



تقرير سنوي مقدم من كلية التربية جامعة حلوان للهيئة القومية لضمان جودة التعليم

٢٠٢٢-٢٠٢٣



A word from Professor Dr. Hossam Hamdy Abdel Hamid

Dean of the Faculty of Education – Helwan University



Praise be to God, by whose grace good deeds are accomplished.

!

I am pleased to present this report, which embodies the achievements of the College of Education – University

Helwan during the academic year **2022/2023** In light of our firm commitment to standards **Quality of education and accreditation Academic**

Our continuous pursuit of excellence and leadership in preparing teachers, researchers, and effective citizens.

The college has been committed to implementing and monitoring its teaching and learning strategy through clear and specific mechanisms aimed at developing educational practices, activating active learning methods, and integrating academic content with labor market demands. Assessment methods and tools have also been developed to ensure objective measurement of learning outcomes and to achieve academic fairness.

As part of supporting students, it provided **College Agency for Education and Student Affairs** A distinguished collection of **Courses training** Which aims to develop academic and life skills, in addition to efforts **Youth Care** Which manifested itself in Activities **Student Union** Its various committees include: (Technical Committee - Social Committee - Scientific Committee - Scouting and Public Service Committee - Cultural Committee - Families Committee), and services were also provided. **Social solidarity** Organizing events to welcome new and returning students, in order to promote a sense of belonging and integration into university life.

In the field **Community service and environmental development** The college implemented a number of initiatives and activities that reflect its role
! Community-based initiatives contribute to achieving sustainable development, in cooperation with civil society organizations.

! As for the **Graduate Studies** The college has witnessed remarkable development in its academic and research programs.
It expanded its support for researchers and developed its research infrastructure.

In this context, it is considered **Scientific research** One of the fundamental pillars upon which the college's mission is based, and has witnessed
! This axis has witnessed remarkable development during the academic year, as the college has been keen to support researchers and encourage them to produce
Rigorous scientific research serves the needs of education and society, keeping pace with modern global trends. The infrastructure for scientific research has been strengthened through: supporting publication in peer-reviewed scientific journals; organizing specialized scientific conferences and seminars; encouraging interdisciplinary and multidisciplinary research; providing training workshops in research methodologies and statistical analysis techniques; and activating the role of research centers within the college and linking them to relevant issues.



وكدت ضمان الجودة

Sustainable development), and the college was keen to link scientific research with the educational and societal reality, in order to contribute to providing practical solutions to the challenges facing education in Egypt and the Arab region.

In light of **Quality standards and academic accreditation** The college has made progress in several areas, most notably: **Planning Strategic- Leadership and Governance- Quality Management- Faculty members- Administrative apparatus- Financial and material resources- Academic standards and programs- Teaching and learning- Students and graduates- Scientific research and activities**

Scientific- Graduate Studies- Community participation and environmental development

While we appreciate these commendable efforts, we affirm that the Faculty of Education at Helwan University will remain committed to its mission.

Educational and scientific, striving to achieve the highest levels of quality and excellence in all areas of academic and administrative work. We believe that sustainable development is a collective responsibility, and that true success is achieved through planning.

Consciousness, organized work, and integration among all components of the organization.

As we renew our commitment to continuing the journey, we express our hope for a brighter future, in which the college achieves even more.

Among the achievements, it contributes effectively to building a knowledge society and serving the nation.

With sincere greetings and appreciation,

Prof. Dr. Hossam Hamdy Abdel Hamid

Dean of the Faculty of Education – Helwan University



وكالة ضمان الجودة

Annual report submitted by the Faculty of Education, Helwan University

National Authority for Quality Assurance of Education

About the academic year 2022-2023 AD

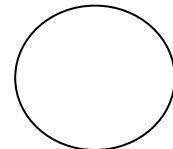
General information:

Name of the institution	College of Education
The entity to which it belongs	Helwan University
Academic degrees awarded by the institution	Bachelor's Bachelor's degree Diploma Professional Diploma Special Diploma Master's PhD

Date of report approval

Institution seal

Quality Assurance Unit Manager



Prof. Dr. Adel Abu Zeid Hussein

Dean of the College

Prof. Dr. Hossam Hamdy Abdel Hamid

• The organization's vision, mission, and goals:

Vision of the College of Education

The Faculty of Education at Helwan University is an academic educational institution that works to promote educational knowledge and its applications to serve society and shape the world of education and learning. Therefore, the Faculty works to develop education at all levels, whether pre-university education or higher education, in order to achieve comprehensive and sustainable human and societal development for Egyptian society in communication with the Arab and foreign world.

Message from the Faculty of Education

The mission of the Faculty of Education at Helwan University is defined as building visions and taking actions to form educational cadres and develop education at all levels, in cooperation with the university's faculties, the Ministry of Education, public and private schools, and other ministries concerned with education such as culture, media, youth, and others.

! This main message gives rise to key tasks, namely the continuous professional development of teachers, preparing outstanding teachers before The service and their professional development during it, and the promotion of educational research in a way that helps in producing educational knowledge and developing policies and programs that serve and develop society.

Objectives of the College of Education

First goalDefining the specifications of a graduate from the College of Education. **Second goal**Restructuring of academic programs **The third goal**Attracting international students to study at the college **Fourth goal**: To improve scientific research at the college. **Fifth goal**Developing postgraduate studies and attracting students. **Goal number six**:Providing outstanding services to the community in the field of education, training and education. **Goal seven**:Upgrading the internal environment and raising the level of student services.

3- Outstanding achievements and activities in which the College of Education participated during the past year:

The Faculty of Education highlights its most important achievements that it believes support its competitiveness and demonstrate its excellence – for example:

Mechanisms for implementing and monitoring the teaching and learning strategy.

The College of Education's agency developed a comprehensive plan to regulate and monitor the teaching strategies used and the regularity of the academic process throughout the year, and it included several mechanisms:

- 1.The use of blended learning strategies during previous seasons was a primary method to overcome the Corona crisis.

The necessary distancing was created for prevention, but this academic year, after the decline of the Coronavirus, the agency was keen

Based on the Dean's instructions, the entire course of study should be conducted in person due to the practical nature of the study.

The college has confirmed this to the members through official correspondence with the academic departments.

- 2.Using monthly general seminars and periodic meetings to guide and inform faculty members Any comments on performance, with emphasis on adherence to course descriptions and fulfillment of the teaching of the practical aspect of all courses.

- 3.Making the Times platform availableMicrosoft TeamsSo that it can be used to follow up on certain tasks
Uploading student work.

- 4.Monitoring the progress and regularity of lectures from the first day of study through the timetable management staff and the progress of The study and providing the agency with daily periodic reports on the regularity and problems encountered.

- 5.A study follow-up committee was formed from teaching assistants and assistant professors to support the College of Education's agency in the process.
Monitoring the study process and providing the agency with daily reports to take appropriate action.

The College of Education Agency seeks to analyze the results of this follow-up, what was implemented and what was not, through the following procedures:

- 1.After analyzing the follow-up reports received by the agency, the results of the follow-up reports were submitted in letters addressed to the departments. The scientific department of the college and the agencies of colleges cooperating with the college (Sciences – Arts – Commerce – Law – Home Economics – Tourism and Hotels – Engineering) To alert irregular members and to provide the agency with the reasons for absence officially.
- 2.In light of the follow-up reports, the agency resorted to direct visits by the college's representative to ensure that the problems were resolved.
Received from the classrooms.

3. After reviewing the findings of the follow-up reports, the agency decided

4. Holding regular meetings with student leaders to monitor the regularity of the academic process, the extent of course instructors' commitment to teaching, and their complaints and problems related to the course.

5. Holding regular direct meetings with students in the presence of the Dean of the College and the Director of the College (Your Voice Reaches Initiative) to follow up on the academic process with the students and the problems they suffer from with the faculty members and their assistants and their suggestions for improvement.

6. Communication with students was the most prominent problem reported to the agency, and to solve this, the agency created a page on Facebook is used to monitor the academic process and maintain constant communication with students.

<https://www.facebook.com/profile.php?id=100063864321033>

Eighth: Developing methods and mechanisms for evaluation processes.

1) Formation of committees for order, monitoring, and control, their working mechanisms, and rules for monitoring these committees..

The Faculty of Education's Agency for Educational and Student Affairs formed various committees for exam administration, monitoring, and control for each semester separately, and then these were approved by the Dean of the Faculty, the Head of Examinations, and then the Faculty Council.

For final approval, it is then submitted to the university and includes the following components:

First: General Examination Presidency

- Prof. Dr. Hossam Hamdy, Dean of the College
- Prof. Dr. Wael Ramadan, Vice Dean of the College for Education and Student Affairs

Second: Central Control: Its president is Professor Dr. Moataz Ahmed Ibrahim, and he is assisted by (10) Faculty members of the college

Third: Language Department Control: Its president is Professor Dr. Doaa Abdel Karim, and she is assisted by (19) A member of the college faculty

In addition to (two) members of the review committee, (5) professors as an advisory committee for the examination, (1) external member

Fourth: Control of the basic education system: Its president is Professor Dr. Manal Khairy, and she is assisted by (33) A member of the college faculty

In addition to (two) members of the review committee, (5) professors as an advisory committee for the examination, (10) external members

Fifth: Literary Studies Department: Its president is Professor Dr. Iman Sabri, and she is assisted by (22) A member of the college faculty

In addition to (two) members of the review committee, (5) professors as an advisory committee for the control.

Sixth: Control of the scientific divisions: Its president is Professor Dr. Enas Abdel Aziz, and she is assisted by (31) A member of the college faculty

In addition to (two) members of the review committee, (5) professors as an advisory committee for the control, (9) external members.

Seventh: Control of kindergartens, educational technology, and special education: Its president is Professor Dr. Wael Ahmed Rady, and he is assisted by

(25) Faculty members of the college in addition to (two) members of the review committee, (5) professors as an advisory committee for the control committee, (2) external members

Eighth: Control of the Industrial and Commercial Education Department: Its president is Professor Dr. Manal Farouk, and she is assisted by (8) Member of the Board

Teaching at the college in addition to (two) members of the review committee, (2) professors as an advisory committee for the examination control

Ninth: Examination Schedule Preparation Committee: Its president is Dr. Ahmed Ayad, assisted by one member.

Tenth: The Unified Examination Committees for the Undergraduate and Postgraduate Stages, or their chairperson Dr. Saeed Rashad and his assistant (86)

A member of the college faculty as a member of the board

Eleventh: The Bachelor's Degree Preparation Committee: It is headed by Mr. Saeed Bakheet, Mr. Mohamed Mustafa, and they are assisted by (12)

A member of the college staff.

Twelfth: The Sirotskin Committee sets the observers' schedules. Its president is Mr. Ahmed Shaaban, and he is assisted by (8) Members of staff

College

Thirteenth: The Industrial Examination Committee consists of (2) members from the college staff.

Fourteenth: Hall supervisors, numbering (14) members from the college staff.

The agency also sets out, at the beginning of each semester, a set of instructions and guidelines and sends them officially to all examination control centers and committees to ensure that the examination process runs optimally.

2) Developing and diversifying tests (objective tests and electronic tests in addition to regular tests)

These tests are evaluated in light of the exam paper specifications and recommendations.

The agency sought to improve the overall format of exams and, in cooperation with the Assessment, Measurement, and Evaluation Unit, held several workshops throughout the year to raise awareness among faculty members and encourage them to refine exam papers and improve exam formats. A large percentage of faculty members responded positively, and the number of faculty members who created objective (bubble sheet) exams increased to more than 50% of the total exams administered to students.

The agency has sought to foster cooperation between the college and the university's e-testing center since the 2021/2022 academic year to promote and disseminate the culture of e-testing among faculty members, in line with the university's directives. The agency conducted e-tests in the laboratories of the Colleges of Nursing and Medicine in collaboration with the university's e-testing center, and this proved to be a successful experience for the college's Student Affairs Agency.

And it is still ongoing, and the electronic exams for the first and second semesters of the 2022/2023 academic year have been held, including but not limited to:

1. Psychology of Learning course test (1) Prof. Dr. Nadia Abu Dunya (December 21, 2022) - Second Year Students, Special Education (Arabic/Special Education/Educational Technology)
2. Psychology of Learning course test (1) Dr. Samah Mahmoud Ibrahim (December 21, 2022) - Second Year Students, Department of "Social Studies/Geography/History"
3. Thermodynamics Course Exam - Dr. Afaf Mohamed Abdel Rabbo (Day 28/12/2022) - Second year students, Physics/Mathematics sections
4. Exam for the course "Educational Thought and its Educational Applications" by Dr. Madiha Fakhri, for the third year, Arabic language section. General: Issue 85, Basic Arabic: Issue 116, Biology: 79, Geology: 67, Exam Date: 17-5-2023
5. Psychology of Learning course test 2. Electronic lecture by Dr. Samah Mahmoud, on Thursday, May 18th, in the Medical Labs 2 for second-year students in the Arabic Physics, English Physics, Arabic Chemistry, and English Chemistry sections.

All the aforementioned tests were conducted entirely electronically in the laboratories of the Faculties of Medicine and Nursing - University Helwan, according to its schedule as outlined in the basic exam timetable.

The college's Assessment and Measurement Unit continuously analyzed the exam papers, prepared the relevant reports, and submitted them to the agency and the college administration.

3) Mechanisms for the student results appeal process

Students have the right to appeal their results after the results are announced on the university's website. The agency officially announced the start of receiving appeals. For the second year in a row, the college agency resorted to electronic appeals, as coordination was made with the university's technical support unit to provide the link, which the college agency in turn announces on the official Facebook page and the WhatsApp groups for students... and the link is made available to students 15 days before the deadline for receiving appeals. After that, students should follow up with the student affairs office to find out the result of the appeals submitted after they are received from the relevant control rooms.

4) Monitoring exam results, analyzing results (through the Assessment, Measurement and Evaluation Unit), and making decisions

The actions taken in light of this analysis to improve the educational process.

The agency sought to monitor and analyze exam results through the college's Assessment and Measurement Unit, which receives a complete copy of the results, analyzes them, and produces indicators and statistics before preparing a detailed report submitted to the agency and the college administration.

!

Eighth: Courses offered by the College's Agency for Education and Student Affairs

- 1) **Career development courses** **careery** The agency, in cooperation with the university's Career Development Center, held (10) training days (two sessions per day) for the first group of the various departments.



- 2) Organizing student meetings entitled "**Your voice reached us**." Under the auspices of the Dean of the College, to follow up on the problems of students in the stage Bachelors, and listening to their opinions about the educational and administrative services provided to them, and participating in solving those problems, examples of which are:

During these meetings, the proposals, problems and inquiries submitted by the students were reviewed, and the college administration provided comments and answers. In addition, the floor was opened for direct discussion with the students about the themes that were raised in those problems and proposals.

- Our students' participation in the competition **geniuses** At the level of Helwan University faculties and reaching the semi-final round In the presence of His Excellency the Dean of the College **Prof. Dr. Hossam Hamdy** happiness **Prof. Dr. Wael Ramadan** The Vice Dean for Education and Student Affairs, Dr. Wael Rady, Student Activities Coordinator, Dr. Sherine, Director of the Youth Welfare Department, Mr. Mohamed Mostafa, Competition Organizing Officer at the Youth Welfare Department, and the Student Union of the Faculty of Education.



D-"Distinguished Teaching Performance Competition""For the academic year 2022/2023

Under the patronage

Professor Dr. Hossam Mohammadi Dean of the College Prof. Dr. Wael Ramadan College Vice Dean for Education and Student Affairs

Professor Dr. Adel Abu Zeid, Head of the Department of Curriculum and Instruction, and Organization A. Domna El-Desouki Head of the Field

Training Office for the second year in a row, competition for fourth-year field training students from all departments of the college

إعلان

تحت رعاية

أ.د / حسام حمدي / أ.د / وائل رمضان / أ.د / عادل أبو زيد

عميد كلية التربية / وكيل الكلية لشؤون التعليم والطلاب / رئيس قسم المناهج

يعلن قسم المناهج وطرق التدريس ممثلاً في مكتب

التدريب الميداني عن مسابقة الاداء التدريسي المتميز

معايير المسابقة

- 1 المسابقة متاحة لجميع طلاب الفرقة الرابعة بالكلية
- 2 بعد إجراء التصفيات يتم اختيار طالب واحد فقط بكل شعبه من شعب الكلية
- 3 يعرض كل متسابق نموذج لموقف تدريسي في حدود خمس دقائق
- 4 يقدم المتسابق مايقيد على المواظبة والحضور والمشاركة الفعالة بالتدريب الميداني بنسبة لا تقل عن (95%)
- 5 يقدم كل متسابق نماذج مختلفة من ملف التحضير الخاص به على مدار العام
- 6 عرض وسيلة تعليمية متميزة

and-ebookFor the second year in a row, more than 2000 books were uploaded for each semester under one umbrella.

Mr. Professor Dr. / University President, Mr. Professor Dr. / Dean of the College, and Mr. Professor Dr. / Vice Dean of the College for Education and Student Affairs

to-to organize**Ideal Student Competition**For student families at the college level, organized by the college's Youth Welfare Department, the judging committee was formed from the following gentlemen:

Prof. Dr. Wael Ramadan, Vice Dean of the College for Education and Student Affairs" Dr.

Dina Maher Assem - Professor of Comparative Education and Educational

Administration Dr. Iman El-Deeb - Professor of Curriculum and Instruction

Dr. Yasser Abdel-Hadi - Curriculum and Teaching Methods Instructor, and

Mr. Montaser Bayoumi, Activity Coordinator, were present."

The competition was distinguished by the presence of outstanding elements and exemplary student models. The events were conducted by interviewing the students applying for the competition, and subjecting them to the necessary tests by the judging committee. This was done in an atmosphere of enthusiasm among the students, and within a framework of transparency and impartiality on the part of the committee, which made the competition more serious and competitive..

Youth Welfare Department:

The Student Welfare Department is one of the most important departments that strives to provide all services to new and returning students in cooperation with the Student Affairs Unit and the Alumni Unit, under the auspices of Professor Dr. Hossam Hamdy Abdel Hamid, Dean of the College, and the leadership of Professor Dr. Wael Ramadan Abdel Hamid, Vice Dean for Education and Student Affairs and General Leader of the Union..

The detailed report on youth welfare during the academic year 2022/2023 is as follows:

Providing two main types of service:

First: Student Union services and all its activities. Second: Social welfare services.

First: Student Union services with all its activities and committees:-

1- Families Committee.

2- The Sports Committee.

3- The Cultural Committee.

4- Scouting and Public Service

Committee. 5- Social Committee.

6- The Scientific Committee.

7- The Technical Committee.

Second: Social solidarity services:

1- Support for educational expenses

2- External housing support.

3- Support for sickness assistance.

4- Support for eyeglasses.

5- Purchasing prosthetic and medical devices (hearing aids & medically equipped motorcycles... etc.).

Welcoming new and returning students for the academic year 2022/2023

In preparation for the start of the 2022/2023 academic year, and to welcome new and returning students, assist them in completing specialization procedures and medical examinations, help graduates obtain temporary certificates and receive their files, facilitate tuition payment procedures, alleviate congestion at the college treasury, and assist student affairs in completing application procedures, the Student Welfare Department, in coordination with Professor Dr. Wael Ramadan Abdel Hamid, Vice Dean for Education and Student Affairs and Head of the Student Union, has undertaken these initiatives.

Professor Adel Refaat, the college's general manager, along with all college departments, the student union, student families, and the College of Education's scouting group, will be welcoming new students through:

1. Organizing student entry to the college.
2. Collecting application forms from new students.
3. Directing them to the file submission location.
4. Directing them to the treasury to pay fees.
5. Guiding and organizing their entry for the medical examination.
5. Obtain the interview form and guide them to the different interview locations.
6. Submit the files and application documents to the college.

7. Assisting faculty members with course division. 8. Helping

students obtain their class schedules. 9. Familiarizing students

with the locations of lecture halls and classrooms.

10- Informing students about each department in the college and about the role of the Youth Welfare Department and the Union in various activities and in social solidarity.

Family Committee

Statement of the Committee's Activities:

1. Participation in the training course for student family officials at the university level, which was organized by the Student Families Department of the General Administration for Youth Welfare at the university, from 25/9/2022 to 29/9/2022.

2. Student families participated in welcoming activities for new students at the beginning of the 2022/2023 academic year. The number of participants in the festival was 20 male and female students.

3. Announcement of student family registration for the college for the new academic year 2022/2023, from 3/10/2022 to 20/10/2022.

4. The registration of student families at the General Administration for Youth Welfare at the university has been completed. The student families participating in student activities have been registered, and they are (2) specialized families as follows:

- The Leadership Family.
- The Hope Family.
- The Friends of the Environment family.

5. The Student Families Activation Festival was held on 11/14/2022 with the participation of the Leadership Family and the Hope Family, in the presence of Professor Dr. / Vice Dean of the College for Education and Student Affairs, and the gentlemen members of the arbitration committee of the Student Families Department at the General Administration for Youth Welfare. The festival included the presentation of several diverse segments (cultural - scientific - artistic - sports) in addition to displaying the artistic exhibits of the two families.

6. The college has achieved a Level 4 ranking for student families at the university level.

- Number of participants in the festival 30 male and female students (self-funded) **Family**

Activities Coordinator: A/ Montaser Mohamed Mohamed

2) Sports Committee

First: Regarding internal activity:

A number of sporting events were held, including:

1- Table Tennis Championship 2- Five-a-

Side Football Championship 3- Arm

Wrestling Championship **Secondly:**

Regarding external activity:

The college participated in the competitions held by the General Administration for Youth Welfare in the following sports: five-a-side football, arm wrestling, physical fitness, athletics, weightlifting, electronic games, and table tennis. The college won some of the following positions:

- First place in the weightlifting championship (female students).
- Second place in the weightlifting championship (female students).
- Third place in the bodybuilding championship (students).

Sports Activity Coordinator/Shereen Ahmed Abdel Latif, Professor/ Nagi Sayed Ashour

3 Cultural Committee

1. Welcoming new students at the beginning of the new academic year. (Number of participants in the welcome: 10 students)
2. Participating in the welcoming ceremony for new students for the new academic year, in the presence of the Dean of the College, the Vice Dean for Education and Student Affairs, the Student Union President, and faculty members from various departments. Also present were members of the Student Welfare Department to introduce students to the department's general functions and the various activities it offers.

3. Holding a Quran memorization competition at the level of all colleges on campus: The competition consisted of three Levels (memorizing 10 parts - half of the Quran - the entire Quran) and three winners were selected for each level.

The following:

He won the competition for memorizing the entire Quran:

- * In first place is student Ahlam Mohamed Abdelghaf, fourth year, Faculty of Education.
- * The second place went to student Karim Abdel-Ilah Mahrous, third year, Faculty of Medicine.



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* And the third place is for student / Huda Muhammad Abdul Moneim, first year, Faculty of Nursing.

He won the competition for memorizing half of the Quran:

* In first place is student / Mohamed Jamil Abdel Fadil, fifth year, Faculty of Pharmacy.

* The second place went to student Zamzam Talba Hassan, third year, Faculty of Education.

* And the third place is for the student / Maryam Muhammad Ahmad in the third year, Faculty of Education.

He won the competition for memorizing 10 parts of the Quran:

* In first place is student Asmaa Abdel Nasser Sayed, third year, Faculty of Social Work.

* The second place went to student Ashjan Jumaa Abdulhafeez, third year, Faculty of Social Service.

* And the third place is for the student / Asmaa Yass Mohammed, first year, Faculty of Education.

The number of participants in the competition from all colleges on campus over the course of three days was 57 male and female students. The cost amounted to 11,200 pounds (student prizes + judging fees).

Statement of the committee's activities at the university level:

- Participating in a competition **Classical Arabic poetry** The number of participants in the competition is 5 students.

- Participating in a competition **Cultural Information League** The Faculty of Education team was promoted to the second level at the level

The university then promoted them to the final level, and the College of Education team achieved second place.

The group level and first place at the individual level, and the number of participants in the competition was 3 students.



- Subscription to **Holy Quran Competition** The number of participants in the competition is 6 students.

- Subscription to **Holy Quran Competition (Half of the Quran)** The number of participants in the competition is 6 students.

- Subscription to **Holy Quran Competition (10 parts)** Number of participants in the competition 5 students.

- Subscription to **Holy Quran Competition (5 parts)** Number of participants in the competition 8 students.

- Subscription to **The Star Competition.**

■ Subscribe to **Creativity competition.**

Cultural Activities Coordinator: Ms. Amal Jaber Ibrahim

4Scouting and Public Service Committee

Statement of the Committee's Activities:

1. Welcoming new students and helping them apply to the College of Education and facilitating the procedures for them. The number of participants in the competition is 20 students.
2. Flags were raised, and the scouts raised the flag of the College of Education.
3. Conduct a general knowledge competition for students and present symbolic gifts to students during the student reception. The number of participants in the competition was 40 students.
4. Distributing the student handbook in conjunction with the student union to first-year students.
5. A canopy was built over the treasury and the student affairs office, with 8 students participating.
6. The College of Education's Rover Crew participated in the (Halloween) carnival. The individuals were divided into two groups: the first group drew the poster, and the second group distributed awareness leaflets to protect the Nile to university students. The number of participants in the carnival was 20 students.
7. The application process for the scouting activity was opened through the official page of the Student Union.
8. The scouts in charge of the activity were notified, and the individuals presented the artistic, cultural, scouting, and other items. A talent show was also held.
9. The College of Education visited the Haris Club, and Commander Jan Izzat trained the clan members on rowing. The day ended at five o'clock, and the number of participants was 18 students.
10. The scout troop of the Faculty of Education, Helwan University, participated in the exchange visits of the university's faculties' troops on [date].
On 11/9/2022, the program included many activities, including teaching students many skills such as printing on fabric, and there were sports and recreational activities such as table tennis and chess.
11. Dr. Sarah Assem gave a seminar on autistic children. The head of the Scouting and Public Service Activities, Mr. Mohamed Mostafa Mohamed Salah, was also present.

5Scientific Committee

Statement of the committee's activities at the college level:

1. Welcoming new students at the beginning of the new academic year. The number of participants in the competition is 10 students.
2. Participating in the reception ceremony for new students for the new academic year in the presence of Prof. Dr. / Dean of the College, Prof. Dr. / Vice Dean of the College for Education and Student Affairs, the General Leader of the Union, and the gentlemen faculty members of some departments in the college, in order to introduce the students to the scientific content of the different departments in the college.
 - Also, the presence of the youth welfare staff was required to familiarize the students with the general content of the department. Youth care and the various activities it offers to students
3. Holding a workshop to prepare for the science competition.

Statement of the committee's activities at the university level:

- Participating in the Scientific Information League competition.

Scientific activity officer A/ Amal Jaber Ibrahim

6Social Committee

Chess competition:

The Student Union Committee of the Faculty of Education organized a 3-day chess tournament from 31/10/2022 to 2/11/2022 for 16 students. The names of the winning students were as follows:

Student	Centers	amount
Adnan Adel Ahmed	First place	300
Alaa Mohamed Attia	Second place	200
Mohammed Ramadan Abdul Latif	Third place	300
Mohammed Mr. Farouk	First place	200
Abanoub Wahba Ibrahim	Second place	300
Islam Abd - Al-Qadir Suleiman	Third place	200

The Faculty of Education participated in the chess competition at the university college level.

Social activity officer Mr. Mohamed Mostafa Mohamed Salah

Technical Committee

Statement of the Committee's Activities

1. The Union's students participated in the student reception ceremony coinciding with the beginning of the new academic year (2021/2022), which started on Saturday, October 9, 2021, and the number of participants was 10 students.
2. The technical committee announced registration for participation in the variety theater, which is held every year at the end of the first semester, through (the official page of the Student Union of the College of Education), starting from Tuesday, 10/21/2021.
3. Approximately 25 students applied to participate in the variety theater competition.
4. And about 19 students for the instrumental and singing competition.
5. The students rehearsed at the college three times a week during the months of October and November.
6. Then the rehearsals for the theatrical performance stopped because the "new financial regulations" stipulated that spending on artistic activities should be limited to providing food allowances only for students, and since the theater needs multiple expenditures (clothes, lighting, decor, director's fee, etc.), the budget did not allow for the completion of the theatrical performance and the number of participants was 40 students.
7. While the singing and playing team continued to hold rehearsals at the college until the date of the show was set, the shows were scheduled to take place from (Saturday, December 25, 2021, until Thursday, January 6, 2022), and this date coincided with the start of the college exams, which forced the students to apologize for not participating in the "Variety Theater Festival".

Director of Administration: Dr. Sherine Ahmed Abdel Latif

Social solidarity for the academic year 2022/2023

Committee	Activity Name	place	Implementation date	Cost	number of students
	Support for the four teams passed away in the first batch of the 2022/2023 academic year.	the	1/3/2022	6090.54 from the College's Solidarity Fund, from 8009.409 the University's Central Solidarity Fund	456 the
	Support First installment of the year for medical treatment University 2022/2023	The	1/3/2022	000 One pound from the college's solidarity fund	6 tall B And
	to support first batch of eyeglasses for the year University 2022/2023	The	1/3/2022	00 J Intention from the College Solidarity Fund	1 T the
	Support the University of Ab, first batch for the academic year 2022/2023	the	14/11/50930 220	5 Pound (by a publishing and distribution agency) University textbook	486 the
	Support the University, second batch for the academic year 2022/2023	the	27/12 / 220	05855 1 Pound (by a university publishing and The book the distribution agency)	98 to and
	Funeral expenses	the	12/2/20	000 Yeh	T are

Seventh: Student Guide:

The agency issued a student guide for the College of Education to make things easier for new students, as it includes all the necessary information.

It is needed for dealing with the college and its various departments, and the agency has made it available electronically on its official page and within its headquarters.

The college through code scanning QR (Attached are 2 printed copies of the guide)

Achievements and activities in community service and environmental development

Which were held at the College of Education during the period 2022-2023 AD, distributed across the following themes: (Training courses -

Service activities - Seminars - Projects - Environmental activities - Development visits and caravans - Celebrations), It is evident from The report

should pay attention to the following:

1. Service activities and student training.
2. The breadth of the types and quantities of target groups for services and activities.
3. Cooperation with a larger number of educational departments, schools and support bodies.
4. Moving forward within the framework of the Environment and Community Service Plan to try to implement all the axes on which the plan was based.
5. The activities, seminars, workshops and other services provided were carried out under the supervision of the College Agency for Environmental Affairs and Community Service in coordination with other internal and external parties.
6. It is noticeable that there is an improvement and development, both quantitatively and qualitatively, in the number and type of services related to environmental affairs and community service provided throughout the entire year.
7. Some of the activities and services provided are as follows:

A- Training courses and workshops:

1- Cybersecurity course to protect smartphones from hacking and spying 2-

University Teacher Preparation Course - Course 119

3-Latest Intervention Programs for Autism Spectrum Disorder - ProgramVB-MAPP 4-Training course

at the Faculty of Education, Helwan University: Preparing guidance and therapeutic programs. 5-A

workshop for recycling used fruit crates and converting them into usable baskets. **B- Seminars:**

1- An introductory seminar on the literacy project

2- Seminar on Climate Change and the Psychological Health of Preschool Children

C- Training

1-College student training activity: Geodetic dome production2V

2-Recycling project for leftover boardsConverting them into games and educational tools (MDF)

D- Meetings

1-The periodic meeting was held with the students of the Faculty of Education, represented by the department heads, to raise student awareness starting from

The first to fourth divisions, where the daily and strategic pursuit is to advance towards achieving the eradication of illiteracy among citizens. **E- Celebrations:**

1. The Annual Inner Wheel Lotus Egypt Gala

And - the exhibitions:

1.Exhibition of handicrafts, home-based businesses, and student products

g- Caravans:

1- The Helwan University Development Caravan, two associations (Local Community Development in Arab Al-Tarabin - in Nazlet Alian village) in the center

Al-Saf - Giza Governorate **Report**

on the Decent Life Symposium

The seminar was held on Wednesday, November 22, 2023, from ten to eleven o'clock in the morning, under the patronage of Professor Dr.

El-Sayed Kandil, President of Helwan University, Professor Dr. Walid El-Srougy, Vice President of the University for Environmental Affairs and Community Service, Professor Dr. Hossam Mohamed, Dean of the Faculty of Education, and Professor Dr. Hanan Karima, Vice Dean of the Faculty for Environmental Affairs and Community Service.

The Faculty of Education at Helwan University, represented by the Adult Education Center, held an event

A seminar entitled "A Decent Life"



وكالة خدمة المجتمع و تنمية البيئة

تحت رعاية

رئيس الجامعة
نائب رئيس الجامعة
لشئون خدمة المجتمع وتنمية البيئة
عميد كلية التربية
وكيل الكلية
لشئون خدمة المجتمع وتنمية البيئة

الأستاذ الدكتور / السيد إبراهيم فتحي
الأستاذ الدكتور / وليد السروجي
وبريادة / د/ حسام حمدي عبد الحميد
وأشراف / د/ حنان كريمه

يعلن مركز تعليم الكبار عن ندوة مجانية
الطلاب والدراسات العليا وطلاب مرحلة البكالوريوس وأبناء المجتمع المدني
تحت عنوان

حياة كريمة

يحاضر الندوة

م.د / سحر طه

يوم الاربعاء
الموافق 2023/11/22
صالة 1 بالكلية

مدير المركز
د / عبد الرزاق مراس
0100 38 58 786

للحجز والاستعلام :
أ/ هاني عشري
0111 63 42 27

وكالة الكلية لشئون خدمة المجتمع وتنمية البيئة
0111 036 16 27

The organizer of the seminar:

Dr. Sahar Taha Mahmoud, Lecturer in the Department of Mental Health, Faculty of Education,
Helwan University. Target audience: Undergraduate and postgraduate students. Objectives:

- Supporting and training students in the values of volunteering, citizenship, and social responsibility.
 - Graduating ambassadors to promote the values of belonging to citizenship and to participate positively in society.
 - Developing values of cooperation and tolerance within them.
 - Providing university students with the opportunity to learn about these activities and the Decent Life projects that are being implemented. On the ground.
 - To enhance the technical and artistic skills of university students.
 - Maximizing the utilization of youth capabilities and raising students' awareness of the scale of achievements and development efforts
- And involving them in the work that the initiative is doing.

Content:

- The seminar included an introductory section on all the activities carried out by the presidential initiative "Decent Life"
- Introducing young people to the executive projects of the presidential initiative "Decent Life".
- Clarifying the prominent role that universities play in supporting the initiative in the health and environmental fields
Veterinary and social sciences.
- Advantages of volunteer work and encouragement to do it.
- The efforts of the Decent Life Foundation to improve the quality of life in rural Egypt.
- The importance of university youth participating in supporting the activities of the presidential initiative "Decent Life".





**Report on a seminar about the literacy project As
part of the campaign (Towards a family without illiteracy)**

As part of the Faculty of Education's contribution to activating the "Towards a Family Without Illiteracy" campaign, the project coordinator at the faculty, Professor Dr. Moataz Ahmed Ibrahim, held an introductory seminar on the literacy project and the "Towards a Family Without Illiteracy" initiative with the second-year general chemistry department on Wednesday, November 22, 2023. The seminar lasted for a full hour, starting at 11:00 AM.

From ten to twelve, the coordinator spoke about the dangers of illiteracy and its negative effects on development in society. He referred to the presidential initiative to eradicate illiteracy launched by the President of the Republic and the efforts made by the Adult Education Authority to eliminate illiteracy and the role of Helwan University in this regard.

The coordinator also referred to the protocol signed by the university with the Adult Education Authority, stating that participation in the project is a national duty for all of Egypt. The coordinator explained that the university has made eradicating illiteracy among three citizens a condition for graduating from the faculties of education. The coordinator also pointed out the facilities provided by the university to students who participate in the project, and time was allocated to receive questions from the students, which revolved around how to participate in the project and the method of attracting illiterate people. The coordinator answered their questions in detail, explaining to them the multiple ways to participate in the project, through opening a refresher class or immediate tests, and explained to them the documents required to participate in the project and the locations of the Authority's branches, which had the greatest impact on stimulating the students' enthusiasm to participate in the initiative.

Photos from the seminar



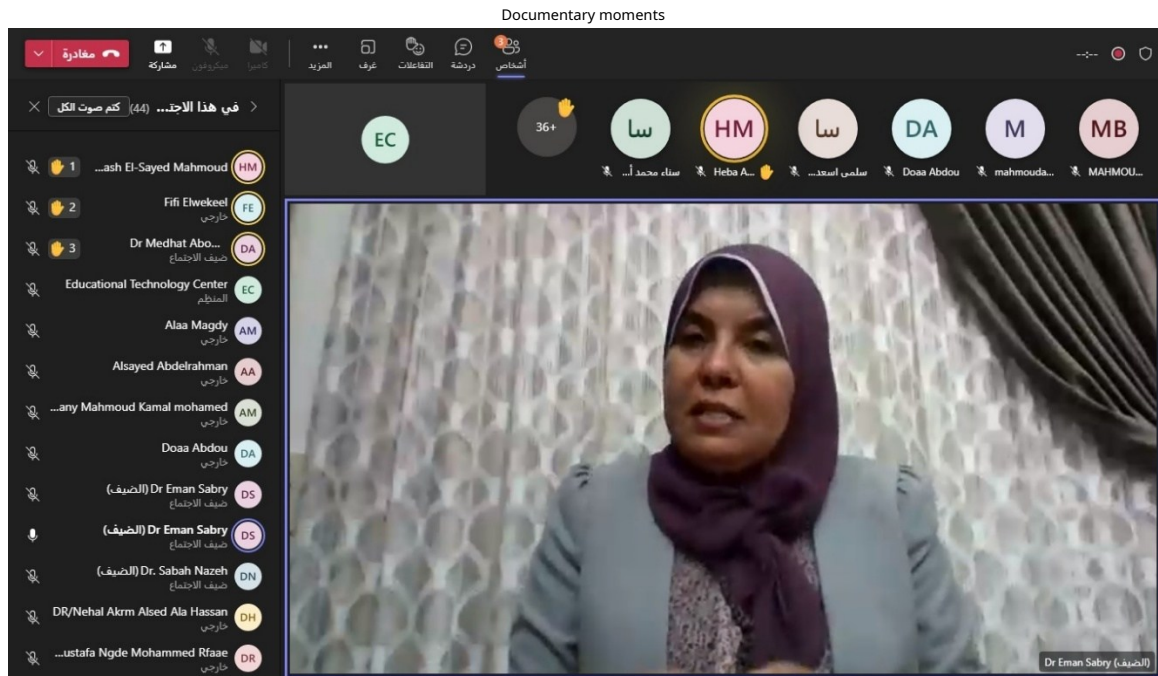
Report on the teacher preparation course31University

College of Education–Helwan University(From 5/10/2023 to 8/10/2023 online)

m	Report elements	Al-BayaN
1.	Participants in the course (trainees)	The course was attended by 44 trainees from Helwan University, Benha University, and the Faculty of Education.
2.	Regular attendance of participants	All participants were present, and those who were absent would not be notified ofAnd any session that exceeds the following 30 He does not receive their absence until the session was made up free of charge during the course. minutes.
3.	Coaches	(8) trainers participated in the course, delivering lectures and workshops from Each in his field as shown in the paper. And.

m	Report elements	Al-Bayan
	(For lectures and workshops)	
4.	Regular attendance of the trainers	All trainers attended according to the schedule. The course program was decided upon for lectures and workshops.
5.	Trainer attendance and evaluation	• All trainers received a high level of student satisfaction. 98%.
6.	Executive Management of the Course	<p>• Participated. Dr. Magda Anwar, Deputy Director of the Center, as coordinator General course in cooperation with Sharek.m /Hussam</p> <p>Mr. Khader as administrative supervisor</p> <p>• Mr. Hani Ashri participated as the administrative supervisor for the course Also, Ms. Laila Abdel Rahman (Skerta) Raya Wakil</p> <p>and (College).</p>
7.	Executive Management Evaluation of the Course	<p>• The difficulties in registering some participants were overcome. Providing timely technical support to the for.</p> <p>• Attendance at the course was monitored through organized monitoring. To WhatsApp group for all participants is essential N in the course</p> <p>inform them of the course instructions and provide them with links to each one daily basis.</p> <p>• A trial meeting was held well in advance of the start of the course. Overcome the difficulties and problems For the artistic</p> <p>Which the trainees and trainers faced</p> <p>• A technical support group was created concurrently with the course to resolve all issues. Words in time</p>
8.	Course venues	• Through networks via Microsoft Teams
9.	Course Organization Evaluation	- The efficiency of organizing and managing the course.

m	Report elements	Al-Bayan
		<ul style="list-style-type: none"> - Real-time technical support throughout the course Providing trainees with the scientific material - The timing of the course is suitable for trainees during the period Evening shift. - Promptly responding to all trainees' inquiries - Suitability of the scientific material. - The duration of the course is suitable for the trainees. - The suitability of the educational tools used. - System suitabilityFor all Microsoft Teams trainees yen.
10.	Improvement suggestions	<ul style="list-style-type: none"> - Reduce the number of training hours per day and increase the number of training period is eight days instead of four, only. - Announcing the training course beforehand. which is sufficient in the various colleges and on the Signed College Education. Designing other training courses in the field of exploration Technological advancements and teaching methods and skills Contact.





Meeting in "General"

02:41:29

Take control Pop out Chat People Raise React View Rooms More Camera Mic Share Leave

الاستخدامات الأخلاقية للجاذبية

1 خدمة الآخرين .
2 تكوين علاقة مريحة للجميع .
3 بها أخلاقيات سامية .
4 تحفيز الآخرين .

17 of 47 LIVE Sync to Presenter - Slide 5

MARWA_ABDEL... Dr Arafat G...
HA DA
Heba Abde... Dr.Moham...
M RB
mawadama... rofanda ba...
SH
Shahera He... View all
EC

05:51
T+TT/10/08

Meeting in "General"

04:41:59

Take control Pop out Chat People Raise React View Rooms More Camera Mic Share Leave

Recording has started
Let everyone know they're being recorded.
Privacy policy

More actions

البوم الرابع
المحاضرة الثانية وختام الدورة :
اعداد المعلم الجامعي - منظور دولي
اعداد أ.د/ نهلة سيد أبو عليوة
استاذ ورئيس قسم التربية المقارنة والادارة التربوية كلية
التربية جامعة حلوان
والمدرّب المعتمد

الأحد 8 سبتمبر 2023
من الساعة السابعة و45 دقيقة حتى الساعة العاشرة و15 دقيقة مساء

Dr. Nahla Sayed Hassan

7:53 PM
10/8/2023

07:51
T+TT/10/08

Meeting in "General"

04:49:38

Take control Pop out Chat People Raise React View Rooms More Camera Mic Share Leave

اللقاء الضوء على أهمية دور المعلم

DH SH

Dr. Nahla Sayed Hassan

eduqau

Achievements of the College's Graduate Studies Agency

Which took place at the Faculty of Education during the period 2022-2023

1. Directing a letter to the Measurement and Evaluation Unit at the college regarding the evaluation of the exam paper for all courses, not just a sample of them, and analyzing the data of each department separately (approved by the standard coordinator - deputy director of the unit).
2. Sending the evaluation results to the scientific departments in the form of correspondence.
3. Collecting exam papers from the graduate studies control for all courses of the first semester.
4. Results of the analysis and interpretation of the number of students enrolled in postgraduate studies for the previous three years
2019/2020: 2020/22 for the college's vice dean for postgraduate studies and for each scientific department.
5. Prepare a table of opinion polls, target groups, and sample size for the last two years 20-21: 22-23.
6. Amend the report on the statistical analysis of the survey of students' opinions on the educational effectiveness of postgraduate programs for the academic year 2021/2022 - as required by the University's Quality Assurance Center - to include the overall average of the sample's responses.
7. Determining the number of applicants for graduate programs **Second semester** From the academic year 22/23 for all levels (General Diploma - Professional Diploma - Master's - PhD).
8. Amendment to the report on the statistical analysis of the number of applicants for the last three years (20/19: 23/22) after adding the number of applicants for graduate programs in the second semester of the academic year 23/22.
9. Prepare a letter addressed to the Measurement and Evaluation Unit at the college regarding the evaluation of the exam paper for all courses, not just a sample of them, and the analysis of data for each department separately (approved by the standard coordinator - deputy director of the unit).
10. Prepare a letter addressed to the postgraduate studies control office to collect the exam papers for all courses of the semester.
The second study is a prelude to its analysis.
11. Applying a survey to measure graduate students' opinions on the educational effectiveness of the graduate programs offered.
12. Implementing a faculty assessment questionnaire on the educational effectiveness of graduate programs.

13. Implementing a course evaluation questionnaire by the students.
14. Add the number of applicants for graduate programs in the second semester to the number of applicants in the first semester.
15. Add the number of students enrolled in the professional diploma (Leadership and National Security - a newly established program).
16. Enumerating the number of students registered for Master's and PhD degrees + the number of those awarded Master's and PhD degrees for the academic year 2022-2023.
17. Amendment to the report on the development of numbers over the last three years + comment and explanation for the increase in numbers in the academic year 2023.
18. Statistical analysis of the survey questionnaire of beneficiaries and employers in the study program for the academic year 2022-2023.
19. Write a report on the newly established professional diploma program (Leadership and National Security): its mechanisms for creation – its accreditation councils – its objectives – its courses – the number of students who enrolled in it this year.
20. A report outlining the efforts of the College of Education to improve the educational process in postgraduate studies (2022-2023).
21. A report detailing the workshop held under the title "Techniques for Reviewing and Reporting Academic Programs and Courses," the report includes the following:
22. Workshop date/Trainer/Training delivery mechanism/Link to recorded meeting/Photos.
23. An updated list of graduate program coordinators for the year 2023.
24. Addressing the academic departments to upload postgraduate programs to the designated channel on Microsoft Teams, provided that the upload period does not exceed June 25.
25. Directing a letter to the Postgraduate Studies Control to provide the Measurement and Evaluation Unit with sample tests for all postgraduate courses for the second semester of the academic year 2022/2023.
26. Directing a letter to the Measurement and Evaluation Unit to guide the evaluation of the exam paper for all postgraduate course tests for the second semester of the academic year 2022/2023, and not just a sample of them, and to analyze the data of each department separately.
27. Report on the development of the academic advising process in the academic year 22-23 (its mechanism - councils - members of the academic advising committees according to departments).

28. Analysis of the questionnaires that were administered throughout the academic year 22-23.

29. Attach the College Council's statement regarding the freezing of programs.

30. A summary page containing the number of programs according to the list - activated programs - frozen programs on

The academic year should be written at the top of the page.

31. Sending a letter to the college's Vice Dean for Graduate Studies and Research to instruct the academic departments to promote the programs.

Which was decided to freeze and implement a survey to gather opinions from beneficiaries and employers in the program

The study is for the academic year 2022-2023.

32. Start implementing the survey questionnaire to gather feedback from beneficiaries and employers in the study program in the

academic year 2022-2023.

33. Start implementing the student evaluation questionnaire for the course in the tenth week of the semester.

34. Communicating with the College's Vice Dean for Graduate Studies to present a plan and mechanisms to support and attract expatriates for

the academic year 2022/2023 to the Graduate Studies Committee and the College Council for their opinion and approval.

35. Analysis of a statement on the number of international applicants to graduate programs for the last three years (2020/2021: 22/23) +

commentary on the increase in the number of international applicants based on the plan.

36. A statement about the academic year (2022-2023) showing a list of equipment, resources and facilities (halls - libraries -

laboratories) available for postgraduate studies (in scientific departments, units and centers) accompanied by photos and

official documents.

37. Statement of the number of postgraduate students enrolled for the three previous years 2019/2020 - 2020/2022 + Analysis and

Interpretation

1/3 - Faculty members receiving local or international awards or patents (Remember in detail)

2/3- Students at the institution receiving local or international awards, whether scientific, cultural or sports-related. (to remember in detail)

3/3 - Any employee of the institution or any of its graduates involved in activities of a national or international nature. (Remember in detail)

4/3- Selecting any of the employees of the institution or any of its graduates for a national or international position. (Remember in detail) 5/3

- Other.....

Performance report:

First: Institutional capacity

1- The Strategic planning:

In this section, the organization explains the following:

The organization mentions what it has implemented from its operational plans to achieve its mission, goals, and objectives. The strategy compared to the monitoring and performance indicators specified in the plan.

(1) The Faculty of Education at Helwan University committed to implementing what was stated in the executive plan of the strategic plan.

Regarding the year 2022, specifically the period from January 1, 2021 to December 30, 2022, I followed up on its implementation and prepared a report on what was accomplished. I added the unfulfilled activities to the 2022 implementation plan of the new strategic plan, which begins in 2023 and ends in 2028, through the following:

- A- Communicating with the Quality Unit, the unit's standards coordinators, and those responsible for implementing the objectives in the implementation plan, and collecting the required data indicating the achievement of the objectives.
- b) Identifying the unmet objectives from the total number of objectives for easier tracking. c) Creating a quantitative report that determines the percentage of objectives met.
- d) A qualitative report was prepared explaining the activities undertaken to achieve the objectives. e) Improvement plans were developed for the unmet objectives.

(2) Commencing the procedures for the new strategic plan 2023/2028, and in light of that: A- A

proposal for the members and departments participating in the new plan.

B- Approval of the formation of the new strategic plan team by the College Council No. (548) dated June 6 2022 AD.

C- Creating a WhatsApp group for all participating members for easy communication.

D- Preparing workshops through the college's review and technical support committee to enhance the skills of standard members Planning, and participants in the plan.

This plan aimed to build upon previous efforts and activities of the 2017-2022 strategic plan.

To make the Faculty of Education at Helwan University a center of excellence at the university level, and a distinguished faculty at the forefront of faculties of education in other universities locally, regionally, and internationally; after obtaining institutional accreditation from the national authority.

To ensure the quality of education and accreditation, this is achieved through:

1. Monitoring the college's status and position among colleges of education in Egypt, the Arab world, and the international educational community through a number of international quality and excellence standards.

2. Aspiring to a leading regional and international position in the field of education.
3. Studying the currently available capabilities and the desired future goals.
4. Achieving the highest levels of proficiency in dealing with information and communication technology and mastering foreign languages with the competencies of college graduates.
5. Achieving international-level research productivity in collaboration with distinguished researchers from various countries around the world.
6. Improving the administrative performance of the college and reducing waste by increasing the efficiency of investing available resources.
7. Preparing a new curriculum for the Bachelor's/Licentiate degree based on the credit hour system.
8. Creating new, distinctive programs (with expenses)
9. Developing the college's examination systems in light of the digital transformation.

The strategic planning team took a series of steps to develop the strategic plan, and they completed the following:

The implementation plan for the previous strategic plan 2017/2022 (updated 2019) was reviewed by the strategic plan preparation team and all relevant college stakeholders. The review identified completed activities, activities not yet completed, and remaining requirements. **It was included in the second plan, and based on that, the stages of preparing the strategic plan were determined as follows:**

1. The planning, preparation, and setup phase.
2. The stage of conducting an extensive quantitative and descriptive environmental analysis of the college using the SWOT analysis method for the internal and external environment using the McKinsey (7S) 2015 model to diagnose the areas of strength and weakness in the internal environment, and the global model to identify the areas of opportunities and threats (PEST 2022), which the college started in the academic year 2021/2022 and continued until the academic year 2022/2023.
3. The stage of identifying the gap between the current situation and the desired situation.
4. The stage of developing the college's vision and mission.
5. The stage of identifying alternative strategies using the TOWS matrix.
6. Strategic goals and policies phase.
7. The stage of designing the implementation plan to achieve the strategic plan.
8. The stage of developing mechanisms for evaluating and monitoring the implementation of the executive plan.

The strategic plan for the College of Education was based on a number of approaches aimed at creating harmony and establishing a framework for cooperation among all activities to achieve its future vision and strategic goals, the most important of which are:

- 1/2/4- The ANPRO Model (Analyse & Project) for various aspects of the educational system at the Faculty of Education.
- 2/2/4- Prospective Analysis Methodology

3/2/4- Content Analysis Methodology

The methodology employed relied on a number of research tools, such as questionnaires, opinion polls, and open, structured, and semi-structured interview tools, to complete the research process for the college.

Particular emphasis was placed on the following methods and tools:

1. Forms and questionnaires to survey the opinions of beneficiaries and to ascertain the opinions of all internal and external beneficiaries regarding everything related to the plan.
2. Forms for personal interviews related to the environmental survey of data and information collection related to the subject of the plan.
3. Meetings and gatherings in which brainstorming was used, which included college leaders, faculty members, students and external beneficiaries, with the aim of generating ideas that deepen the results of the data collected through documents, regulations, opinion polls and personal interviews.
4. Organizing open discussion sessions and various workshops between the work team and representatives of the college's internal community, including faculty members, their assistants, administrators, and students, which revolved around monitoring and analyzing the current societal and university situation in terms of aligning academic specializations, available capabilities and resources, and mechanisms for achieving the aspirations of beneficiaries, thus providing a number of visions and options necessary to achieve the college's vision, goals, and strategic objectives.
5. Studying proposals from beneficiaries, including college graduates, industry partners, and civil society representatives, through meetings held during various college events (seminars and workshops).

Based on the above, the methodology of the college's strategic plan has been based on the following:

Understanding and comprehending the philosophy of Egyptian university education, its objectives, development, and the college's place within it. Also, understanding the labor market and its changing requirements, with the establishment of an analytical framework for the movement of local, regional and global developments and their various repercussions on societal sectors, especially universities.

Environmental Analysis (SWOT Analysis) to identify the strengths and weaknesses of the college's internal environment, and the potential external opportunities and threats to the college.

Environmental analysis of the college's environment to identify its strengths and weaknesses, and what opportunities and threats are available to it.

TOWS Analysis to identify strategic alternatives.

2- The Leadership and Governance:

In this section, the organization explains the following:

- Changes that have occurred in the academic leadership within the institution, if any.
- The reasons for these changes and the basis on which the new leaders were chosen.
- The training programs that were implemented for academic leaders, the number of participants in them, and the method of their selection. In this section, the organization explains the following: **Changes that have occurred in academic leadership within the institution, if any.**

First, from the middle of the kidney:

- Continued appointment of Prof. Dr. Hossam Hamdy Abdel Hamid El Sayed Awad, Professor in the Department of Comparative Education The educational administration of the College of Education appointed a dean for the college.

Secondly, regarding the selection of academic leaders within the college and related to the college's agency:

1. Appointing Professor Dr. Khaled Mustafa Mohamed Malek, Professor in the Department of Educational Technology at the Faculty of Education, as the Vice Dean of the Faculty for Graduate Studies and Research.
2. Appointing Prof. Dr. Wael Ramadan Abdel Hamid as Vice Dean of the Faculty of Education for Education and Student Affairs.
3. Appointing Prof. Dr. Hanan Abdel-Aleem Karima, Vice Dean of the Faculty of Education for Community Service and Environmental Development.



Third: Heads of Departments:

1. Appointing Dr. Hayam Mahdi Salama Sweilem as Head of the Department of Technical and Industrial Education.
2. Continued assignment of Prof. Dr. Nahla Sayed Hassan Hassan, Head of the Department of Comparative Education and Educational Administration.
3. Continued assignment of Prof. Dr. Adel Hussein Abu Zeid as Head of the Department of Curricula and Teaching Methods.
4. Appointing Professor Dr. Hadeel Al-Khouli as Head of the Department of Foundations of Education.
5. Appointing Professor Dr. Khaled Mustafa Mohamed Malek, Vice Dean of the College for Graduate Studies and Research, as the facilitator of the work of the Department of Mental Health at the College of Education.
6. Professor Dr. Maha Abu Hatab continues to head the Kindergarten Department at the Faculty of Education.
7. Dr. Mai Khalifa continues to serve as Acting Head of the Department of Educational Psychology.
8. Appointing Dr. Iman Zaghloul as Acting Head of the Department of Educational Technology.

Fourth: Unit Managers:

1. Dr. Hayam Samir Al-Othmani Muhammad, a lecturer in the Department of Educational Technology, continues to serve as the Director of the Center for Educational Technology.

2. Dr. Mona Gad, Assistant Professor in the Department of Educational Technology, will manage the Graduate Follow-up Unit.
3. Dr. Mohamed Mahmoud Abdel Razek will continue to serve as Director of the Crisis and Disaster Management Unit.
4. Dr. Abdul Razzaq Maras, a teacher in the Department of Foundations of Education, was assigned as the Director of the Adult Education Center.
5. Appointing Dr. Abeer Abdel Samad, Professor in the Department of Curricula and Teaching Methods, as Director of the Child Education Center.
6. Professor Dr. Wafaa Abdel-Gawad, Professor in the Department of Mental Health, continues to serve as Director of the Center for Counseling and Care of People with Special Needs.
7. Appointing Professor Dr. Safaa Sultan, Professor in the Department of Curricula and Teaching Methods, as Director of the Non-Native Speakers Unit.
6. Appointing Professor Dr. Adel Hussein Abu Zeid, Head of the Curriculum and Instruction Department, as Acting Director of the Quality Assurance Unit.

Fifth: Department Directors:

1. Appointing Mr. Mahmoud Mohamed Abbas as Director of the Cultural Relations Department at the College.
2. Appointing Mr. Mohamed Mohamed Mostafa as Director of the Education and Student Affairs Department at the college.

The reasons for these changes and the criteria upon which the new leadership was chosen:

There are criteria for selecting academic and administrative leaders that are announced to the relevant parties through the college's official page, in addition to official correspondence. Selection committees are formed, and based on these criteria, the university president issues decisions, which are:

1. According to the decision of the President of the University No. (1866) dated (28-7-2021), Professor Dr. Hossam Hamdi Abdel Hamid was appointed as Dean of the College for a period of three years, and therefore he is still in the period of assignment.
2. According to the University President's decision No. (425) dated (4-2-2023), Professor Dr. Khaled Mustafa Mohamed Malek, Professor in the Department of Educational Technology at the Faculty of Education, was assigned as Vice Dean of the Faculty for Graduate Studies and Research. Therefore, he is still in the assignment period.
3. University President's Decision No. (3856) dated (7-11-2022) regarding the assignment of Prof. Dr. Wael Ramadan Abdel Hamid, Vice Dean of the College for Education and Student Affairs for the academic year 2021/2022, and therefore His Excellency is still in the assignment period.
4. University President's Decision No. (3860) dated (7-11-2022) regarding the assignment of Prof. Dr. Hanan Abdel-Aleem Mohamed Karima, Vice Dean of the College for Community Service and Environmental Development Affairs, and therefore her Excellency is still in the assignment period.

5. University President's Decision No. (2706) dated (4-10-2021) regarding the assignment of Prof. Dr. Hayam Mahdi Salama Sweilem as Head of the Department of Technical and Industrial Education, and therefore her Excellency is still in the assignment period.
6. University President's Decision No. (2704) dated (4-10-2021) regarding the assignment of Prof. Dr. Nahla Sayed Hassan Hassan as Head of the Department of Comparative Education and Educational Administration, and therefore her position is still in the assignment period.
7. University President's Decision No. (2703) dated (4-10-2021) regarding the assignment of Prof. Dr. Adel Hussein Abu Zeid as Head of the Department of Curricula and Teaching Methods, and therefore her authority is still in the assignment period.
8. University President's Decision No. (3857) dated (7-11-2022) regarding the assignment of Prof. Dr. Hadeel Mustafa Mustafa Abdel Fattah as Head of the Department of Foundations of Education, and therefore, His Excellency is still in the assignment period.
9. University President's Decision No. (2702) dated (4-10-2021) regarding the assignment of Prof. Dr. Maha Abu Hatab as Head of the Kindergarten Department, and therefore her Excellency is still in the assignment period.
10. University President's Decision No. (4231) dated (22-12-2019) regarding the appointment of Prof. Dr. Mai Khalifa Acting Head of the Department of Educational Psychology, therefore her authority is still in the assignment period.
11. University President's Decision No. (1209) dated (4-4-2024) regarding the assignment of Prof. Dr. Iman Zaghloul as Acting Head of the Department of Educational Technology, and therefore her Excellency is still in the assignment period.

The college adhered to the job description when selecting new administrative leaders, and also committed to

Based on the criteria for selecting academic and administrative leaders, which aim to achieve quality

performance. **Leadership performance evaluation criteria.**

Surveys are conducted among relevant stakeholders, including faculty members, teaching assistants, and administrators, to gather feedback on the performance of all college leaders and contribute to the evaluation process. Surveys are conducted for each of the following leadership positions: Dean, Vice Dean for Graduate Studies and Research, Vice Dean for Education and Student Affairs, Vice Dean for Community Service and Environmental Affairs, Head of Academic Department, and College Secretary. The results of these surveys are then utilized.. **Training programs suitable for leaders and management staff.**

There is a training plan for both leaders, faculty members, support staff and administrative staff through conducting a survey about a group of training courses to determine what is most important to the concerned parties.

The training programs that were implemented for academic leaders, the number of participants in them, and the method of their selection.

1. The Vice Deans, some Heads of Departments, and a group of faculty members attended, under the auspices of the Dean of the College, the courses "Faculty Code of Ethics - University Student Code of Ethics - Leadership and Team Skills - Human Personality Patterns and Ways to Deal with Them" which were held at the College's Quality Assurance Unit.

2. The administrative leaders also attended the "Leadership Skills and Team Management - Creative Thinking in the Specialized Work Field" courses at the college.

These training programs have contributed to meeting the training needs of academic and administrative leaders and achieving professional development goals, as the return on training was measured by examining annual performance evaluation reports and beneficiary opinions.

The institution deals with the educational problems it faces according to specific mechanisms and provides practical solutions to them.

1. Introducing some distinctive and pioneering programs with a credit-hour system that keep pace with the requirements of the labor market in the current era, and respond to the continuous development in the quality of jobs and employment opportunities available in the educational field in accordance with the latest international and local standards. These programs are as follows: (Early Childhood Education Teacher Preparation Program in English - Technological Schools Teacher Program (Specialization in Jewelry Technology) - German Language Teacher Program for International and Language Schools - English Language Teacher Preparation for International and Language Schools - French Language Teacher Preparation for International and Language Schools - Learning Disabilities Specialist Program).

2. Increasing the percentage of international students in the college.

3. Providing an academic advising committee at the undergraduate level to help and guide students in the problems they face during the educational process.

Credibility, ethics, and justice: The

organization notes:

1- The efforts it has made to spread the culture of intellectual property protection and justice in the institution during the past years and the procedures it has taken to correct any infringement of intellectual property rights within it.

1. The organization provides its own document that includes core values and professional ethics to ensure there is no conflict of interest and to protect intellectual property rights among members of the organization.

2. To ensure fairness and transparency, the institution announces its ethics and values on its website and through various other means, and makes them available to the relevant parties, including faculty members, support staff, students, researchers, employees, and staff.
3. Implement a questionnaire on the opinions of faculty members and assistant staff regarding the effectiveness of the procedures followed by the institution to preserve intellectual property and publishing rights, and prepare a report on the extent of the college's commitment to intellectual property rights.
4. The College of Education presented a workshop via Zoom on the ethical charter for faculty members, on Thursday, March 2, 2023. Presented by Dr. Salah Abdel-Samie Abdel-Razek.
5. The College of Education presented a workshop via Zoom on the ethical charter for university students, on Monday, March 6, 2023. Presented by Dr. Salah Abdel-Samie Abdel-Razek.
6. The college requires faculty members to indicate all the sources that were relied upon in preparing their publications that are distributed to students.
7. The college requires students preparing master's and doctoral theses to provide proof that their research has not been done before.
8. The college requires students who are preparing master's and doctoral theses to request the plagiarism percentage for their theses from the central library as a basic requirement for the formation of the discussion.

The efforts undertaken by the institution to implement the ethical charter during the past year: 2-

- A survey was published to gather the opinions of faculty members, teaching assistants, and administrators regarding the effectiveness of the procedures. The institution follows a procedure for implementing the ethical charter, and prepares a report on the college's commitment to implementing the ethical charter..

The survey was conducted once at the end of the academic year through the following:

1. The assessment included (9) items in addition to a special section for adding any other comments.
2. Faculty and teaching assistant surveys were conducted electronically on a representative sample of each category, using the forms prepared for this purpose and included in the survey guide of the (Questions) Unit, Center.
3. Quality assurance at the university.
4. A copy of the evaluation report was sent to the leadership to inform them of its findings, discuss them, and suggest corrective actions.

5. Place a point within the survey to add suggestions and opinions for improvement; to be used later.

6. The average application score was 3.50.

7. The survey was administered once at the end of the academic year..

The strengths were reported at a rate of (70%) according to the strongest items in the following order:

- The college's code of ethics is posted in multiple locations within the college.1-

The college's code of ethics defines the rights and obligations of every person in the college.2-

The college will take appropriate disciplinary action against anyone who violates the ethical charter.

All college staff are bound by the ethical code of conduct.

- The college has databases of scientific research conducted by faculty members. And their assistants to protect their rights in case of infringement

Points needing improvement ($\geq 60\%$ - less than 70%):

- Posters are located in prominent places throughout the college explaining some of the rules of the code of ethics.

- The college has a committee to monitor the implementation of the articles of the ethical charter.

The committee is responsible for investigating every complaint it receives and responding to it after examination.

- The committee is committed to complete fairness and non-discrimination when deciding on complaints submitted to it..

Improvement suggestions:

- Posting clear signs throughout the college in many places about the rules of the ethical charter.

- Increasing seminars to raise awareness of ethical conduct rules.

Applying the standards of justice and transparency:

1. To ensure fairness and non-discrimination among faculty members, teaching assistants, students, and staff, the following measures have been taken: Equal opportunities in promotions, scholarships, and work assignments; application of promotion criteria to all employees in accordance with applicable laws, regardless of any considerations; and distribution of bonuses and incentives in accordance with the college's established rules.

2. Committees were formed to review the tests and committees for the examiners to ensure complete transparency.

3. Some academic departments have approved the percentage of correction materials assigned to faculty members in order to achieve fairness in the distribution of rewards.

4. The departments agreed on a clear and agreed mechanism regarding the distribution of the college's electronic book allowances to the members.

5. Scholarships and grants sent to the college are presented to the academic departments in front of everyone, and each department publishes them among the members. Selection and nomination are done according to pre-announced criteria.

6. The college distributes rewards and incentives according to the actual quantity and quality of work they do (control work, commitment to lectures, supervision).

7. The college establishes immediate mechanisms to rectify any unfair practices as soon as they are discovered, such as (committees formed by the college council, distribution of teaching loads, incentives and rewards, teaching methods, and assessment tools). The institution implements the decisions made to rectify unfair practices and benefits from feedback received from those affected by these decisions. 8. Appropriate decisions are made to address complaints, grievances, and suggestions according to the established standards and with the required efficiency.

Information disclosed:

The organization is committed to diversifying and updating data and information on a regular basis, and there is a person responsible for updating it. Data.

- Each department and administration has an official page on which it publishes links, information, and data related to it.

The organization ensures credibility; no information or data is published before it is approved by the individuals. And the relevant authorities.

Organizational structure:

- The organization should state whether it has created or abolished any departments, sections, units, or committees in its structure. The organizational structure, or any modifications to the competencies and subordination, what were the reasons for this, and were they approved and documented?

The college's organizational structure is approved and published on the college's websites, and is appropriate for the size of the institution. And its activity.

- According to previous years, no updates have been made to the organizational structure of the institution, which includes: (Dean) The College (Dean's Office, College Council, College Council Secretariat, Planning and Follow-up, Quality Assurance Unit, Student Measurement and Evaluation Unit, Scientific Departments including: Curriculum and Instruction Department, Information Technology Department, Industrial Arts Department, Educational Psychology Department, Kindergarten Department, Mental Health Department, Foundations of Education Department, Comparative Education and Educational Administration Department)

- The college's vice dean for academic and student affairs (Vice Dean's Office, Academic and Student Affairs, Student Welfare,

Laboratories, Medical Affairs) – Vice Dean for Graduate Studies and Research (Vice Dean's Office, Graduate Studies, Library, Cultural Relations and Research) – Vice Dean for Community Service and Environmental Development (Vice Dean's Office, Special Units, Graduate Follow-up Unit, Crisis and Disaster Management Unit) College Secretary (Secretary's Office, Financial Affairs, Administrative Affairs - Personnel Affairs).

The college adopts its organizational structure from the relevant councils and stakeholders, and this was approved by the college council number (566) Dated 9/10/2023.

Job description:

1. There is an official job description guide approved by the relevant councils, which is published and specifies all the responsibilities and competencies assigned to it.
2. This guide achieves parity between authorities and is used in cases of appointment, transfer, and secondment to various positions.
3. The descriptive guide is posted on the college's homepage and sent to all departments and administrations. Each administration and institution is obligated to carry out the tasks assigned to it according to the guide.
4. The guide contains a general description of the job, job duties, and job requirements, and is available to everyone through various electronic means.

3- Ed Quality Control:

In this section, the organization states the following:

- **Discussing the organization's response to what was stated in the external audit report (whether the accreditation report or the feedback on the previous annual report) regarding organizational capacity.**

The college sought the assistance of the internal review committee and also the external review from the university's Quality Assurance Center, where the Quality Unit followed up on the fulfillment of the documents, procedures and practices included in the institutional accreditation standards indicators through the work of the standards committees and technical committees, as is evident in the following:

1. The unit performs its role and carries out the activities assigned to it and specified in its regulations, where periodic meetings of the unit's board of directors and executive council are held, and attendance at the meetings of the university's Quality Assurance Center is attended.

2. The unit director and deputy director participate in presenting and discussing quality issues in the college council, as well as following up on the implementation of tasks by the various standards coordinators, including: preparing monthly reports, the annual report, and applying questionnaires in order to meet the standards indicators for the current year and complete the missing tasks from 2020-21.
3. Approval of the training plan for faculty members, assistant staff, and the executive council of the quality unit, and approval of the training plan for academic leaders and faculty members in the College Council No. (549) dated (4-7-2022).
4. The Quality Assurance Unit conducted 6 workshops, training sessions, and provided technical support to the unit's executive team, including:
 - Description of programs and courses held on Saturday, the 2022-6-18
 - The program's financial and material resources standard for program accreditation (online) on Tuesday, [date]22 -2022-6.
 - Program Leadership and Organization Standard for Program Accreditation (Online) - Tuesday, [Date]10 -2022-5.
 - The program's message and objectives on Thursday, [date]2-2022-3.
 - Program accreditation standards (online)2022-2-18.
5. Forming a team to prepare the new strategic plan for the college (2023-2027 AD) and approving it in the unit's board of directors on (1-6-22) and adopting it by College Council Resolution No. (548) on (6-6-2022)

Continuous assessmentIn this section, the organization explains what is included in the following:

- Improvement and enhancement procedures that it has undertaken in light of the results of the continuous evaluation of educational effectiveness.

1. The college conducts ongoing evaluation of educational effectiveness by surveying students about the program's effectiveness at the end of each academic year. This is done using course evaluation questionnaires, which include assessments of the effectiveness of the courses offered, encouragement of self-directed learning methods in teaching, students' acquisition of professional and general skills that qualify them for the job market, academic support for struggling students, the student assessment process, and the availability of material and laboratory resources that support teaching and learning. This applies to both undergraduate and graduate programs.
2. Updating, approving, and adopting the new undergraduate curriculum regulations by College Council Resolution No. (538) dated 3-11-2021 and was approved by the sector committee.
3. Adjusting the grades for the Field Education course to achieve balance and fairness in the distribution of grades for students, in light of student complaints about reducing the grade of the external supervisor because they exploit students in costly tasks, and approving this adjustment by the College Council Resolution No. (545) dated 6-4-2022.
4. Starting to update the postgraduate programs (professional diplomas) by the college departments and discussing this in multiple meetings and a meeting with the college administration on (16-8-2022).

5. Starting to prepare a number of college programs for program accreditation, specifically (6) programs, and obtaining approval and accreditation by

College Council Resolution No. (543) dated 9-2-2022, which are:

(Social Studies – German Language – English Language – Philosophy and Sociology – Physics E – Chemistry E).

6. The organizational structure of the programs was approved by the College Council Resolution No. (544) dated 9-3-2022.

7. Providing the electronic university textbook on the college's educational platform for students starting from this year. The college has adopted an

organized mechanism to obtain these books from the departments after reviewing them, organizing the signing of authorizations for the books, sending them to the university, and then making them available to students.

8. Continued work on College Council Resolution No. (500) dated (4/2019/11) regarding the necessity of monitoring students to prevent academic difficulties and supporting struggling students during the office hours of faculty members and teaching assistants. This is to verify the various aspects of educational effectiveness.

- What it has developed in terms of mechanisms to activate accountability systems to improve educational effectiveness.

1. Continued work on the decision of the College Council No. (500) dated (4/11/2019), which specified the mechanisms for disbursing the quality incentive and the commitment of department heads to follow up on the performance of faculty members and assistant staff and deduct a percentage from the same incentive based on the correspondence of department heads to the college administration.

2. The accountability mechanism for the quality tasks of faculty members and assistant staff members is to warn the negligent member twice through an official urgent notice, and on the third time a memo is written to the deanship to look into the matter of this member.

- If it has measured the level of student satisfaction and what measures it has taken to improve the level of student

satisfaction. The college conducted an online student survey using questionnaires from the university's Quality Assurance Center's opinion poll guide. Committee coordinators and the Measurement and Evaluation Committee coordinator prepared reports containing the survey results and improvement suggestions. Several corrective actions were also taken to improve student satisfaction levels, such as:

1. Create a guide to the college facility that shows all the floors that make up the college building and what it includes in terms of halls, lecture halls, and academic and non-academic laboratories, and shows the area of each of them, and an analytical study of the physical capabilities of the halls, lecture halls, laboratories and other resources.

2. Updating the college's website, ensuring the availability of the internet, the availability and safety of technological equipment in the laboratories, electronic announcement of lectures, and providing electronic databases.

3. The student handbook is updated annually and published on the college's website and some electronic screens within the college.

And a notice board in the student affairs department.

4. Updating the graduate database through (graduate interviews – graduate database checks – graduate membership form – website).

5. Prepare a list of books and references purchased annually and classify them according to different disciplines so that guidance can be provided.

A budget for purchasing annual books, along with preparing a plan to determine book purchase criteria that serve the educational process and attempt to improve the services provided by the library.

6. Motivating students to participate in various student activities by awarding a reward to those who excel in student activities and certificates of appreciation, honoring students who achieve advanced positions in student activities such as the Scientific, Sports and Cultural Committee, the Family Committee, the Scouting Committee and the Technical Committee, preparing a report on the extent of student participation in various activities, competitions and awards in which the college excelled.

- Discussing the institution's response to what was stated in the report of the Authority's auditors (whether the accreditation report or feedback on the previous annual report, if any) regarding educational effectiveness.

The college presented the external review report from the university's Quality Assurance Center to the college's vice deans, heads of academic departments, and coordinators of the Quality Assurance Unit committees for review and follow-up by the relevant committees. The college discussed the report's contents, identifying responses and corrective actions for all standards indicators. It also emphasized the importance of establishing a periodic schedule for the internal review committee, reviewing reports, monitoring the progress of tasks related to standards, committees, and academic departments, and identifying corrective actions to address weaknesses identified in the previous year's improvement plans.

4- Faculty members:

This section addresses the following::

Updates on the number of faculty members and teaching assistants:

Changes in the ratio of faculty and teaching assistants to the number of students, if any, the reason for these changes, and how to deal with them: **The**

first indicator: Number of faculty members and teaching assistants

- Number of faculty members: Total number of all faculty members (321)

On the job	specific	
	Contractor	nothing

	Loaned to the institution	nothing
	Delegated to the institution	239
vacation	Normal/Sick/And Jobiya...etc.	7
	Secondments/Assignments/Scientific...etc.	35
Total		281
<p>- Seconded staff to the institution (none) out of the total faculty members (number 0): 0%</p> <p>- Seconded staff to the institution (number 279) out of a total faculty of (number 321): 87%</p> <p>- Leaves (42) for a total of 321 faculty members: 13%</p>		

* The assigned member (on assignment for one or two days) is calculated as half of the assigned or seconded member.

* Private institutions: The aforementioned numbers are verified through documents during the visit (ministerial decisions for appointment / university approvals for secondments and assignments).

* Contracted (PhD holders who are not faculty members) are calculated according to what is stipulated in the contract.

● Number of support staff members: Total 66

At the top of the	Current issue	56
vacation	Routine/Sick/Mandatory...etc.	7
	Study mission (mission/collecting scientific material/joint supervision/...etc.)	3
Total		66
- Leaves (number 10) for the total support staff (number 77): 13%		

Second: Distribution of total faculty members (281) (and the supporting body) 66 According to academic degree:

Teaching staff					Supporting body		
	Full-time professor	As an assistant	Teacher of the m	Assistant with hand			
Count	59	14	73	108	82	33	33 66
ratio %	21%	15%	6%	38.4%	100%	50%	50% 100%

Third: Distribution of total faculty members (281) (and the supporting body) 66 (According to the scientific departments):

Section	Faculty		Total number of support staff	
	Number of members	Number of members	Number of members	Number of members
Department of Psychological Educational	29	23	12	11
Riyadh Department	17	15	8	7
Health Department Fesya	40	27	9	8
Department of Education and the administration	17	17	7	6
Fundamentals of Education Department	26	24	11	10
Technology Department education	49	44	10	12
Curriculum and Instruction Department	115	94	9	8
Education Department Mourner	39	36	8	5
Total	328	282	74	66
ratio		84.6%		89.18%

The following can be seen from the tables:

- The number of faculty members is appropriate, as the percentage of those in charge of the work is **84.6%** and those who obtained leave at a rate of **15.4%**. This is considered an acceptable percentage, and the percentage of support staff actively working in all scientific departments is **(89.18%)**, and the percentage of those granted special leave, whether for scholarships, spousal accompaniment leave, childcare leave, or special leave (**10.8%**) and this is considered an acceptable percentage.

Fourth: The ratio of faculty members and assistant staff to students at the institutional and academic department level is consistent with the reference rates for the type and nature of the educational programs offered at the institution.

Reference ratios for lectures: 1/50 (all theoretical hours for courses) Reference ratios for labs:

1/25 (all practical hours for all college programs) Reference ratios for workshops: 1/15

(Department of Technical and Industrial Education)

Faculty and staff ratio to student ratio at the institution level (undergraduate programs)						
Firstly"	and programs	Admission	number	total	for board members	Nes
The	The stage is important	h	Authority	number	ATD	A
The	The companionship	To	assistance	students		

Total	38 programs	325	64	9161	28	143:1
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Faculty and teaching assistant ratio to student enrollment at the departmental level (undergraduate programs)

m	The program	Members Teaching staff	The Authority assistance	Ad students	percentage of members Faculty For students	lineage Authority assistance For students
	First: The people of Had, teacher of learning Preparatory and Secondary	Yes				
1.	Language Arabic*	44	7	628	1:16	1:62
2.	Language English*	29	2	355	1:12	1:17
3.	Language French*	20	2	145	7:1	27:1
4.	Language German*	17	2	155	1:9	1:17
5.	The History Kh	20	2	331	16:1	65:1
6.	Geography Oh*	22	2	235	10:1	17:1
7.	Science of same**	49	9	414	8:1	1:46
8.	The coin Meeting	39	5	89	3:1	1:8
	Social Philosophy	--	--	--		
9.	Riyadh ض (in the Arabic language)*	49	10	457	1:9	64:1
10.	Riyadh ض (in the Arabic language)*	40	6	203	5:1	43:1
11.	Chemistry (in Arabic) (ة)*	25	6	269	1:0	1:45
12.	Chemistry (in English) (Yaziya)*	20	6	269	1:10	133
13.	Physics (in Arabic) (ة) *	38	9	290	8:1	132
14.	Physics (in English) Ziya)*	39	6	129	3:1	121
15.	Bioles and	43	8	202	6:1	129
6	GeoLogi	37	8	289	8:1	39:1

secondly"	SAb teacher A to teach SAS (The Ring) First) Wari children	A number of members body A to teach	d The Authority AAoun	ADad ATLab	percentage of members Faculty For students	Sp Authority AAoun to students
17. Language	Arabic*	46	9	862	16:1	62:1
18. Language	English language*	38	4	052	13:1	1130
19. The	Rocial Studies*	51	11	956	11:1	52:1
20. Irrigation	Aiat*	53	5	218	3:1	36:1
21. The	and*	53	8	173	14:1	92:1
22. Soil Private (Arabic)	** *	30	3	029	10:1	46:1
23. Soil Private (English)	y) ***	29	5	320	10:1	41:1
24. Riya Children's rights	****	24	10	939	39:1	20:1

Third: Branch Keno		Members	The Authority	number	Percentage of members of the	Authority percentage
Educational Logic For the		Invited teaching	pAoun	Ad	teaching lab for students, student assistance	
25.	broth Technology Aime	35	5	145	6:1	174
26.	m Computer Science	- -	- -	- -	- -	-
27.	Specialist Libraries and information c Learning	- -	- -	- -	- -	-
28.	Specialist Y Teaching technology Maldhi The Special Forces Third And the fourth	16	3	25	2:1	9:1

Fourth	people m School science A Ay And the sum	number Members body teaching	Ad The Authority AAoun	Number of students	rate Board members teaching For students	rate Authority The Time Lab
	people Industries Kh Afia					
29. The	industry Architectural traditions	21	4	12	1:2	1:3

30. The design m	in and decoration and announce	24	4	14	1:2	1:3
31. The industry	Wooden mats-n Neighbor and furniture	23	4	16	1:2	14
32. Manufacturers	Minerals N Metal furniture	23	4	26	1:2	16
	Industry Textile spores					
33. The operator	and tile Lat	21	3	17	1:2	15
34. Characters	ة dyeing and manna S And it came	13	2	8	1:1	14
35. Clothes S	Ready	22	3	23	1:1	17
34	people school teacher A For secondary school	26	4	122	11:1	132
	Trade B					
	Calculators *B*	----	----	----	-----	- - -
	reprise A	-----	-----	-----	-----	- - -
<p>* Programs of the Department of Curriculum and Instruction.</p> <p>** Programs of the Department of Educational Psychology.</p> <p>*** Programs of the Department of Mental Health.</p> <p>**** Programs of the Department of Early Childhood Education.</p> <p>***** Programs of the Department of Educational Technology.</p> <p>***** Industrial Arts Department Programs</p>						

The following can be seen from the tables:

The student-to-faculty ratios at the college program level are appropriately in line with the standard specifications issued by the authority; the student-faculty ratio ranged from (2:1) to (39:1), which is the highest ratio, and these ratios are clearly in line with the standard criteria (50:1).

The faculty-to-student ratios across all departments of the college are also appropriately in line with standard specifications.

Issued by the Authority: The number of faculty members teaching at the undergraduate level reached (279) members, and it reached

The number of external faculty members is (91) members (noting that an external member is half a member) so that the total

The number of members is $279 + 46 = (325)$ members, and the number of students in the first university stage reached (9161) male and female students, so the percentage was

The faculty-to-student ratio (1:28) is clearly in line with the standard (50:1) ratio. There is no change in this ratio from the previous year.

The student-to-assistant ratio ranged from 3:1 to 177:1. Eleven programs had ratios that met the standard specifications, while 24 programs had ratios that did not, indicating a shortage of teaching assistants at the college. The college had 66 teaching assistants, resulting in a teaching assistant-to-student ratio of 1:177, which clearly falls short of the standard of 25:1. These ratios remain unchanged from the previous year.

The second indicator: The institution has mechanisms to deal with shortages and surpluses in faculty members and teaching assistants:

Regarding addressing the shortage of teaching assistants, and in accordance with the college's five-year plan for appointing teaching assistants in the departments, which was approved in College Council Resolution No. (446) dated November 2, 2015, ten teaching assistants were appointed and distributed among the college's academic departments. University President issued decrees appointing and assigning the teaching assistants. During the current academic year (2022-2023), ten teaching assistants were assigned to various departments within the college, all from the 2021-2022 academic year cohort.

The college also agrees to second a number of faculty members from different departments to work outside the college, in accordance with what the regulations allow, as well as secondments.

The third indicator: Ensuring that the academic departments confirm the suitability of the faculty member's academic specialization to the courses.

The course he participates in teaching:

By reviewing the CVs of the college members and external members, the names of the courses from the college's internal regulations, and examining the study schedules for the academic year 2022/2023, and matching them with the study plans of the scientific departments and the specific specializations of the faculty members teaching them, it became clear that the scientific departments take into account the specialization of the faculty member when distributing the study courses in a way that achieves compatibility between the scientific specialization and the study course, through filling out a form in the departments for the first and second semesters.

The fourth indicator: The institution determines the average workload for faculty members and teaching assistants at the level

Scientific departments and at the institutional level:

The job load consists of the following:

First: The teaching load for members and support staff, which is the total number of hours per week including teaching hours. Practical training, which is according to the legal quota as follows: Professor: 8 hours, Assistant Professor: 10 hours, Lecturer: 12 hours, Assistant Lecturer: 14 hours, Teaching Assistant: 16 hours.

Second: Administrative workload, quality work and research work, which includes: Quality work (4 hours/week), the department's scientific seminar (2 hours/week), (2) office hours, supervision of master's and doctoral theses (2 hours/thesis) for members only, and publishing research and related activities, attending scientific/public conferences/seminars (6 hours/week).

The workload form for members from the college departments is filled out and statistically processed, and it was found that the average workload for the academic year 2022-2023, first semester (26) hours per week, amounting to (25) hours per week for the second semester, at the level of faculty members in all departments, and thus it is considered suitable for the members, which indicates that there is no shortage of members in the college.

As well as the average workload of the support staff for the academic year 2022-2023, first semester (22(19) hours per week at the college level, and also for the second semester. This is considered suitable for the teaching assistants to dedicate themselves to performing their research and administrative duties efficiently, noting that:

1. There are departments where the teaching load of the support staff exceeds the quota, and this indicates a shortage in them, such as the Industrial Education Department and the Educational Technology Department.
2. There are departments where there is no teaching load for a number of assistant staff, such as the Department of Comparative Education and Foundations of Education.
3. The university and college have taken some measures in the event that faculty members assume administrative burdens, such as: reducing teaching burdens by 50% for some faculty members, due to their bearing specific administrative burdens at the university, college, or quality assurance unit. The university plan is also implemented by assigning teaching assistants to the departments.
- 3- What the college has done to develop the capabilities of faculty members, evaluate their performance and measure their job satisfaction, and explain what it has done to benefit from the results of that:

The fifth indicator: Developing the capabilities of faculty members:

Letters were sent to the training centers at the university and college to list the courses that took place during the first and second semesters. **The sixth**

indicator: Evaluating the performance of faculty members and teaching assistants:

There is a mechanism for evaluating faculty members and teaching assistants, approved by the college council.

Letters were sent to the heads of departments at the college with links to the end-of-year evaluation questionnaires for faculty and staff.

! It was implemented electronically.

The evaluation data was compiled, reviewed, and the departments were informed of the results and the procedures to be followed in the case of a negative evaluation.

The seventh indicator: Measuring job satisfaction among faculty members and teaching assistants, taking the necessary steps to study it, and utilizing the results in taking corrective actions:

Two questionnaires were designed to survey the opinions of faculty members and teaching assistants. These questionnaires were taken from the University's Guide to Questionnaires and Opinion Surveys for Faculty and Teaching Assistants and were prepared by the University's Quality Assurance Center's Questionnaires Unit. They were designed electronically and administered to faculty members at the end of the first academic year. The first questionnaire was a survey of faculty satisfaction with the institutional and academic performance of the college, administered to a sample of 43 faculty members. The results of the statistical analysis showed an average satisfaction level of 3.29, indicating partial agreement. The second questionnaire was a survey of faculty satisfaction with the systems in the college/university, and the results of the statistical analysis also showed an average satisfaction level of 3.1, indicating partial agreement. Items that received negative feedback from faculty members were reviewed, and suggestions for improvement were developed.

5- The Administrative tool:

5- The administrative apparatus: In this section, the organization lists the following:

- Changes that occurred in administrative leadership and changes in job titles during the academic year, if any, and the reasons for these changes.

m	Employee Name	Current job title	Previous job title
1	Thanaa Muhammad Mahmoud	Dean's Office	Secretariat of the college's agent for postgraduate studies
2	Shaimaa Ahmed Abdelghani	Secretariat of the college's agent for postgraduate studies	Dean's Office
3	Awatif Abdel-Razek Abdel-Wahab	Writer of Education and Student Affairs	Secretarial staff of department heads' offices
4	Sahar Hussein Rasim	Accountant (Financial Affairs)	Secretarial staff of department heads' offices
5	Huda Mustafa Ali	Secretarial staff of department heads' offices	Human Resources Specialist
6	Hassan Salama Okasha	College Vice Dean for Education and Student Affairs	Librarian
7	Nour El-Din Sweidan	Education and Student Affairs Specialist	Secretary of the college for environmental affairs and service
8	Tariq Sayed Ali Khalil	Director of Laboratories Department	Laboratory Technician
9	Mohammadih Hassan	Director of the Financial Affairs Department	Accountant (Financial Affairs)
10	Mahfouz Muhammad Ahmad	(Writer) Financial Affairs	Procurement Specialist
11	Fatima Hassan Abu Al-Ala	(Writer) Financial Affairs	Procurement Specialist

The reasons for these changes are due to adherence to job descriptions, which is one of the corrective measures taken by the college.

The criteria that governed the selection of the new leaders

The college adhered to the job description when selecting new leaders, and it also adhered to the criteria for selecting administrative leaders, which aim for quality performance.

The selection of the new leadership was governed by several criteria, which are as follows:

- A high qualification suitable for the job.
- A work record that demonstrates integrity and honesty (behavioral skills)
- Administrative experience in the job field (administrative and technical skills)
- The ability to take responsibility and lead a team.
- Obtain accredited courses or certificates in the field of management and strategic planning (training courses)
- Preference will be given to candidates with experience in the field of information technology (proficiency in working with common computer programs). (and the internet)
- Submit a plan for developing work in the nominated administrative field, adhering to implementation procedures and recommendations (Vision). future)
- Academic experience (the time spent in the lowest grade within the college)
- The ability to deal with all categories of employees in the college.

Changes in the number of administrative and working staff, explaining the reasons for these changes and their impact on the organization's workflow.

The number of employees in the administrative staff of the Faculty of Education - Helwan University for the academic year **2023** about **(77)** administrative,

This is a percentage equal to the number of employees in the administrative apparatus for the academic year. **2022** Where it also reached approximately **(77)**

Administrative, and reached in Academic year **2021** about **(81)** Administrative.

Referring to the reference standards of the National Authority for Quality Assurance and Accreditation of Education, it becomes clear that there is an apparent shortage in the number of administrative staff compared to the number of students and the services provided by the college in some departments, especially the Department of Education and Student Affairs.

A number of people work in this department, **(18)** employee for a number **(9050)** Any student with a percentage **(1: 503)** The number of employees was increased to address the shortage in this department compared to the previous academic year. **2022** The number of employees in education affairs and students **(14)** employee for a number **(8590)** Student percentage **(1: 614)** In addition to providing electronic services, including electronic payment using Visa and digital branching, the college has implemented several measures to address staffing shortages and improve the work environment. These measures ensure that workflow meets monthly requirements for distributing administrative and support staff according to the college's plan for managing staffing gaps and surpluses. **This is represented by the following:**

1- Assigning additional tasks to some members of the administrative staff (**Job enlargement**) This means that the employee will undertake a greater workload, which will help to bridge the existing gap, while providing him with an appropriate financial incentive commensurate with the workload he undertakes, and these are as follows:

- Mr. Mahmoud Abbas is responsible for (Graduate Studies / Cultural Relations).

- Ms. Amal Elsayed Mohamed is responsible for (Education and Student Affairs Writer / Photography Technician).

2- Receiving and recruiting members wishing to transfer from other colleges or universities within the college, where three

New members are:

- Ms. Amal Hassan Khalifa, who currently works in the graduates department at the college.

- Ms. Shaimaa Ahmed Abdel Ghani, who works in the secretariat of the college's vice dean for graduate studies.

- Mr. Walid Mohammed Rashid works in the secretariat of the Quality Assurance Unit.

3- Addressing the university's organizational and administrative department regarding the college's needs in the required specializations.

4- Implementing temporary transfers during the summer period for some employees to work in other departments to gain work experience

These sections are separated from each other.

- The number and type of training programs that were implemented during this period and the impact of these programs on the efficiency of the administrative apparatus

Training programs offered by the college in the academic year 2022/2023

Training program	number Programs	The category of	ADad	T	m	theDrip
			Arat	Abbin A	To	Implementation
Leadership and management	1	Representative of the	42	Send	Acquiring members	Device no
And the of the		Executive		3202	Communication	Organization and time management
Methods of taking		Decisions				
the	1	Units	47	April	To equip members of the administrative staff with the following	skills:
Field of work		Administrative		2023	- Solve problems in a creative way.	
Specialization		And the of the			- Flexibility in performing the tasks and duties assigned	
		Scientific			to them.	

These training programs have contributed to meeting the training needs of administrative staff members, achieving professional development goals, and raising the level of performance and services provided by members, as the return on training was measured by examining annual performance evaluation reports and beneficiary opinions.

- What happened was an improvement in working conditions in accordance with job requirements.

1- Improving the level of the administrative staff of the college in using modern automation technologies, as the leadership has been keen to provide a sufficient number of computers within the various departments.

2-Providing electronic payment machines for students.

3- Paying attention to training programs that meet the training and professional development needs of members of the

administrative staff. **Decisions taken by the organization to improve the level of job satisfaction of its employees.**

The level of job satisfaction among employees was measured to identify factors contributing to satisfaction and dissatisfaction using questionnaires. The college demonstrated a strong commitment to improving employee job satisfaction, and the most important decisions taken to improve performance in the work environment were as follows:

1. Appropriate distribution of workload. 2.

Linking incentives to work.

3- Honoring outstanding administrators.

4- Announcing the training plan for developing the skills of administrative staff. 5- Establishing clear and publicly announced standards and mechanisms for evaluating the performance of administrative staff. 6-

Providing a sufficient number of computers in all departments of the college.

7- Providing electronic payment machines.

8- Training members of the administrative staff on modern automation techniques.

6- AI-M Financial and material resources:

in this section lists the organization's findings from the following:

6- Financial and material resources: In this section, the organization lists what it has of the following:

- Strengthening the institution's infrastructure (buildings, laboratories, halls, etc.) is justified by achieving the goals. Educational, or to achieve its vision, mission, and strategic goals...
- The current state of classrooms and laboratories achieves a good rate of educational objectives and fulfills the vision. The college's mission and strategic objectives...with an annual update to the Norms document.
- A five-year plan was developed for the maintenance of infrastructure, facilities, and other assets during the period between 2021-2025 in order to provide the best services with continuous follow-up to implement that plan on an annual basis.
- The institution comments on its financial situation and clarifies whether it is suffering from a shortage in its financial resources, the reasons for this, and what She made attempts to overcome this deficiency.

The financial resources available to the Faculty of Education, Helwan University, depend on the university's general budget to achieve the goals

The educational programs, educational and research activities, community service activities, and environmental development.

The college supports its resources by working to increase its own resources.

The college's resources are derived from student fees at the undergraduate and postgraduate levels, including fees for international students, fees for personal interviews for first-year Master's and PhD

And students, the college's monthly journal, and the activities, courses, seminars, and workshops offered by

That specialized units throughout the year. Additional resources include fees for booking thesis defense rooms at

Qaa college for Master's and PhD researchers, fees for transfers and appeals regarding exam results, and the

college's own account with the university.

7- The Air Academy and Programs

The college adopted the National Academic Reference Standards (NARS) for the education colleges sector issued by the National Authority for Quality Assurance and Accreditation of Education, and it was approved by the college council No. 4 (22) dated 11/18/2013. In accordance with the adoption of the academic standards, a matrix was created to ensure the compatibility of the academic reference standards with the college's mission and strategic objectives to verify their compatibility with the nature of the institution.

The college has held several workshops to raise awareness of the academic standards reference culture for program administrators, and it also

Faculty members introduce students to the standards.

The college has updated its teaching, learning and assessment strategy, which has been approved by official councils. Modern teaching strategies have been introduced to develop students' self-learning and entrepreneurship skills, and assessment systems and methods have been developed to achieve the learning outcomes of the various programs.

The College of Education offers a wide range of programs. At the undergraduate level, it includes 33 academic programs, four of which are offered in both Arabic and English: Mathematics Teacher Preparation Program, Chemistry Teacher Preparation Program, Physics Teacher Preparation Program, and Special Education Teacher Preparation Program. The College of Education's programs are distinguished by their excellence; it is the only college of education that includes a Department of Industrial Education, which offers teacher preparation programs in the following specializations: Woodworking Teacher Preparation Program, Design, Decoration, and Advertising Teacher Preparation Program, Textile and Clothing Industry Teacher Preparation Program, and Textile Printing Teacher Preparation Program.

Preparing teachers of metal industries - Preparing teachers of architectural industries - Preparing teachers of ready-made clothes. The college did not introduce new programs at the undergraduate level.

The program and course descriptions and reports have been updated by 100%, and an inductive study of the labor market has been conducted. This section addresses the following for each of the institution's undergraduate degree programs:

- The success rate in the various academic groups during the past year and the distribution of different grades-

The college's Student Measurement and Evaluation Unit submits a report on the success rates in various courses and programs. The Quality Assurance Unit has presented these results to the academic departments for discussion and appropriate corrective action.

According to the report for the academic year 2022/2023 AD

! First: The first group:

1- Industrial Education Programs

The grades ranged between: Excellent, Very Good, Good, Passed with one subject, and Passed with two subjects, as shown in the table and figure. It is noted that no student in the Architecture, Clothing and Textile divisions obtained an excellent grade, and the percentage of excellence was low in the Metal, Commercial and Wood divisions, while it was average in the Decorative division. No student obtained an acceptable grade in all divisions of industrial education. The Textile and Wood division obtained the highest success rate, which is 66.67%, followed by the Metal division with a rate of 62.50%. The Textile division achieved the highest failure rate among the divisions of industrial education, which is 50%.

Division	architecture (n=2)	metal (n=8)	clothes (n=8)	texture (n=4)	commercial (n=31)	wooden (n=6)
excellent	0%	0%	25%	25%	3.23%	0%
very good	50%	37.50%	37.50%	0%	12.90%	50%
good	0%	12.50%	0%	25%	9.68%	0%
acceptable	0%	0%	0%	0%	0%	0%
With material	0%	12.50%	0%	0%	19.35%	0%
With two materials	0%	0%	0%	0%	16.13%	16.67%
successful	50%	62.50%	62.50%	50%	61.29%	66.67%
Precipitate	50%	37.50%	37.50%	50%	38.71%	33.33%

2- Scientific programs for the people:

The grades ranged between: Excellent, Very Good, Good, Acceptable, Passed with one subject, and Passed with two subjects, as shown in the table and figure. It is noted that no student in the Biology, Arabic Mathematics, English Mathematics, Arabic Physics, English Physics, Arabic Chemistry, and English Chemistry sections obtained an excellent grade, and the percentage of excellence was low in the Geology section. The English Chemistry section obtained the highest success rate, which is 87.10%, followed by the Arabic Chemistry section with a percentage of 74.03%. The Mathematics section achieved the highest failure rate among the scientific sections, which is 41.25%.

Division Appreciation	Mathematics E (n=61)	physics (n=95)	chemistry (n=77)	Chemistry E (n=62)	mathematics (n=80)
excellent	1.64%	0%	2.60%	0%	0%
very good	8.20%	21.05%	23.38%	16.13%	8.75%
good	9.84%	27.37%	23.38%	38.71%	16.25%
acceptable	3.28%	1.05%	31%	6.45%	5%
With material	24.59%	12.63%	11.69%	16.13%	13.75%
With two materials	22.95%	7.37%	11.69%	8.06%	15%
successful	72.13%	69.47%	74.03%	87.10%	58.75%
Precipitate	27.87%	30.53%	25.97%	12.90	41.25%

3- Language programs:

The grades ranged between: Excellent, Very Good, Good, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noted that no student in the French section obtained an excellent grade, and the percentage of excellence decreased in the English and German sections. The German section obtained the highest success rate, which is 97.67%, followed by the English section with a rate of 80.00%. The French section achieved the highest failure rate among the language sections, which is 28.30%.

Division Appreciation	English language (n=92)	French language (n=49)	German (n=42)
excellent	7%	3.77%	20.93%
very good	38%	16.98%	51.16%
good	12%	18.87%	39%
acceptable	1%	1.89%	0%

With material	13%	20.75%	16.28%
With two materials	9%	9.43%	0%
successful	80%	71.70%	97.67%
Precipitate	20%	28.30%	2.33%

4- Basic education programs

The grades ranged between: Excellent, Very Good, Good, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noted that no student in the Science and Studies, Arabic Language, Geology, or Mathematics divisions obtained an Excellent grade. The English Language division achieved the highest success rate of 74.12%, while Studies achieved the highest percentage of Good grades of 24.56%, and the Mathematics division achieved the highest failure rate among the basic education divisions at 41.03%.

Division	the language Arabic language (n=902)	Al-Lizia (n=17)	Alame (N=219)	Alame (N=114)	Riyat (n=93)	Jeokod (n=54)
excellent	0%	0%	0%	0%	0%	0%
very good	7.70%	24.18%	9.59%	81.20%	51.02%	18.14%
good	4.40%	71.14%	52.05%	52.4%	26.01%	22.22%
acceptable	96.0%	0%	2.74%	0%	0%	0%
With material	8.66%	18.21%	81.91%	2.41%	8.08%	32.00%
With two materials	0.05%	0.61%	3.55%	78.7%	56.2%	25.18%
successful	3.27%	12.74%	86.75%	3.97%	85%	25.68%
Precipitate	6.72%	25.88%	32.42%	28.07%	41.03%	48.1%

5- Literary Programs for the People:

The grades ranged between: Excellent, Very Good, Good, Acceptable, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noted that no student in the History, Special Education Arabic, Special Education E, Arabic Language, Philosophy, and Geography sections obtained an excellent grade, and the percentage of excellence in the Technology section decreased by 3.95%. The Philosophy section obtained the highest success rate of 96%, while the failure rates were high in the Special Education section at 25.61%.

Division	date (n=70)	Special Education (n=44)	Special environment (n=82)	Arabic language (n=119)	Like education (n=76)	irregularities (n=310)	philosophy (n=25)	geography (n=52)
Appreciation								

excellent	0%	0%	0%	0%	3.95%	1.61%	4%	0%
very good	24.29%	31.82%	29.27%	22.69%	43.42%	45.16%	24%	17.31%
good	34.29%	25%	15.85%	30.25%	21.05%	25.48%	8%	7.62%
acceptable	1.43%	0%	0%	0.84%	0%	0%	0%	0%
With material	18.57%	11.36%	15.85%	19.33%	17.11%	16.13%	28%	38.46%
With two materials	8.57%	9.09%	13.41%	9.24%	7.89%	6.77%	32%	17.31%
successful	87.14%	77.27%	74.39%	82.35%	93.42%	95.16%	96%	82.69%
Precipitate	12.86%	22.73%	25.61%	17.65%	6.58%	4.84%	4%	17.31%

Second - Second Group:

1- Industrial Education Programs

The grades ranged between: Excellent, Very Good, Good, Passed with one subject, and Passed with two subjects, as shown in the table and figure. It is noted that no student in the Architecture, Metal and Wood divisions obtained an excellent grade, and the percentage of excellence was low in the Commercial division. No student obtained an acceptable grade in all divisions of industrial education except in the Decoration division. The Textile division obtained the highest success rate, which is 100%, followed by the Commercial division with a percentage of 83.87%. The Wood division achieved the highest failure rate among the divisions of industrial education, which is 66.67%.

Division	Passers by (N=1)	metal (n=6)	clothes (n=4)	Nees (n=4)	Try (n=31)	Zakh (N=5)	wooden (n=3)
excellent	0%	0%	0%	0%	6.45%	0%	0%
very good	0%	0%	0%	50%	45.16%	40%	0%
good	0%	50%	25%	25%	9.68%	0%	0%
acceptable	0%	0%	0%	0%	0%	20%	0%
With material	0%	0%	50%	25%	9.68%	0%	0%
With two materials	0%	25%	0%	0%	12.90%	0%	33.33%
successful	0%	75%	75%	100%	83.87%	80%	33.33%
Precipitate	100%	25%	25%	0%	16.13%	20%	66.67%

2- Scientific programs for the people:

The grades ranged from Excellent, Very Good, Good, Acceptable, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noted that fewer students in the Biology, Arabic Mathematics, English Mathematics, and English Physics sections achieved an Excellent grade. The Biology section had the lowest grade, while the English Physics section achieved the highest success rate of 100%.

This was followed by the Biology division with a rate of 98.15%, while the Mathematics E division achieved the highest failure rate among the science divisions at 34.21%.

Division Appreciation	Biowaji Geologist (n=54)	Enayat (n=38)	physics (n=90)	Physics E (n=34)	chemistry (n=77)	Chemistry E (n=30)	Enayat (n=72)	Giolo G - biological (n= 39)
excellent	3.7%	0%	8.89%	0%	5.19%	10%	65.5%	315%
very good	64.81 %	23.68%	42.22%	44.12%	45.45%	46.67%	4931%	8535%
good	14.81 %	18.42%	22.22	38.24%	19.48%	23.33%	4419%	9571%
acceptable	1.8%	2.63%	0%	5.88%	1.30%	6.76%	7 4.1%	6.2%
With material	6.5%	15.79%	12.22%	5.88%	15.58%	6.76%	2 9.7%	8221%
With two materials	7.4%	5.26%	10%	5.88%	6.49%	3.33%	6 018%	31.5%
successful	98.15 %	65.79%	95.56	100%	93.51%	96.67%	888%	4479%
Precipitate	1.8%	34.21%	4.44	0%	6.49%	3.33%	1 111%	652%

3- Language programs:

The grades ranged from Excellent, Very Good, Good, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noted that the percentage of Excellent students was lower in the English Language section. The German Language section achieved the highest success rate at 97.50%, followed by the English Language section at 91.46%. The French Language section had the highest failure rate among the language sections at 18.42%.

Division Appreciation	English (N=82)	French (N=38)	German (n=40)
excellent	1.22%	2.63%	10%
very good	735.3%	81.5%	62.50%
good	012.2%	915.7%	17.50%
acceptable	0%	5.26%	0%
With material	125.6%	7.89%	2.50%
With two materials	717.0%	218.4%	5%
successful	691.4%	81.5%	97.50%
Precipitate	4.58%	218.4%	2.50%

4- Basic Education Programs

The grades ranged from: Excellent, Very Good, Good, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noted that no student in the English Language and Studies departments received an Excellent grade, and the percentage of students achieving this was low.

The Arabic Language Department achieved a distinction rate of 1.39%, while the Studies Department achieved the highest success rate at 98.25%. The English Language Department recorded the highest failure rate among the basic education departments at 3.62%.

Division Appreciation	Arabic language (n=144)	English language (n=119)	sciences (n=38 1)	studies (n=114	mathematics (n=20)
excellent	1.39%	0%	2.90%	0%	5%
very good	54.86%	42.86%	48.55 %	29.82%	50%
good	25.69%	28.57%	26.09 %	48.25%	30%
acceptable	0.69%	0%	0%	0.88%	5%
With material	9.03%	15.13%	10.87 %	15.79%	5%
With two materials	4.86%	6.72%	7.97%	3.51%	5%
successful	96.53%	93.28%	96.38 %	98.25%	100%
Precipitate	3.47%	6.72%	3.62%	1.75%	0%

5- Literary Programs for the People:

The grades ranged from Excellent, Very Good, Good, Acceptable, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noteworthy that no student in the Kindergarten or Philosophy departments achieved an Excellent grade, and the percentage of students achieving distinction in the Education Technology department was 3.23%. The History department achieved the highest success rate at 98.59%, while the highest failure rate was also in the Education Technology department, followed by the Special Education department at 6.45%.

Division Appreciation	date (n=71)	breeding Special E (n=45)	breeding especially (n = 62)	the language Arabic (n=100)	your (n=41)	Riyadh children (n=183)	philosophy (n=13)	geography (n=55)	Psychology (n=99)
excellent	11.27%	4.44%	3.23%	50%	2.44%	0%	0%	3.64%	4.04%
very good	49.30%	71.11%	50%	56%	51.22%	42.62%	69.23%	56.36%	64.65%
good	12.68%	17.78%	8.06%	20%	19.51%	39.89%	23.08%	38.18%	21.21%
acceptable	0%	0%	1.61%	0%	9.76%	1.09%	0%	0%	1.01%
With materia	18.31%	4.44%	19.35%	2%	2.44%	8.74%	7.69%	1.82%	6.06%
With two materials	7.04%	2.22%	11.29%	10%	4.88%	4.92%	0%	0%	0%
successful	98.59%	100%	93.55%	93%	90.24%	97.27%	100%	100%	97.98%
Precipitate	1.41	0%	6.45%	7%	9.76%	2.73%	0%	0%	2.02%

Third: The third group

1- Industrial Education Programs

The grades ranged between: Excellent, Very Good, Good, Passed with one subject, and Passed with two subjects, as shown in the table and figure. It is noted that no student in the Architecture, Metal, Wood and Decoration divisions obtained an excellent grade, and the percentage of excellence was low in the Commercial division, while it was average in the Clothing division. No student obtained an acceptable grade in all the Industrial Education divisions, and Clothing had the lowest success rate, which is 80%, and the Clothing division achieved the highest failure rate among the Industrial Education divisions, which is 20%.

Appreciation	Architecture (n=5)	Metal (n=5)	Wood (n=5)	Decorative (n=2)	Industrial Education (n=32)	Commercial (n=6)	Clothing (n=3)
excellent	0%	0%	40%	100%	25%	0%	0%
very good	20%	80%	20%	0%	65.63%	100%	100%
good	40%	0%	0%	0%	0%	0%	0%
acceptable	0%	0%	0%	0%	0%	0%	0%
With material	40%	20%	20%	0%	6.25%	0%	0%
With two materials	0%	0%	0%	0%	0%	0%	0%
successful	100%	100%	80%	100%	96.88%	100%	100%
Precipitate	0%	0%	20%	0%	3.13%	0%	0%

2- Scientific programs for the people:

The grades ranged from Excellent, Very Good, Good, Acceptable, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noted that no student in the Biology, Arabic Mathematics, English Mathematics, Arabic Physics, English Physics, Arabic Chemistry, or Geology sections achieved an Excellent grade, and the percentage of students achieving distinction was low in the Biology section. The Biology section achieved the highest success rate at 97.47%, followed by the English Physics section at 96.77%. The English Mathematics section achieved the highest failure rate among the science sections at 22.22%.

Division	biological (n=79)	Mathematics E (n=27)	physics (n=63)	Physics E (n=62)	chemistry (n=52)	Chemistry E (n=44)	mathematics) 103(n=	Geology (n=67)
excellent	1.27%	0%	6.35%	6.45%	0%	6.82%	0%	0%
very good	69.62%	29.63%	71.43%	46.77%		52.27%	9.28%	22.39%
good	17.72%	11.11%	4.76%	20.97%		18.18%	20.62%	53.73%
acceptable	0%	0%	0%	1.61%		0	1.03%	1.49%
With material	6.33%	14.81%	11.11%	11.29%		13.64%	27.84%	14.39%
With two materials	2.53%	22.22%	1.95%	9.68%		4.55%	20.62%	2.99%
successful	97.47%	77.78%	95.24%	96.77%		95.45%	79.83%	95.52%
Precipitate	2.53%	22.22%	4.76	3.23%		4.55%	20.62%	4.48%

3- Language programs:

The grades ranged from Excellent, Very Good, Good, Passed in one subject, and Passed in two subjects, as shown in the table and figure.

It is noted that no student in the French section achieved an Excellent grade, and the percentage of students achieving Excellent grades was low in the Arabic section. The Arabic section achieved the highest success rate at 96.47%, followed by the German section at 96.15%.

The English section had the highest failure rate among the language sections at 6.15%.

Division Appreciation	English language (n=65)	French language (n=23)	German (n=26)	Arabic language (n=85)
excellent	6.15%	0%	11.54%	3.53%
very good	55.38%	39.13%	50%	57.65%
good	18.46%	21.74%	0%	15.29%
acceptable	0%	4.35%	0%	0%
With material	10.77%	17.39%	30.77%	16.47%
With two materials	3.08%	8.70%	3.85%	3.53%
successful	93.85%	91.30%	96.15%	96.47%
Precipitate	6.15%	8.7%	3.85%	3.53%

4- Basic Education Programs

The grades ranged between: Excellent, Very Good, Good, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noted that no student in the Arabic and Studies and Mathematics sections obtained an excellent grade, and the percentage of excellence in the English section decreased to 2.15%. The Science section obtained the highest success rate, which is 99.50%, and the Mathematics section achieved the highest failure rate among the basic education sections, which is 17.65%.

Division Appreciation	Arabic language (n=115)	English language (n=93)	sciences (n=199)	studies (n=114)	mathematics (n=17)
excellent	0%	2.15%	6.35%	0%	0%
very good	27.83%	51.61%	71.36%	77.19%	29.41%
good	25.22%	16.13%	11.06%	8.77%	11.76%
acceptable	0%	0%	0%	0%	0%
With material	31.30%	17.20%	10.050%	10.53%	23.53%

With two materials	9.57%	4.30%	0.50%	1.75%	17.65%
successful	93.91%	91.40%	99.5%	98.25%	82.35%
Precipitate	6.09%	8.60%	0.5	1.75%	17.65%

5- Literary Programs for the People:

The grades ranged between: Excellent, Very Good, Good, Acceptable, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noted that no student in the History division obtained an excellent grade, and the percentage of excellence in the Kindergarten division decreased by 0.44%. The Education Technology, Philosophy and Geography divisions obtained the highest success rate, which is 100%, while the failure rates were low in all the literary divisions.

Division Appreciation	date (n=90)	Special Education (n=48)	Special Education (n=101)	children (n=227)	Education and needs especially (n=13)	philosophy (n=26)	geography (n=71)	Psychology (n=114)	Tek Education (86)
excellent	0	4.17%	11.88%	0.44%	15.38%	3.85%	7.04%	8.77%	4.65%
very good	32.22%	56.25%	67.33%	37.44%	53.85%	69.23%	67.61%	72.81%	72.09%
good	26.67%	20.83%	3.69%	32.60%	23.08%	3.85%	18.31%	14.04%	17.44%
acceptable	0%	0%	0.99%	1.32%	0%	0%	0%	0%	0%
With material	26.67%	18.75%	8.91%	20.26%	7.69%	23.08%	7.04%	2.63%	3.49%
With two materials	10%	0%	5.94%	5.29%	0%	0%	0%	0.88%	1.16%
successful	95.56%	100%	99.01%	97.36%	100%	100%	100%	99.12%	89.84%
Precipitate	4.44%	0%	0.99%	2.64%	0%	0%	0%	0.88	1.16%

Fourth: The Fourth Division

1- Industrial Education Programs

The grades ranged from Excellent, Very Good, Good, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noted that no student in the Decoration and Clothing divisions received an Excellent grade, and no student received a Pass grade in any of the Industrial Education divisions. The Textile division achieved the lowest success rate at 66.67%.

Division Appreciation	architecture (n=4)	metal (n=9)	clothes (n=7)	texture (n=6)	decorative (n = 7)	wooden (n=3)	Tari (28)
excellent	25%	11.11%	0	33.33%	0%	33.33%	75.5%
very good	75%	77.78%	100%	0%	85.71%	66.67%	42.1%
good	0%	0%	0%	33.33%	0%	0%	7.14%
acceptable	0%	0%	0%	0%	0%	0%	0%

With material	0%	11.11%	0%	0%	0%	%	3.57%
With two materials	0%	0%	0%	0%	14.29%	0%	3.57%
successful	100%	100%	100%	66.67%	100%	100%	100%
Precipitate	0%	0%	0%	33.3%	0%	0%	0%

2- Scientific programs for the people:

The grades ranged from Excellent, Very Good, Good, Acceptable, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noted that the percentage of students achieving Excellence was lower in the English Mathematics section. The Mathematics section had the lowest pass rate at 92.31%, followed by the English Mathematics section at 95.35%. The Mathematics section also had the highest failure rate among the science sections at 7.69%.

Division Appreciation	geologic- biological (n=46)	biological- geologic (n=45)	Mathematics E (n=43)	physics (n=58)	chemistry (n=52)	Chemistry E (n=61)	mathematics (n=78)
excellent	28.26%	31.11%	4.56%	67.24%	34.62%	13.11%	7.59%
very good	63.04%	48.89%	46.51%	25.86%	48.08%	60.66%	53.58%
good	6.52%	8.89%	20.93%	1.72%	5.77%	4.92%	12.82%
acceptable	0%	0%	2.33%	0%	0%	0%	0%
With material	%	8.89%	11.63%	5.17%	6.69%	18.03%	11.54%
With two materials	2.17%	2.22%	9.30%	0%	0%	1.64%	6.41%
successful	100%	100%	95.35%	100%	96.15%	98.36%	92.31%
Precipitate	0%	0%	4.65%	0%	3.85%	1.64%	7.69%

3- Language programs:

The grades ranged between: Excellent, Very Good, Good, Passed with one subject, and Passed with two subjects, as shown in the table and figure. The percentage of excellence decreased in the French language division, and the Arabic language division achieved the highest success rate of 100%, followed by the English division with a rate of 98.17%. The French division achieved the highest failure rate among the language divisions, which is 11.76%.

Division Appreciation	English language (n=109)	French language (n=34)	Arabic language (102)
excellent	16.51%	8.82%	0%
very good	68.81%	44.12%	74.51%

good	4.59%	14.71%	15.69%
acceptable	0%	0%	0%
With material	4.59%	14.71%	5.88%
With two materials	3.67%	5.88%	3.92%
successful	98.17%	88.24%	100%
Precipitate	1.83%	11.76%	0%

4 Basic education programs

The grades ranged from: Excellent, Very Good, Good, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noted that no student in the Arabic Language and Studies departments received an Excellent grade, and the percentage of students achieving Excellence was low.

The English language division achieved a 3.45% pass rate, while the science division achieved the highest pass rate at 99.40%. Science also achieved the highest...

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The percentage of students achieving a very good grade was 64%, and the Studies Department achieved the highest failure rate among all education departments.

The base is 10.25%

Division	Arabic language	English language	sciences	studies	mathematics
Appreciation	(n=168)	(n=145)	(n=175)	(n=160)	(n=50)
excellent	0%	3.45%	7.43%	0%	6%
very good	40.48%	61.38%	64%	61.25%	40%
good	50%	20%	18.29%	23.75%	24%
acceptable	1.19%	0.69%	0%	1.88%	0%
With material	4.17%	10.34%	4%	8.13%	8%
With two materials	3.57%	1.38%	2.86%	3.75%	16%
successful	99.40%	97.24%	96.57%	98.75%	94%
Precipitate	0.60%	2.76%	3.34%	10.25%	6%

5- Literary Programs for the People:

The grades ranged from Excellent, Very Good, Good, Acceptable, Passed in one subject, and Passed in two subjects, as shown in the table and figure. It is noted that no student in the History department received an Excellent grade, while the Psychology, Philosophy, Special Education (English), Arabic Language, Education Technology, Special Needs Technology, Geography, and History departments received the highest grades.

The success rate was 100%, while the failure rates were low across all humanities disciplines, with the highest failure rate being 1.69%.

Division	date	Special Education	Special Education	Special Needs Education	ADchildren	philosophy	geography	Psychology
Appreciation	(n=1)	(n=70)	(n=51)	(n=15)	(n=216)	(n=24)	(n=57)	(n=114)
excellent	0%	28.57%	5.88%	20%	2.31%	25%	3.51%	3.51%
very good	0%	58.57%	67.47%	53.33%	56.94%	70.83%	92.98%	73.68%
good	0%	0%	5.88%	0%	26.85%	0%	3.51%	14.91%
acceptable	100%	0%	1.96%	0%	0.46%	0%	%	0%
With material	0%	7014	1.96%	20%	6.48%	4.17%	0%	7.02%
With two materials	0%	5.71%	5.88%	6.67%	4.17%	0%	0%	0.88%
successful	100%	100%	98.04%	100%	97.22%	100%	100%	100%
Precipitate	0%	0%	1.69%	0%	2.78%	0%	0%	0%

How to verify that the targeted learning outcomes for each program have been met, the reasons why some have not been met, and ways to achieve them in the future.

The college's student assessment and evaluation unit evaluates the exam paper and writes a report about it, and the academic departments discuss it.

The report and corrective measures were taken to ensure that exam questions are consistent with the targeted learning outcomes.

Any administrative or organizational obstacles to achieving the goals of the study programs, if any, and what the institution has done to overcome them.

The college faces some obstacles regarding scheduling courses taught by faculty members from outside the college (Faculties of Arts and Sciences), and the college has taken some corrective measures to overcome these obstacles.

Organizational and administrative matters related to scheduling the academic timetable, such as setting the date for some educational lectures in the academic timetable.

8- The Teaching and learning:

This section discusses the following points:

- The development of strategies and teaching methods within it.

The college developed and adopted a teaching, learning, and assessment strategy in College Council Resolution No. (472) dated December 4, 2017. This strategy has been reviewed and updated annually in light of the college's new vision, mission, and objectives, and in accordance with the adopted academic reference standards, targeted learning outcomes, and the college's mission and objectives. The updated strategy has been approved.

The teaching, learning, and assessment strategy is approved by the college council at the beginning of each academic year. The strategy is announced and disseminated through communications directed to the academic departments and their respective councils, and is discussed by faculty members.

Teaching is open to feedback from all undergraduate program coordinators, and the college ensures that the strategy

It includes teaching and learning methods that are appropriate for the targeted learning outcomes, as determined through a survey of faculty members.

Regarding the strategy, a specialized committee of faculty members is being formed to review teaching and learning strategies, following a recommendation from the university's quality assurance unit.

- A new college study plan based on the credit hour system has been developed, finalized, and reviewed, and the legal procedures for its approval and implementation are being completed.

What measures have been taken to address any educational problems that exist?

The college has a mechanism in place for dealing with grievances after the results are announced. The window for accepting appeals opens within a week of the results being announced, through filling out and submitting an application. Appeals are submitted to the office of the Vice Dean for Education and Student Affairs, and then the appeal forms are sent to the Student Affairs Department to be distributed to the relevant examination control centers. The student's grades within the answer booklet are reviewed, the recording of grades is checked, and the accuracy of the coursework grade and the accuracy of the total grades are verified by faculty members and heads of examination centers. The appeal form is then responded to with the signature of the examination control members and the head of the examination center, and the appeals are returned to the Student Affairs Department, which in turn informs the student of the result, either through the office of the Vice Dean for Education and Student Affairs or through the Student Affairs Department. Corrective measures are taken if it is found that the students are entitled to have their grades amended, and the amendments are approved by the Education and Student Affairs Committee and then the College Council.

The corrective measures it has taken to the education and student assessment systems in light of the review of student results and external examiners' reports.

■ Committees were formed to review student results after the examination control members had finished recording and reviewing them, with two committees in total. From the professors and submitting a report to the college's deputy regarding the review of the various results in order to reduce the percentage of errors in the result before announcing it to the students.

- A new (electronic) appeals system was also introduced, and the control rooms used it to respond to appeals, taking a picture of the computer screen in case some students' results were modified, and sending the response in paper form with a picture of the screen after the modification to the office of the college's vice dean for education and student affairs.

- What improvements/additions have been made to the learning resources.

The college implemented a survey to gather feedback from employers, students, and supervisors in the field training program. The results of the surveys are used to achieve development and improve performance. The evaluation of student performance by supervisors in the field training of the college's various programs was used. The results of the surveys were used to develop the field training guide, and also to link educational programs and their courses to the needs of society, and to provide students with practical experience in their respective fields.

In addition to providing job opportunities for college graduates through connections with training institutions, the college organizes a Career and Alumni Day to strengthen ongoing communication between the college and its graduates as they transition from the academic environment to the professional world. Based on this initiative, corrective measures were developed for the field training system, taking into account the report on the benefits derived from surveys regarding field training. These measures were subsequently discussed.

9-The Lab and graduates:

This section discusses the following:

Any changes in admission policies and their reasons.

- There is no change in the admission, specialization, and transfer policies.

The following table shows the rate of development of the number of students admitted to the college over three years from the academic year 2018/2019 to the academic year 2020/2021.

Academic year	the number of accepted students)
2018/2019	2230
2019/2020	2220
2020/2021	2366
2021/2022	2125

Looking at Table No. (1), it is noted that during the three years from the academic year 2020/2021 to the academic year 2021/2022, it is clear that the rate of development began to decrease relatively by a small amount. The main reason for this is due to the decrease in the minimum admission requirements for faculties of education and to the General Secondary Education Coordination Office (1) and the distribution of students according to the grades they obtained. This is in addition to some factors that may be the reason for the decrease, including:

- Education colleges are coordinated according to the students' residential location.
- A decrease in the number of students admitted to the college through the coordination office.

- The concept of enrolling in colleges of education has changed among parents, as has the appointment process in the Ministry of Education for those who are not graduates of [the relevant department/organization]. The college.

However, there are some factors that help increase the demand for enrollment in the college, such as:

- Launching new programs that keep pace with the job market, such as preparing teachers in all disciplines for international schools and schools Languages.

- Opening new programs in English for the following grades: Science (Basic), Mathematics (Basic), and Kindergarten.

Educational technology

- Increased communication with graduates and helping them obtain suitable job opportunities.
- Publishing and advertising the programs of the Faculty of Education, Helwan University in general, and the distinguished programs in particular.
- Amending and developing the college's regulations to keep pace with modern developments and the job market.

- Number of students transferred to and from the college over five years:

Number of students transferring to and from the college over five years

Academic Year	(Number of Students) to	(Number of students transferred to the college) (The college)
2016/2017	110	88
2017/2018	141	96
2018/2019	160	40
2019/2020	155	45
2020/2021	Lamhisb d	241
2021/2022	Lamhisb d	Lamhisb d

Looking at Table No. (1), it is noted that the number of students transferred to the college increased during the years shown in the table from the academic year 2016/2017 to the academic year 2021/2022, in contrast to a noticeable decrease in the number of students transferred from the college.

This is very clearly evident in the academic year 2018/2019 - 2019/2020, although there is a significant degree of stability or convergence.

In the numbers transferred to and from the college for the two years (2018/2019 - 2019/2020), a decrease in the number is noted.

The percentage of students transferring outside the college reached a significant level, approximately 60%, in the last academic year 2017/2018, and this may be due to

The main reason for this is that a student in the Faculty of Education has the right to specialize in the same year from which they graduated in the previous stage.

The high school diploma or the preceding year (whichever is better for the student) is the primary factor in the sudden decrease in the number of students transferring out of the college in the same year. This is in addition to the fact that the minimum admission requirements for the college have aligned with the grades.

The results obtained by the students led to their desire to remain in college, which represented the best-case scenario for the parents.

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Their children will settle down within the college in the hope of obtaining a job opportunity after graduation.

This indicates that the college is attractive to students, and upon reviewing student transfer requests and inquiring about the reasons for transferring to the college, the following was revealed:

- The rules for transferring students from outside the college or from outside the university are highly flexible, as shown in the following: One of the rules of specialization is that there is a possibility available to students that allows them to specialize according to the transfer rules for the same year they obtained their high school diploma or the year before it. (whichever is better for the student).
- The rules for specialization for transfer students are characterized by flexibility and the student's ability to transfer to general education or education The basic principle is (which is better for the student).

The college is distinguished by having many departments, which allow students the opportunity to enroll in different stages of education. The different (kindergarten - primary - secondary) and to choose from among the branches of each type easily and conveniently according to his group, and the evidence of this is the increasing number of students accepted and transferred to the college over the past years.

As for the students who transferred from the college to other universities, upon reviewing the reasons for their transfer, it became clear that they were related to social and family factors that required moving to another geographical area far from the geographical area in which the college is located.

- Number of new international students and their countries of origin: None

- **The college implemented several student support plans.** Academic advising, healthcare, support and care High achievers and creative students, support for those struggling academically, students with special needs, and various student activities.
- The college provides support to students; it has put in place a mechanism to support struggling students, which was activated during the hours. The college also provides library services and encourages student participation in various activities organized by the college and university, such as sports, cultural, and artistic events. Several measures are in place to support students with special needs, such as providing elevator access (for those with mobility issues) and providing ramps and wheelchair ramps. Faculty members offer support services for students with special needs in their courses annually.

- In line with the digital transformation policy and the decision of the Ministry of Higher Education to provide educational services to students at the level Ali participated in providing the electronic book to students in all courses and for all academic groups and departments in the college.

- Results of monitoring the status of the institution's graduates and their competitiveness in the labor market, and the assistance it provided them in the field of employment.

- The college has updated its graduate databases and is also preparing a job fair and alumni forum and inviting It includes school owners, companies, and entities that benefit from college graduates, and it provides an opportunity to learn about employment opportunities for its graduates.

The Graduate Follow-Up Unit published various job opportunities on its official page. On Facebook, participation in the Entrepreneurship Club is also a point of contact between the college and the university through a coordinator from the college. A number of training sessions were also provided to graduates through the use of the Zoom application, as well as holding several training courses for third and fourth year students affiliated with the Career Development Center (CDC) at the university within the "Career" program, and the eighteenth university forum for graduate employment on March 16 and 17, 2022, at the Arts and Culture Complex at the university.

10- The Scientific research and scientific activities:

Scientific research and scientific activities: In this section, the institution explains what is available in the following:

- What she implemented from her research plan.

Preparing and training teachers capable of developing and improving the educational process in light of contemporary educational strategies and visions.



Preparing serious and distinguished researchers in researching educational issues.



Enriching educational knowledge by producing valuable scientific messages, educational research, high-quality scientific publications, and purposeful scientific articles.



Providing educational services and consultations to contribute to achieving sustainable community development



Providing funding sources for scientific research and building a



complete database of research at the college.



Directing scientific research towards new horizons in developmental and applied fields.

- ✚ Encouraging faculty members and their assistants to participate in research projects at the college and
- ✚ adhering to the ethics of scientific research.

Developing research integration between departments and at the specialization level locally, regionally, and

internationally. **This includes integration:**

- ✚ Joint supervision of scientific theses between different departments.
- ✚ Bringing in foreign expertise by engaging international reviewers for dissertations. Establishing joint
- ✚ research projects between different departments within the college.
- ✚ Developing academic and training plans and programs according to comprehensive quality standards and academic excellence;
- ✚ developing partnership and cooperation areas with various community sectors in research, consulting, and training fields, within the framework of international partnership standards.
- ✚ To equip assistant faculty members with scientific writing skills and scientific research principles, and to train them on the use of computers and scientific equipment.
- ✚ Encouraging and supporting faculty members and their assistants to participate in local and international scientific
- ✚ conferences. Providing access to the latest scientific developments by activating and updating the library's print and digital resources.

- The support I provided to researchers

The college announces the activities and services provided by the university's Scientific Research Support Center, such as workshops, Statistics, linguistic editing and translation, preparing and processing research for publication, designing scientific posters, and selecting scientific journals for publication.

Financial rewards for researchers:

- Reward (500 Egyptian pounds) for each scientific research paper published at the local or regional level.
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- The full amount for international research will be disbursed after examining the impact factors of the journal in which it was published, within the year.

Single finance.

Permanent announcement of local, regional and international conferences in print and electronically:

Announcing funded projects, research grants, and opportunities for overseas scholarships to collect scientific material or supervise research.

Joint postgraduate studies at various international universities:

The college announces projects funded by the university and the National Research Center, as well as research grants and opportunities for study abroad to collect scientific material or for joint supervision at various international universities, provided by the Cultural Relations and Missions Department of the Ministry of Education and the International Relations Office at the university.

University Awards:

The college periodically announces in its governing councils the rules for applying for the awards offered by the university (University Appreciation Award - University Encouragement Award - Scientific Excellence Award, Best Scientific Theses Award, Excellence for Pioneers Award, Personality of the Year Award, International Scientific Publishing Excellence Awards).

State awards:

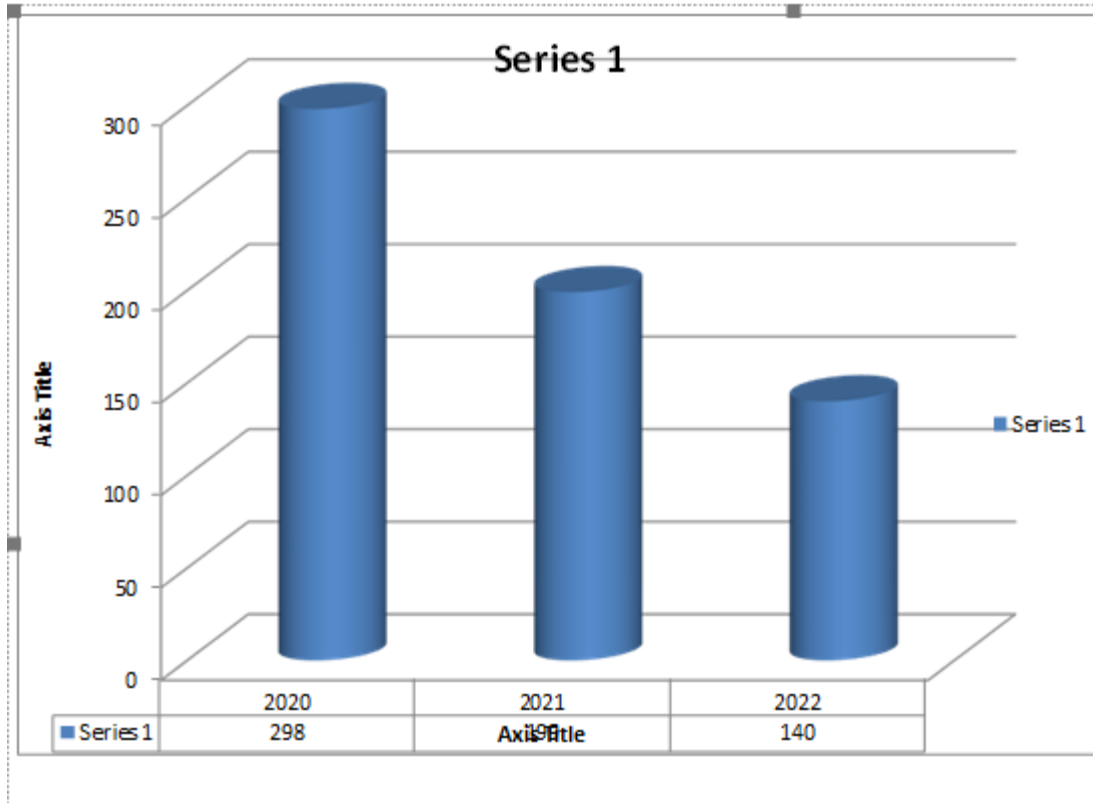
The college periodically announces in its governing councils the rules for applying for the awards offered by the state (the Nile Award - the State Appreciation Award - the State Encouragement Award - the Scientific Excellence Award).

- Its additions to the scientific research infrastructure, if any, are not included.

- The number of research papers published locally and internationally (for the past year) by its faculty members and joint scientific research with local or international scientific institutions, if any.

- The development of research output in the past three years.

Number of research papers 2020-2021	199
Number of research papers 2021-2022	140
Number of research papers 2022-2023	111



- Any local or international research projects or scientific conferences in which I participated.

- Knowledge Economy and Digital Empowerment of Education Conference 2020-2021.

- The college conference is entitled "Teacher Preparation Institutions in Light of the Fourth Industrial Revolution and Sustainable Development 2021-2022".

11- The Graduate studies:

This section discusses the following:

Any changes to the postgraduate studies regulations and the reason for them

The Professional Diploma Program (Educational Leadership and National Security) was introduced - Academic Year/Issuance Decision Ministerial Decision No. (802) dated May 10, 2023 (2022-2023)

The rationale for creating, implementing, and offering this program (based on the philosophy of transformational training) is defined below:

1- The current system for selecting school principals is mostly based on the number of years of work experience.

The teacher, in addition to undergoing limited training related to school administration, without regard to measurements

Standardized personal traits and leadership abilities, without a complete professional preparation: theoretical and practical.

2- The educational field currently needs – especially in public and private schools – a school principal with
Renewed and creative capabilities that align with the new education system 0.2

3. The application of the new 0.2 system in basic and secondary education has shown that the school principal is the most important element in ensuring the success of this system, and that principals – at their current levels – are unable to keep pace with the developments of this system.

The system, and the management of the necessary change, and the effective leadership of their institutions.

4. The need for a school principal who is professionally prepared to possess the new knowledge and contemporary skills necessary for practice.

Educational and school leadership with efficiency and effectiveness within the school community, in managing professional relationships among its members, and implementing partnerships with educational and community institutions.

- 5. The need for a school principal who understands the requirements for implementing multidisciplinary school curricula, is able to provide for the needs of integrating technology into education and administration, has effective communication skills with different professional parties, and is able to supervise – competently – the implementation of performance-based assessment.

- 6. Benchmarking comparisons of some global experiences have shown the existence of study programs at the university level and in university postgraduate studies to prepare educational, teaching and school leaders. These programs are renewed and developed, so that they keep pace with the developments in human development, educational qualification and the development of management sciences.

- 7. The Ministry of Education has begun training a thousand young teachers to become competent and distinguished school principals within one year, with the plan to ensure that these qualified individuals are capable of leading public and private schools at various educational levels, in general and technical education.

- 8. Investing in the current phase, in which faculties of education are developing their postgraduate programs based on advanced reference landmarks, and including this newly developed type of program in the context of these efforts that are consistent with Egypt's 2030 strategy and global trends in preparing professional practitioners and educational leaders.

Program Contents: By the end of the program, the graduate should have acquired knowledge and concepts related to the following:

- Module 1: Educational Planning Skills
- Module Two: Psychology of Educational Leadership
- Module 3: Managing Negotiations and School Meetings

- Module Four: Curriculum and School Activities Management
- Module Five: Leading Change and Organizational Culture
- Module Six: Social Responsibility
- Module 7: Digital Transformation in Educational Administration
- Module 8: Sustainable Leadership
- Module Nine: National Security and Strategic Leadership
- Module Ten: National Security and Leading the Fifth Industrial Revolution

The student chooses a module from the field of educational courses from the following:

- School regulations.
- School-based professional development

The module also selects from the field of national security decisions the following:

- Strategic governance in education
- E-investment and rationalizing education expenses

- Grades awarded in the year for which the report is submitted

First: Master's Stage

Section	Total
Educational Psychology	3
Mental health	9
Kindergarten	3
Curricula and teaching methods	10
Educational technology	7
Principles of Education	2
Comparative Education and Educational Administration	2
Total	36
internal	5
external	31

secondA: PhD stage

Section	Total
Educational Psychology	2
Mental health	6
Kindergarten	0
Curricula and teaching methods	13
Educational technology	3
Principles of Education	1
Comparative Education and Educational Administration	0
The most beautiful	25
internal	1
external	24

- Preparing the material for graduate studies (internal and external) with commentary on the development

!
Firstly Number of applicants for Master's and Doctoral degrees for the academic year 2022/2023

First: Master's Stage

Section	Total
Educational Psychology	1
Mental health	13
Kindergarten	0
Curricula and teaching methods	0
Educational technology	3
Principles of Education	0
Comparative Education and Educational Administration	1
The most beautiful	18
From the inside	3
From outside	15

secondA: PhD stage

Section	Total
Educational Psychology	0
Mental health	5
Kindergarten	0
Curricula and teaching methods	1
Educational technology	2
Principles of Education	1
Comparative Education	3
Total	12
From the inside	1
From outside	11

The program	2020/2021	2021/2022	2022/2023
General Diploma	44	127	251
Professional Diploma	77	96	437
Special Diploma	54	70	64
PhD			64
Total	175	293	816

The achieve development at the general diploma level:

Strengths:

Increased number of applicants for the General Diploma (Teacher Track) over the past three years

that need improvement:

The lack of applicants for the General Diploma in the following specializations: Social Studies, Library and Information Science, and School Journalism, over the three years from 2020/2021 to 2022/2023.

The

to achieve development at the professional diploma level:

Strengths:

- Increase in the number of applicants for the professional diploma specializing in measurement in the year 2021/2022.
- **The percentage of applicants for the Diploma in Psychological Counseling and Educational Guidance was high in [year]. 2020/2021.**
- **High rate of progress in diploma specialization in training and human development programs** In the year 2021/2022.
- **to rise** Percentage of applicants to diploma **Professional development and continuing education** In the year 2021/2022.
- High percentage of applicants **Diploma in School Administration** In the year 2021/2022.
- **to rise** Percentage of applicants to the Leadership and National Security Diploma in 2019/2022/2023.

Points that need improvement:

- Decrease in the percentage of applicants for the professional diploma in special education in the year 2022/2023.
- Decrease in the percentage of applicants for the professional diploma specializing in learning disabilities in the year 2022/2023.
- Decrease in the percentage of applicants for vocational diplomas **Specialization: Educational Technology and Information** In the year 2022/2023.
- **Low percentage of applicants for diplomas specializing in educational curricula and programs** In the year 2022/2023.
- Decrease in the percentage of applicants for the Diploma in Teaching Planning and Management in the year 2022/2023 compared to the previous year.
- **decrease** Percentage of applicants in **Professional Diploma STEAM** In the year 2022/2023.
- The absence of applicants for the professional diploma specializing in measurement in the year 2022/2023.
- No student applied for the professional diploma in **Question banks**.
- Decrease in the percentage of applicants for the Diploma in Educational Guidance and Counseling in the year 2022/2023 compared to the previous two years.
- No student applied for a vocational diploma **The gifted and talented** Over the course of three years.
- Lack of applicants for vocational diploma **Computer teacher preparation**, and **Diploma in Software Production**
- Educational Radio and Television**
- Lack of applicants for the diploma **Specialization in producing e-learning materials and programs** In my year 2022/2021, 2023/2022
- Lack of applicants for the diploma **Specialization in educational technology for people with special needs**.
- **Decreased progress rate in diploma specialization in training and human development programs in the year 2022/2023.**

➤ Decrease in the percentage of diploma applicants **Preparing Arabic language teachers for non-native speakers** In the year 2022/2023.

Lack of applicants **Diploma in Specialization in Education in Inclusive Schools (University Schools).**

➤ No student applied for a vocational diploma **Economics of Education and Human Development.**

➤ **The lack of applicants for the Professional Development and Continuing Education Diploma in the year 2022/2023.**

➤ Decrease in the percentage of applicants for the School Administration Diploma in the year 2022/2023.

The emphasize the development at the doctoral level:

Strengths:

- Increase in the percentage of students enrolled in PhD programs in educational technology in 2018/2022/2023
- The percentage of students enrolled in PhD programs in mental health has continued to rise over the past three years.
- Increase in the percentage of students enrolled in PhD programs in the field of educational foundations in the year 2022/2023
- Increase in the percentage of students enrolled in doctoral programs in comparative education and educational administration in the year 2022/2023

Points that need improvement:

- Decrease in the percentage of students enrolled in PhD programs in curriculum and teaching methods in the year 2022/2023
- The absence of any enrollment in doctoral programs in educational psychology in the year 2022/2023
- The absence of any PhD enrollment in early childhood education in the years 2022/2021, 2023/2022

Improvement suggestions:

- Investigating the reasons why researchers with master's degrees do not register for doctoral studies, and attempting to help them in Overcoming the obstacles that stand in their way
- Faculty members presented their expertise and the latest developments in each field during the seminar so that others could benefit from them. Researchers in registering for a PhD dissertation
- Encouraging faculty members with master's degrees to continue their studies until they complete what They started by obtaining a doctorate degree.

The emphasize the development at the master's level:

Strengths:

- Increased enrollment rate for Master's degrees in the Department of Educational Technology in general 2022/2023
- The enrollment rate for Master's degrees in the departments of Mental Health and Educational Psychology continues to rise. The three-year period compared to the rest of the college departments.
- Increased enrollment rate for Master's degrees in the Department of Comparative Education and Educational Administration in [year] 2022/2023.

Points that need improvement:

- No enrollment rate for the Master's degree in the Department of Curriculum and Instruction in the year 2022/2023.
- No enrollment rate for the Master's degree in the Department of Foundations of Education in the year 2022/2023.
- No percentage of students registered for a Master's degree in Education, specializing in Early Childhood Education, in the year 2022/2023.
- Improvement suggestions:
- Investigating the reasons why students with a special diploma are not registering for a master's degree
- Faculty members presented their expertise and the latest developments in each field during the seminar so that others could benefit from them.

Students with a special diploma are registering for a master's thesis.

In general, the number of students enrolled in graduate programs in the academic year 2022/2023 increased by (523) students compared to the previous year and by (641) students compared to the year 2021/2022. This is due to several factors, most notably:

- The introduction of the professional diploma program "Leadership and National Security", which he enrolled in 346 participants from the staff of the Ministry of Education.
- Extensively promote graduate programs on social media platforms.

What it has done to improve the educational process in postgraduate studies:

1. Comprehensive development and implementation of all academic and professional graduate programs in a way that benefits both society and the student.
2. Developing the work within the Graduate Studies and Research Agency by building a digital transformation strategy and introducing innovative digital electronic methods in performing internal and external procedures.
3. Developing the library by completely updating the books, letters, and academic and professional scientific research and converting it into a smart digital library alongside the paper library.
4. Enriching and encouraging cultural relations and international scholarships
5. Holding local and international conferences on a regular basis.
6. Activating the role of the Academic Advising Committee to follow up with students at all stages of graduate studies and to spread awareness of its importance and procedures among students and faculty members.
7. Creating a digital database that facilitates the enrollment and registration processes for researchers in the various stages of postgraduate studies and organizes the supervision of scientific theses, in an effort by the college to facilitate procedures and improve the scientific and administrative services of the college.

- The result of measuring graduate student satisfaction and the extent of their response to the results of this measurement

Survey of student opinions on the educational effectiveness of postgraduate programs for the academic year 2022/2023

- ✓ **the date** The questionnaire was administered at the end of the second semester of the 2021/2022 academic year.
- ✓ **Target audience:** Graduate students in all programs
- ✓ **Assessment Sample:** (68) students
- ✓ **Survey description:**
- ✓ The investigation consists of 42 items.
- ✓ To assess student responses, a five-point scale was used as follows:
- ✓ **Rating:** 5 = Strongly Agree, 4 = Agree, 3 = Somewhat Agree, 2 = Disagree, 1 = Strongly Disagree
-
- ✓ **Evaluation results** The average student satisfaction with all items was (3.82), which is equivalent to (somewhat agree), i.e., positive opinions at a rate of (76%).

➤ Analysis of results:

The results above show that graduate students agreed with and approved most of the questionnaire items.

(38) items were approved, with the exception of a limited number of items where the average approval rate declined, namely:

- The college/university provides financial resources or rewards to support research or scientific publication.
- The availability of fully equipped laboratories that are useful in laboratory practices and applications.
- The study laboratories have the necessary equipment and tools to help us conduct our research.
- The college and university provide us with scholarships and study abroad opportunities.

Strengths:

The statistical analysis of the student survey on the educational effectiveness of graduate programs for the academic year 2022/2 reveals that

From the perspective of graduate students in different programs, graduate studies programs are characterized by the following:

His goals are clear.

!

- A comprehensive description of the program, in accordance with quality standards, is available and announced through multiple channels.
- The curriculum clearly outlines the targeted learning outcomes.
- The existence of standard academic criteria upon which the program is based.

- The program's courses achieve its targeted educational outcomes.
- The rules for completing and graduating from the program are clear and understandable to the students.

The program focuses on practical applications in its final levels.

- The program helps in preparing a master's/doctoral thesis in a sound scientific manner.
- The objectives of the courses are clear and stated in the course description.

The program's courses provide students with modern and advanced information and skills.

The program's courses provide an opportunity for reflection and self-development.

The course content complements each other to achieve the program's objectives.

- The content of the courses achieves the targeted scientific outcomes stated in the course description.
- The program's courses are characterized by their depth compared to the courses of the first university stage.

There is a variety of teaching and learning methods used in teaching the courses.

The course instructor provides opportunities for discussion and dialogue.

- Through teaching, students learn how to access information from its sources and use it in their scientific writing.

Students benefited from office hours to the advantage of the educational process.

- Using the latest technological methods in the teaching and learning process of the program
- Encouraging professors for students to critique and express their opinions on course topics.
- Professors use diverse methods in the evaluation processes for graduate students according to the descriptions.
- Professors' adherence to the deadlines specified for the assessment in the job description

The exam questions cover most of the course topics.

The questions cover all the targeted learning outcomes of the courses.

The college sets clear and public rules for the distribution of supervision and discussions on theses.

The college allows students the freedom to choose their thesis supervisor according to published rules.

The college applies declared and specific mechanisms and rules for distributing students among its various specializations.

The college sets clear and specific rules for distributing students in scholarships and grants.

- The college deals with student grievances regarding exam results with transparency and clarity.
- Discussions of master's and doctoral theses are beneficial in acquiring scientific research skills by correcting errors.
- The college and university databases cover the college's scientific research activities.

- The practical questions focus on the professional and specialized skills related to the course of study.
- The college and university library provides the necessary modern books and references for academic papers. **In this context, the Dean of Graduate Studies was contacted and some improvement measures were proposed to be implemented in the academic year**

2023/2024, as follows:

Upgrading all college laboratories and equipping them with the latest equipment

- Paying attention to projects in general and research projects in particular that may contribute to developing the college's infrastructure, And its various components.

Announcing the scholarships and grants offered by the university through various and diverse methods and means. Raising awareness among students and guiding them on how to benefit from it and apply for it.

Addressing the university to explain the lack of well-equipped laboratories in the college, and that all laboratories need upgrading And an update; as in its current state it negatively affects the quality of the educational process.

12- Al-M Community engagement and environmental development:

In this section, the organization mentionthe following:

- What activities it has implemented to achieve its plan to serve the community and develop the surrounding environment, and whether it has measured the satisfaction of community stakeholders and the extent of their response to the results of this measurement.

First: Training courses:

Teacher preparation course³¹. The course was held online from 5/10/2023 to 8/10/2023.

- A course on behavior modification strategies for typically developing individuals and those with special needs. The course was held from [dates missing]. 16/11/2023 to 18/11/2023

Teacher preparation course³³. The course was held online from 2/1/2024 to 2/4/2024.

- The teacher preparation course was held during the period from 21-18/7/2024.

- Second: Workshops:

- The training workshop will be held at Thawrat Al-Tasheeh Preparatory School on Sunday, the 26/11/2023 AD
- The training workshop will be held at Fouad Galal Preparatory School for Boys on Tuesday, the 11/21/2023 AD
- A workshop on dealing with crises and disasters in the workplace at the College of Education, on Monday, the date February 25, 2024
- A workshop to train participants on the use of fire extinguishers will be held on Wednesday. February 27, 2024

Third: Seminars:

White Cane Day Seminar, Wednesday 18/10/2023

- A seminar entitled "Discover Your Purpose in Life" will be held on Saturday, [date missing]. 14/10/2023
- An introductory seminar on people with special needs will be held on Saturday. 25/10/2023
- Anti-smoking and anti-drug seminar on Thursday October 13, 2023
- A seminar on climate change and its impact on mental health will be held on Thursday. 30/11/2023
- A seminar on recycling and reuse of environmental materials will be held on Wednesday. 29 - 11 years 2023
- A seminar on combating climate change, its causes, and ways to confront it, on Thursday, the November 2, 2023
- A seminar on building intellectual immunity in children will be held on Sunday. 19/11/2023
- A seminar on a dignified life was held on Wednesday. 22/11/2023
- Anti-smoking and anti-drug seminar on Thursday December 13, 2024

An awareness seminar on the precautionary measures that must be observed to confront the Coronavirus will be held on Wednesday.

January 15, 2024

- A seminar on recycling and optimal use of environmental materials will be held on Wednesday. 6-1 year 2024
- Cybersecurity and Intellectual Pollution Seminar on Friday 22/3/2024
- Seminar on attitudes towards people with disabilities, Tuesday 2024/3/19
- A seminar on the literacy project will be held on Monday. 2024/3/4
- A seminar on combating addiction among youth will be held on Saturday, the 30/3/2024

Fourth: Celebration of the International Day of Persons with Disabilities Monday 11/12/2023

Fifth: Ceremony honoring top graduates:

- Graduation ceremony to honor outstanding and distinguished graduates 2023 Arts Center at Helwan University, for the 38th batch.

Sixth: Volunteer convoys

- "Egyptian" exhibition daily On December 22-23, 2023, in the presence of the Rotary District Governor, the Egyptian Committee, headed by Professor Nazek El-Alfy, organized the "Masriya" Exhibition for the products of small and micro enterprises. The exhibition was opened by Engineer Ahmed Nazih, Rotary District Governor, and Engineer Sherif Seif El-Nasr, Vice President of Al-Jazira Club. Representatives of the Ministry of Social Solidarity and members of the Rotary Club and Al-Jazira Club participated in the activities. During the activities, the challenges facing economic growth were discussed.

Priorities for revitalizing these ancient and traditional crafts were discussed, along with marketing the products of small investors. Members also discussed expectations and progress towards achieving the Sustainable Development Goals.

- A visit to the Umm Kulthum Home for the Elderly in Helwan. The visit aimed to bring joy to the residents of the home. The students, numbering 33 male and female residents, were provided with breakfast and food to share with them, creating a family atmosphere. Some symbolic gifts were also distributed. Dr. Marwa Mohamed Abdullah and Dr. Samah Mahmoud Ibrahim from the Department of Educational Psychology at the college accompanied the students on this visit.

Seventh: College Service Activities:

- The Charity Market: On the occasion of the blessed month of Ramadan, and continuing the good tradition that the college is keen on !
The College of Education, Professor Dr. Hossam Hamdi, Dean of the College, inaugurated the charity clothing market, which is being held by the College under the supervision of Professor Dr. Hanan Karima, Vice Dean of the College for Community Service and Environmental Development, and in cooperation with the Adult Education Center.
Recycling activity on Wednesday 29 - 11 years 2023 and it includes environmental content such as the importance of reuse and recycling of consumer goods. This saves hard currency and directs attention towards benefiting from what is available in the environment. One of the products of the symposium was a game to teach children geometric shapes, which is the Tangram game, and the method of producing it from wooden materials available in the surrounding environment was explained. Also, it was explained how to benefit from the wood left over in carpentry workshops to produce a portable solar station that can be used for lighting.
- Activity on precautionary measures that must be observed to confront the Coronavirus, on Wednesday, corresponding to January 15, 2024, regarding the most important procedures recommended by the Egyptian Ministry of Health, which included a training workshop on how to wear masks correctly.

Achievements of the Publishing and Media Committee

- Updating and developing the executive plan for the work of the Publishing and Advertising Committee and distributing tasks among all members Committee

خطة عمل لجنة النشر والاعلان 22 - 23						
الهدف	المخرجات	النشاط	المؤشرات	الإطار الزمني	مسؤول التنفيذ	التمويل
1- متابعة إدخال البيانات على الشبكة الدولية للمعلومات	مراجعة عمليات النشر التي تتم على موقع الكلية وعلى صفحات الفيس المرتبطة بوحدة وإدارات الكلية	<ul style="list-style-type: none"> تجميع البيانات والمواد المراد نشرها من الأقسام العلمية نشر الأخبار على صفحات التواصل الاجتماعي الخاصة بالكلية والوحدة 	<ul style="list-style-type: none"> خطط العمل تقارير الإنجاز تمثيل الأقسام في الأخبار المعلنة تمثيل الأقسام في النشرة الشهرية وثيقة تتضمن البيانات الخاصة بكل قسم 	أسبوعي	<ul style="list-style-type: none"> د.د. خلود اسلام (تكنولوجيا التعليم) م.م. هدير سامي (رياض الأطفال) م.م. أمل عبد الرازق (التعليم الصناعي) د.م. نوران صالح (التربية المقارنة) م. نهى مجدي (أصول التربية) د.م. نهى سليمان (علم النفس التربوي) م.م. فاطمة حسن (المناهج وطرق التدريس) م. إسراء محمد (الصحة النفسية) بالتنسيق مع مدير الوحدة للإعلان على الصفحات الرسمية 	ذاتي
		<ul style="list-style-type: none"> جمع البيانات المراد نشرها لتعزيز ثقافة الجودة من لجان المعايير بوحدة الجودة 	<ul style="list-style-type: none"> تمثيل لجان المعايير في الأخبار المعلنة وثيقة تتضمن البيانات التي تم جمعها 	شهري	<ul style="list-style-type: none"> د.م. سارة محروس بالتنسيق مع مدير وحدة ضمان الجودة 	ذاتي
		<ul style="list-style-type: none"> متابعة تحديث الصفحات الالكترونية بالأقسام العلمية 	<ul style="list-style-type: none"> وجود صفحة محدثة للقسم العلمي 		<ul style="list-style-type: none"> د.د. خلود اسلام (تكنولوجيا التعليم) م.م. هدير سامي (رياض الأطفال) 	

- A mechanism was put in place to ensure the participation of every member of the committee by assigning each member a task. Specific

خطة عمل لجنة النشر والاعلان 22 - 23						
الهدف	المخرجات	النشاط	المؤشرات	الإطار الزمني	مسؤول التنفيذ	التمويل
		<ul style="list-style-type: none"> نشر نماذج لأعضاء هيئة التدريس المعتمدين بالكلية والحاصلين على جوائز تصميم ومتابعة استكمال نموذج عام للممارسات المتميزة لاستكمالها من قبل كل معيار، مثلا في التدريس والتعلم، أو المشاركة المجتمعية 	<ul style="list-style-type: none"> نموذج لممارسة مميزة في ضمان جودة الأداء قواعد بيانات معلنة على المواقع الإلكترونية 		<ul style="list-style-type: none"> د.د. سحر طه من خلال منسقي لجان المعايير بالكلية والمادة وكلاء الكلية 	
		<ul style="list-style-type: none"> نشر قواعد البيانات الداعمة لجودة الكلية ومنها قاعدة بيانات بالشركاء الاستراتيجيين والدوليين للكلية، والطلاب الأوquid، والحاصلين على جوائز... وغيرها 	<ul style="list-style-type: none"> قواعد بيانات معلنة على المواقع الإلكترونية 		<ul style="list-style-type: none"> د.م. محمد رجب 	
		<ul style="list-style-type: none"> جمع الملفات ورفعها على الموقع الإلكتروني للكلية والوحدة كقواعد بيانات خاصة بتميز الأداء 	<ul style="list-style-type: none"> عدد الزيارات لموقع الكلية موقع معن ومحدث 			

القائم بعمل مدير وحدة الجودة

أ.م.د. إيمان ز غلoul

اعداد: منسق لجنة النشر والاعلان

أ.م. د/ لبنى محمود شهاب

- Holding monthly meetings to monitor work progress with members and overcome any obstacles

- Updating the formation of the Quality Assurance Unit committees 2022/2023 on the Quality page on the college website.
- Annual plan update 2022/2023 on the Quality page on the college website.

تحديث الخطة السنوية لوحدة ضمان الجودة ٢٠٢٢-٢٠٢٣						
التمويل	مسئول التنفيذ	الإطار الزمني	المؤشرات	النشاط	المخرجات	الهدف
ذاتي	مجلس إدارة الوحدة + مجلس الكلية	٢٣-٢٧	تشكيل فريق الخطة الاستراتيجية الجديدة للكلية	اعتماد تشكيل فريق إعداد الخطة الاستراتيجية الجديدة ٢٠٢٣-٢٧م	تحديث الخطة الاستراتيجية للكلية	اعداد الخطة الاستراتيجية الجديدة للكلية
ذاتي	مجلس إدارة الوحدة + مجلس الكلية	١١/٢٠٢٢	تشكيل فريق اعداد استراتيجية التدريس والتعلم والتقييم .	اعتماد تشكيل فريق اعداد استراتيجية التدريس والتعلم والتقييم .	تحديث استراتيجية التدريس والتعلم والتقييم عقب اعتماد اللائحة الجديدة للكلية	اعداد استراتيجية التدريس والتعلم والتقييم

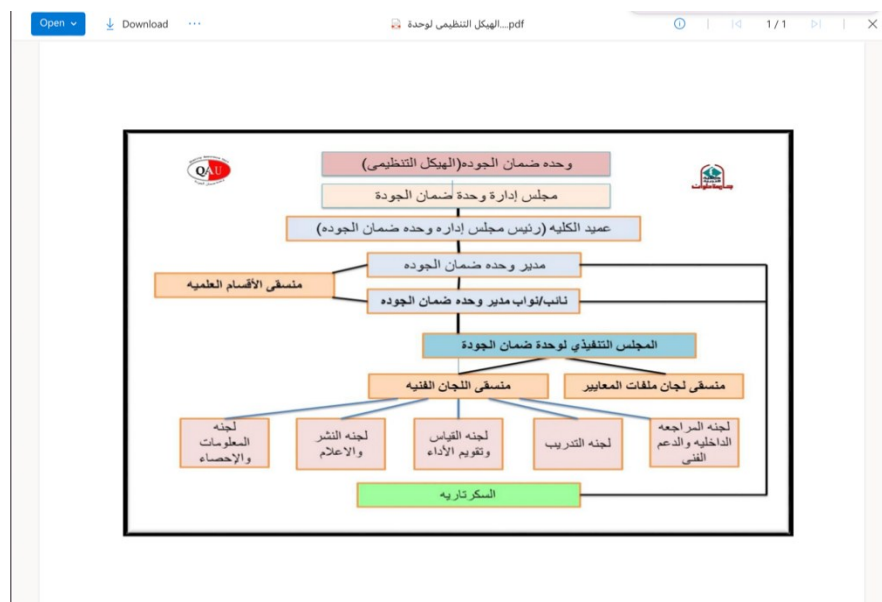
عبد الكلية ورئيس مجلس إدارة
أ.د. حسام حمدي عبد الحميد

مشرف وحدة الجودة
أ.د. عادل أبو زيد

نائب وحدة الجودة
أ.م.د. منى الدسوقي

نائب وحدة الجودة
الوحدة
أ.م.د. ايمان زغلول

- Updating the organizational structure of the unit 2022/2023 on the Quality page on the college website.



➤ Analysis of the Quality Assurance Unit page on the college website

تحليل صفحة وحدة ضمان الجودة

صفحة وحدة ضمان الجودة	نبذة عن الوحدة		مقدمة (نشأة - رؤية - رسالة - أهداف)
	الهيكل التنظيمي		الهيكل التنظيمي
	اللائحة الداخلية		أنشطة الوحدة وإنجازاتها
	تشكيل اللجان		خطة عمل وحدة ضمان الجودة
	وثائق وأدلة		صورة
	مقترحات وشكاوى		اللائحة الداخلية
	اتصل بنا		لجان الوحدة
	أدلة ووثائق		٣٣ دليل تحتاج لتحديث بالأدلة الجديدة
	استبيانات		تم تحديث الخطة البحثية - الخطة الاستراتيجية
	فارغ		أنشطة الوحدة
		إنجازات الوحدة	الهيكل التنظيمي
		أنشطة الوحدة	إنجازات الوحدة
		تحتوى على جميع الأرقام	

➤ Contact the college website administrator and send a report including the required modifications to the college page.



وحدة ضمان الجودة - كلية التربية جامعة حلوان
لجنة النشر والإعلان

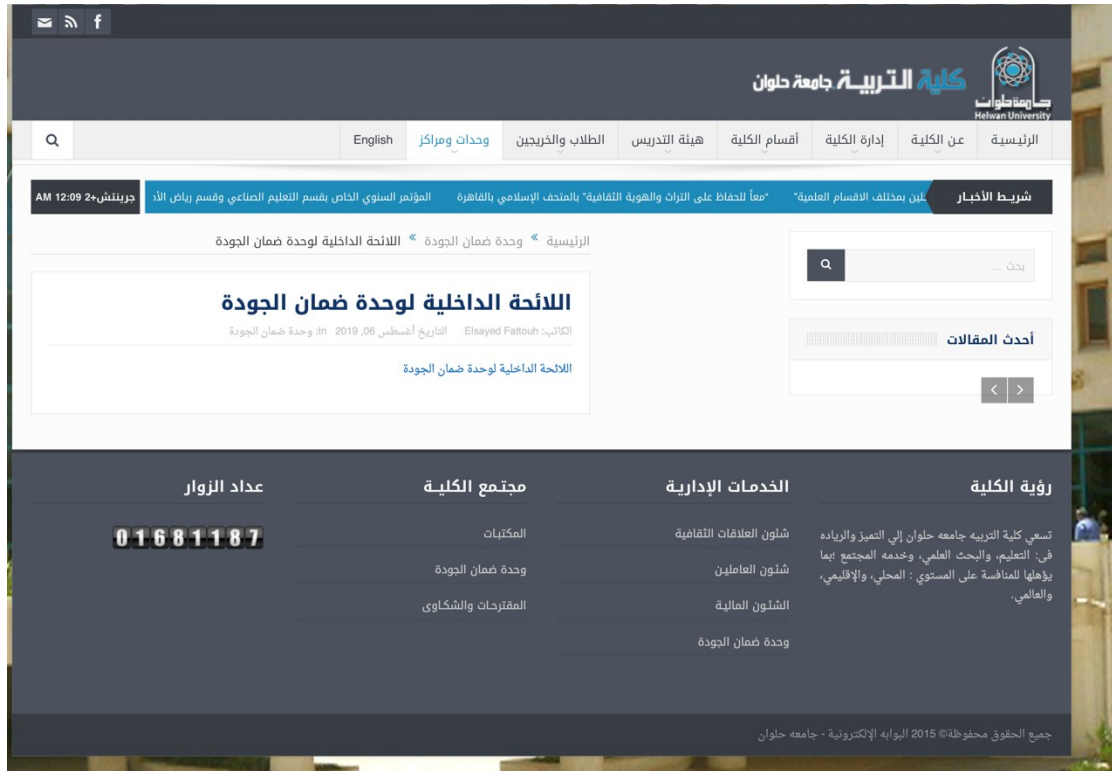


تحديث موقع الكلية

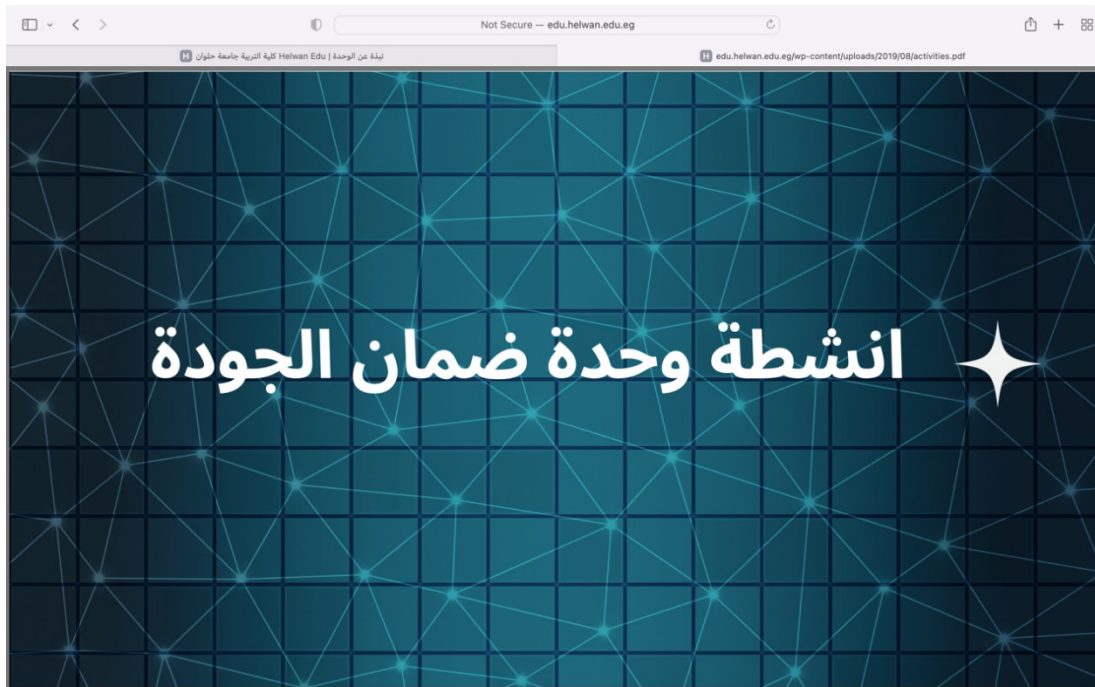
تم عرض تحليل لموقع الكلية مع الاتفاق على إرسال مذكرة تتضمن التعديلات التالية المطلوبة على موقع الكلية:

- تكرار البند مسمى " أنشطة الوحدة " ٣ مرات داخل نبذة عن الوحدة، ووثائق وأدلة، واستبيانات مما يتسبب في تشتت متصفح الموقع، لذا مطلوب عمل tap جديدة متفرعة من وحدة ضمان الجودة باسم (أنشطة الوحدة) تفرع منها:
 - ١- إنجازات
 - ٢- برامج تدريبية وورش عمل
 - ٣- إحصاءات
- عمل Tap أخرى جديدة باسم " إصدارات الوحدة " لرفع النشرات الدورية بداخلها
- توحيد تنسيق وشكل المحاور الخاصة بقسم التعليم الصناعي على موقع الكلية عن الأقسام الأخرى للأسباب التالية:
 - هناك اختلاف بين القائمة المنسدلة الخارجية والقائمة الجانبية للصفحة فيما يخص قسم التعليم الصناعي، لذا برجاء مطابقة العناوين من قبل مسؤولي الدعم الفني
 - فعلي سبيل المثال عند الضغط على (شروط القيد) في القائمة الجانبية فإننا نجد قائمة أعضاء هيئة التدريس بالقسم، وقد تم الغاء (صفحة الجداول الدراسية) و (جداول الامتحانات) من داخل القائمة المنسدلة بأعلي صفحة الكلية الا انها مازال موجودة في القوائم الجانبية داخل صفحة قسم التعليم الصناعي ولا تعمل بصورة صحيحة
 - عدم القدرة على عمل لينك لأي فولدر الا اذا كان مسمى باللغة الإنجليزية
 - عدم القدرة على رفع أي فيديو أو صورة مباشرة على الموقع أو عروض shows لبعض الأحداث بالقسم الا من خلال إضافة لينكات لصفحات خارجية عن الموقع.
 - عند تحديث ملفات السيرة الذاتية للأعضاء بقسم التعليم الصناعي فإنها تعمل بصورة غير صحيحة .

- Updating the unit's internal regulations 2022/2023 on the Quality page on the college website.

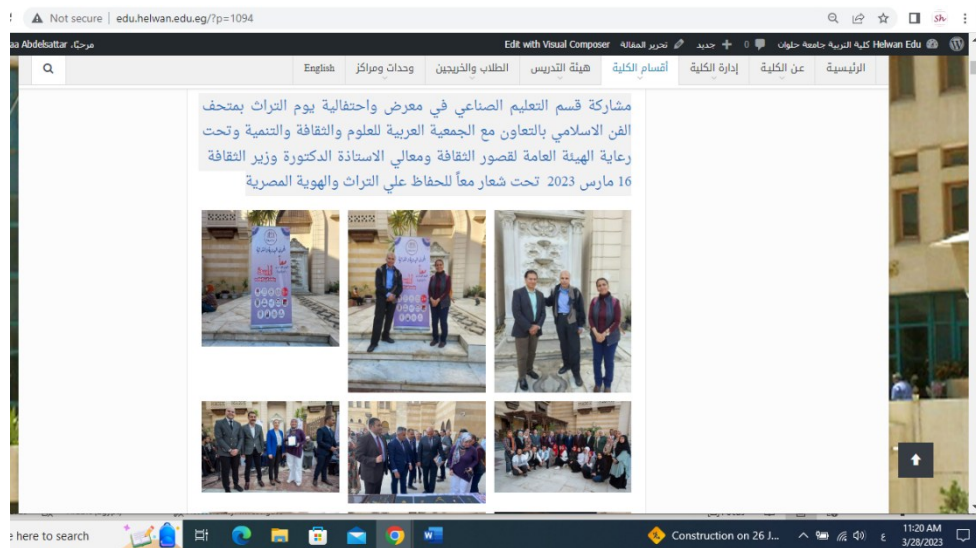


- Updating the activities of the Quality Assurance Unit 2022/2023 on the Quality page on the college website.



➤ Documenting and announcing the achievements of the Department of Industrial Arts, and publishing them on the college website (activities page). (and the department's news), and the department's Facebook page.

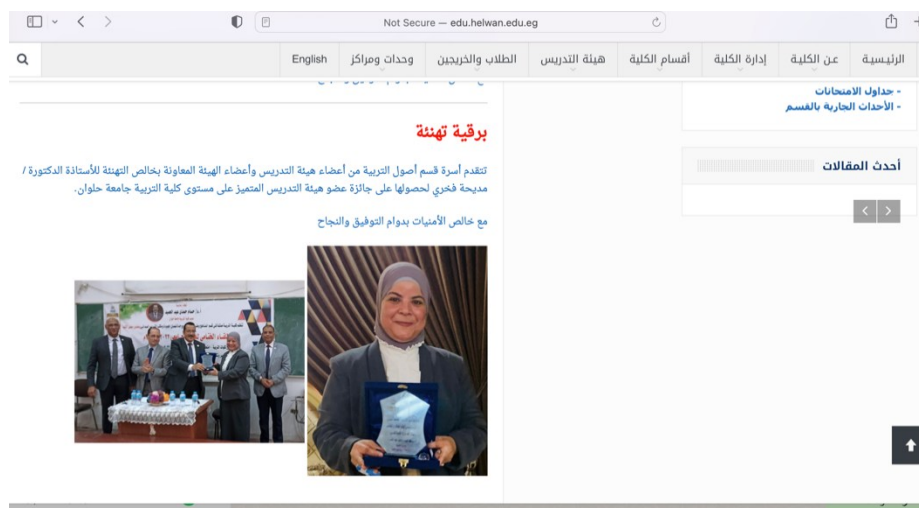




➤ Documenting and announcing the achievements of the centers (Psychological Counseling Center, Adult Education Center)



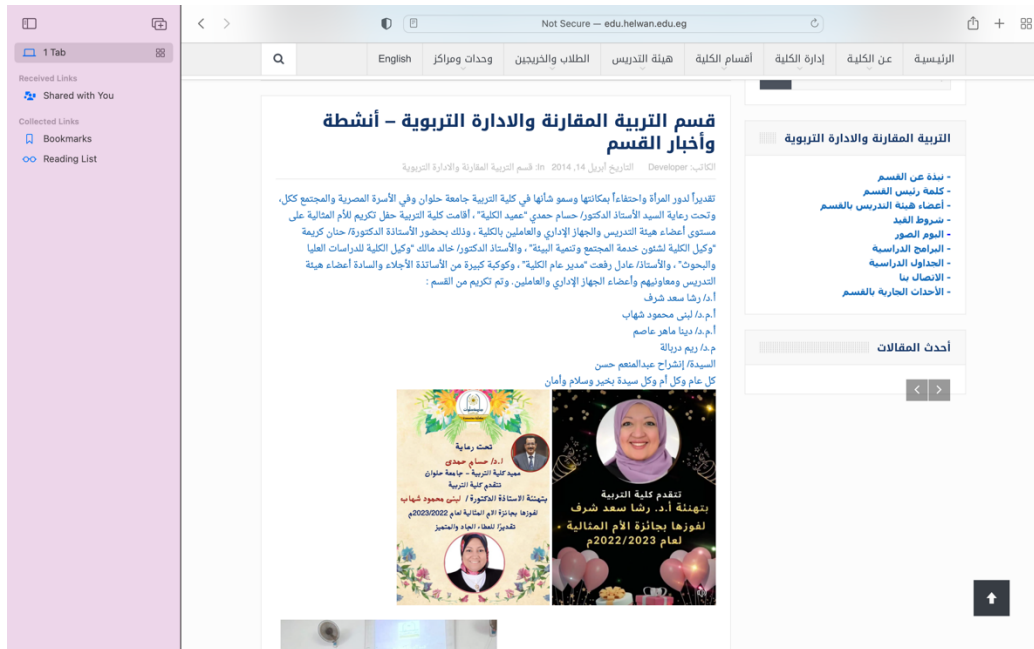
➤ Updating the CVs of members of the Department of Foundations of Education.







- Compiling all the work related to the Curriculum and Instruction Department, including achievements, activities, and workshops. Related to quality.



- Updated page for faculty members and biographies in the Department of Comparative Education and Educational Administration
- Documenting and publicizing the achievements of the Department of Comparative Education and Educational Administration



قسم التربية المقارنة والإدارة التربوية - أعضاء هيئة التدريس Helwan Edu كلية التربية جامعة حلوان				
				
CV		مدرّس Lecturer	د/ا كريمة عثمان محمد Karima Osman Mohamed	14
CV		مدرّس Lecturer	د/ا محمد عادل قاسم Mohamed Adel Kasem	15
CV		مدرّس Lecturer	د/ا هديل سامح كيوان Hadeel Sameh Kawan	16

- Coordination was made with the training committee to publish all seminars and courses related to raising awareness among faculty members. Teaching staff, teaching assistants, and students are aware of the importance of quality and quality activities within the college.
- Developing the first issue of the Student Quality Assurance Unit newsletter
- Data collection for the second issue of the Student Quality Assurance Unit's newsletter

- Developing and implementing the graphic design for the first issue of the student newsletter of the Quality Assurance and

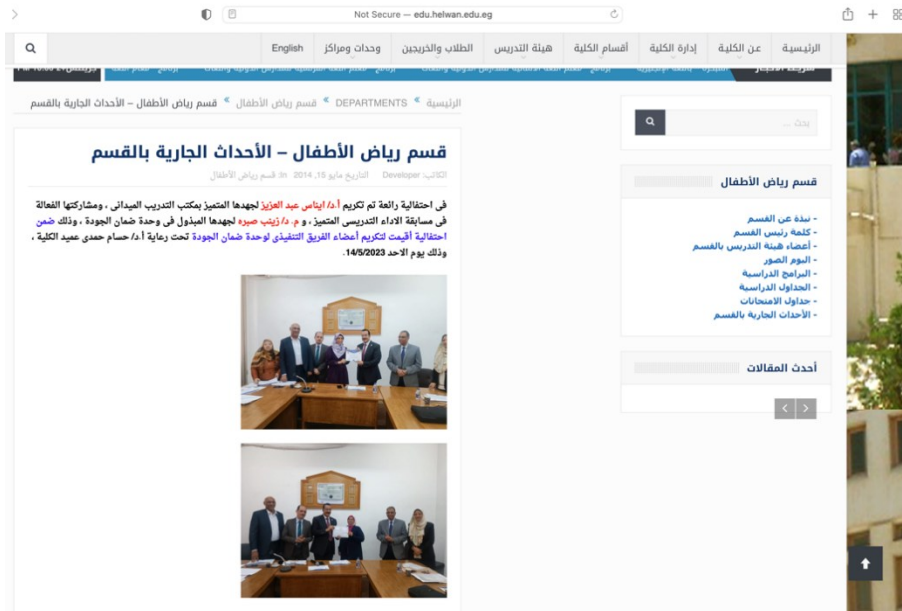
Accreditation Unit. From the Board of Directors



- Documenting the achievements of the Department of Educational Psychology
- All activities and courses related to the work of the Department of Educational Psychology have been compiled and cataloged.



➤ Documenting and announcing the achievements of the Kindergarten Department



➤ Documenting the activities of the adult education center.

التقرير الشهري لجنة: النشر والإعلان

تقرير شهر مارس لانجاز مؤشرات المعيار 2023-2022

1- الإنجازات:

* أقام مركز الإرشاد النفسي ورعاية ذوي الاحتياجات الخاصة بالكلية ندوة بعنوان : "الاتجاه نحو ذوي الهمم" ، قدمتها الدكتورة/ لميس منصور "مدرس الصحة النفسية بالكلية" ، وذلك لتنمية الاتجاه الإيجابي لدى طلاب الكلية نحو ذوي الهمم والتوعية بالطرق الصحيحة للتعامل معهم ، ونشر ثقافة التكامل والتقبل لدى منتسبي كلية التربية جامعة حلوان ، والمساهمة في تمكين ذوي الهمم في المجتمع.

* كما قدم أيضا مركز الإرشاد النفسي دبلومة في التخاطب يحاضر بها مجموعة من أساتذة الصحة النفسية وكلية الطب .

* كما أقام مركز تعليم الكبار أيضا ندوة بعنوان القيم الحياتية و قدم الندوة د / سحر طه محمود . مدرس بقسم الصحة النفسية وقد تمثلت أهداف الندوة فيما يلي : تنمية وعي الطالب بأهمية القيم في حياتنا ، تبصير الطالب بدور القيم الانسانية والاخلاقية ، و تنمية دور المعلم والمدرسة في ترسيخ القيم الاجتماعية والانسانية لدى الطلاب .

* أيضا تم الإعلان عن مجموعة من الدورات العلمية المتميزة في كل من مركز الإرشاد النفسي ومركز تعليم الكبار .

➤ Discussing the possibility of converting the college website to English, and initiating communication with faculty members. The

faculty of the various departments is requested to complete a profile form of distinguished faculty members in both Arabic and

English for publication on the college website and the university's International Relations Office.

- Agreement to communicate with the organizers regarding the addition of...Specifically for distinguished faculty members. Tap

!

The committee members considered the title, for example: Icons of the College of Education / Educational Scholars / Peaks

Educational...etc.

1- Obstacles:

Website-specific obstacles:

- The ability to insert new templates is not available.
- Quality page control permissions are limited to uploading a file only or changing the title or text.
- The presence of a "Modified by ..." tag within the quality page, even though it is an institutional page.
- It is not possible to update or delete previous items (such as templates or files).
- The website is sometimes slow when uploading files
- Uploading files and images in Arabic is not permitted.
- Unable to create a link to any folder unless its name is in English
- Inability to upload any videosFor some events in the section, links to external pages are added directly to the site, or video presentations are displayed. **Obstacles specific to the**

activities of centers and units:

- Low turnout for some courses due to their high cost, which is not suitable for students' circumstances.
 - Failure to use attractive advertising methods for seminars and courses results in low turnout in some cases.
- Sometimes.

Obstacles specific to committee members:

- Lack of interaction and participation from all committee members
- The activities of the educational technology and mental health departments were not published due to a lack of participation.

Departmental representatives from the committee

2- Improvement suggestions:

Suggestions for website development:

- Increased permissions to insert templates for creating a new cell on the quality page.
- The possibility of simulating a model of a fine arts college website.
- Contacting university support staff to resolve the aforementioned technical issues
- Unify the drop-down lists from the sections.

- Website update to make it easier to use and upload files to it
 - Linking the site to social networks, collecting and analyzing visitor comments
 - Activating the accounts of the members of the various departments to update the website and include department activities
- Scientific.

Proposals related to the activities of centers and units:

- Utilize expertise in digital marketing to intensively promote the courses. It reaches the largest number of students, both inside and outside the university.
- Continuous diversification in the courses offered by the centers according to different specializations.

Suggestions:

- Increased permissions to insert templates for creating a new cell on the quality page.
- The possibility of simulating a model of a fine arts college website.
- Contacting university support staff to resolve the aforementioned technical issues
- Unify the drop-down lists from the sections.
- Website update to make it easier to use and upload files to it
- Linking the site to social networks, collecting and analyzing visitor comments
- Activating the accounts of the members of the various departments to update the website and include the activities of the scientific department.

! AdditionSpecifically for distinguished faculty members and committee members' consideration of the terminology, for example, Tap

Icons of the Faculty of Education / Educational Scholars / Educational Peaks...etc.

- Selecting new members for the committee from the departments of Mental Health and Educational Technology, and appointing a deputy and rapporteur

! A new committee has been appointed to publish and advertise, replacing Dr. Ahmed Youssef and Dr. Kholoud, due to their ineffectiveness in monitoring the work.

Committee

Speech by Professor Dr./Adel Hussein Abu Zeid

Director of the Quality Assurance Unit, Faculty of Education, Helwan University



In closing this report, I am pleased to extend my sincere thanks and appreciation to all members of the Faculty of Education – Helwan University, including faculty members, administrative staff, students, and technical support units, for their sincere efforts that contributed to achieving these outstanding accomplishments, which reflect the college's commitment to quality education standards and academic accreditation.

The Quality Assurance Unit has been keen to follow up and document all the activities and programs that were implemented during the academic year 2022/2023, which included the application and follow-up of the teaching and learning strategy, the development of assessment methods, the implementation of training programs, the activation of youth care activities, and the Student Union, in addition to the efforts of the College Agency for Education and Student Affairs, the Graduate Studies Agency, and community service and environmental development initiatives. Progress was also monitored in light of quality standards, which include: (Strategic planning-Leadership and Governance –Quality Management-Faculty members-administrative apparatus-Financial and material resources-Academic standards and programs- Teaching and learning-Students and graduates-Scientific research and scientific activities-Graduate Studies-Participation Community and Environmental Development

! While we appreciate these achievements, we affirm that the Quality Assurance Unit will continue its technical and coordination support. For all sectors of the college, in order to ensure the continuity of improvement and development, and to contribute to achieving the college's vision and mission, and to reaching the highest levels of institutional and academic excellence.

We ask God for success and guidance, and that all our efforts will be rewarded with more success and leadership in serving education and society.

With sincere greetings and appreciation,

Prof. Dr. Adel Hussein Abu Zeid

Director of the Quality Assurance Unit,

Faculty of Education, Helwan University