examination Committees in the Department of Educational Psychology, 2012 to present.</p> <p>9- Deputy of the Financial Entitlements Committee for the E-book in the Department of Educational Psychology, 2022 to present.</p>

	<p>10- Member of a research team for a project funded by the Scientific Research Fund at Helwan University in 2022.</p> <p>11- -Director of a research team for a project funded by the Scientific Research Fund at Helwan University in 2025.</p> <p>12- Member of the Advanced Educational Psychology Department team participating in the executive project to develop the psychology laboratory in 2022 ,within the framework of the university's strategic plan.</p>
<b>Published Research</b>	<ol style="list-style-type: none"> <li>1- <b>Differences in visual thinking among secondary school students in light of cognitive style (independence/dependence) and academic achievement level in mathematics. Journal of the Faculty of Education, Helwan University, October 2015.</b></li> <li>2- <b>A research paper titled " Predictive value of mathematical achievement in communication and mathematical connections among middle school students " by Noha Soliman, Mohamed Abdel Ghaffar, and Mohamed Abdel Salam, published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University, February 2019.</b></li> <li>3- <b>A research paper titled " The reality of research in the field of gifted mathematics: an analytical study " by Noha Soliman , Mohamed Abdel Ghaffar, and Mohamed Abdel Salam, published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University ,March 2019..</b></li> <li>4- <b>A research paper titled" Enrichment Activities Based on The Cognitive Load Theory to Developing Algebraic Thinking Skills and Improve Levels of Information Processing for Preparatory School Pupils" by Noha Soliman , and Taher Salem , published in the Journal of Mathematics Education, Issue 8 – Part 2, October 2020.</b></li> <li>5- <b>A research paper titled” Geometric Thinking and its Relationship to Visual-Spatial Working Memory and Academic Achievement for First-Year Secondary Students, by Noha Soliman , and Taher Salem Abdel Hamed Salem, published in the Journal of Mathematics Education, Issue 5 – Part 2, April 2021</b></li> <li>6- <b>A research paper titled” The influence of cognitive training using mobile applications on attentional control and impulsivity among pre-service teachers ( 2023), by Noha Soliman , Mohamed Atef El-Badramany, Mai Elsayed Khalifa, and Dina Samir Mekky . published in the Journal of Contemporary Educational Technology. Volume 3 , Issue 15, 2023</b></li> <li>7- <b>A research paper titled” study of Academic Engagement and the profiles of Cognitive Distortions, Emotional Creativity and Practical Intelligence resulting from Cluster Analysis among University Students (Predictive Study) , by Noha Soliman . published in the Journal of Contemporary Educational Technology. Volume 30 – May 2024.</b></li> <li>8- <b>A research paper titled” The Effectiveness of a Training Program Based on Mindfulness in Improving Academic Emotions and Reducing Cognitive Failure among Academically Struggling University Students, by Noha Soliman , Research Journal* Scientific Research in Education – Faculty of Girls – Ain</b></li> </ol>

	<p><b>Shams University, Volume 25, Issue 8, August 2024</b></p> <p>9- A research paper titled” Modelling the direct and indirect causal relationships among Dimensions of Epistemic Curiosity, Self-Regulation Failure, and Mind Wandering for University Students, by Noha Soliman , Educational Journal – Sohag University. Issue 127 – Part Two, November 2024</p> <p>10- A research paper titled " "The psychometric properties of the Academic Advancement Scale among primary school students ," by Noha Soliman , Iman Rushdi, Wafaa Abdel Gawad, and Sarah Riad, published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University, Volume 29, October 2023.</p> <p>11- A research paper titled” The Contribution of Academic resilience to the attitude towards blended learning Under the corona Pandemic of the Faculty of Education students ( 2021), by Noha Soliman . , and Mohamed Abdel Salam, published in the Arab Journal of Educational and Psychological Sciences Social Studies, Faculty of Education, Helwan University.</p> <p>12- A research paper titled " Contemporary Orientation in the Study of Attention Deficit Hyperactivity Disorder (2023)," by Noha Soliman , AL Shaimaa Mahmoud, and Mohamed Abdel Salam , published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University, Volume 30, October 2024.</p> <p>13- A research paper titled " Factorial structure of a battery of tests for attention deficit hyperactivity disorder among students of the Faculty of Education, Helwan University (2023)," by Noha Soliman , AL Shaimaa Mahmoud, and Mohamed Abdel Salam , published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University, Volume 29, Issue 2023</p> <p>14- A research paper titled " Recent trends in the study of the Social-Emotional Competence of Kindergarten Children " by Noha Soliman , Marwa Moawad , and Mohamed Abdel Salam , published in the Journal of Educational and Social Studies, Faculty of Education, Helwan University. Volume 29, Issue 2023.</p> <p>15- A research paper titled” The Effect of Dual N-Back Training on Cognitive Flexibility and Inhibitory Control among University Students: Examining Learning Disabilities” by Noha Soliman, Mohamed Atef El-Badramany, Mai Elsayed Khalifa, and Dina Samir Mekky. published in the Journal of Cognition Brain Behavior An Interdisciplinary Journal . Volume 2, Issue 29, 2025</p>
<p><b>Awards</b></p>	<p>-Received an award and certificate of appreciation from the Department of Educational Psychology in 2015 as the best assistant faculty member in the department.</p> <p>-Received the award for the best doctoral dissertation in the field of education in the academic year 2019/2020 AD from Helwan University.</p> <p>- Received an award and certificate of appreciation from the Department of</p>

	<p><b>Educational Psychology in 2020 for her active participation in the department.</b></p> <p><b>- Received an honor and certificate of appreciation from the Department of Educational Psychology in 2023 for her active participation in preparing the department's programs according to the new faculty regulations for the Bachelor's level, and for contributions to the department's scheduling committee.</b></p>
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