



Lamiaa Kamel Mohamed

Assistant professor of TESOL/TEFL Curricula and Instruction

Contact Information

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Education

2010 Ph.D. in Education (Curricula & Methods of Teaching English)-
Faculty of Education, Helwan University

Dissertation title: **“The Effect of Using Some Active Learning Strategies on Developing Writing Skills in English Language for Preparatory School Students”**

2005-2006 Ph.D. preliminary stage in Education (Curricula & Methods of Teaching English)

2003 M.A. in Education (Curricula & Methods of Teaching English) -
Faculty of Education, Helwan University

Dissertation title: **“The Effectiveness of Using Cognitive Mapping Strategy on Promoting Levels of Thinking in Teaching Reading in English Language for General Secondary School Students.”**

1997 Special Diploma in Education, Curricula & Methods of Teaching
Very good with honorary degree

1993 B.A. in English Language, Faculty of Education, Helwan
University – Excellent with honorary degree.

Further Education

2011 Certificate in Teaching Knowledge Test (TKT), University of
Cambridge, ESOL Examinations- English for Speakers of Other
Languages

2011 Certificate in Blended Learning BULATS Preparation courses,
British Council, Egypt

Current Positions

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| 2019 - present | Head of International Projects Division (IPD),
International Relations Office, Helwan University |
| 2015- present | A member of TESOL International Association |
| 2015- Present | A Coordinator of Alumni training activities at the
Alumni Unit, Faculty of Education, Helwan University |
| 2014- Present | A certified Internal Auditor at the National Authority
for Quality Assurance and Accreditation of Education,
Egypt. |
| 2014 | A member of the Association of Arab Educators (AAE) |

- 2014- 2019 Internal Auditor, Quality assurance unit, Faculty of Education.
- 2013- 2018 A Coordinator of the undergraduate English language programs at the Quality Assurance Unit, Faculty of Education, Helwan University
- Since 2013 - present A certified Trainer at the International Board of Certified Trainers (IBCT)
- Since 2011 -present A certified English language Trainer at Pathways to Higher Education, Cambridge university and British Council in Egypt.
- Since 2010 - present Assistant professor of TESOL/TEFL Curricula and Instruction, Faculty of Education, Helwan University
- 2003- 2010 Assistant lecturer of TESOL/TEFL Curricula and Instruction, Faculty of Education, Helwan University
- 1994- 2003 Demonstrator at Curricula and Instruction Dep., Faculty of Education, Helwan University

Teaching Activities

Teaching a wide range of EFL methods of teaching and curriculum design courses to undergraduate and post graduate students' stages

Teaching ESP courses to undergraduate students

Teaching English language courses to post graduate students

Teaching Research Methods courses to post graduate students

Supervising pre- service teachers (undergraduate students) , and in- service teachers (post graduate students) during their teaching practice (TP) at schools.

Supervising M.A and PhD theses for research students of English language major.

Professional Activities

2019- Present Organized a wide range of technical support workshops of how to apply for funded international projects.

2019- present Attended a wide range of workshops hosted by international organizations. DAAD, European commission, Union for the Mediterranean (UFM) and Fulbright

2013- present Participated in numerous of funded international projects (Tempus, Erasmus+)

2014- 2019 Reviewed numerous of academic programs as internal auditor in the quality Assurance unit, Faculty of Education.

Workshops

2019 Presented a workshop on “Green Teaching” to academic staff members of faculty of Education, Helwan University and Martin Luther University

2018-Present Presented various workshops on using concepts of “Globalization And Sustainable Development” during teaching”, to teachers at Schools

2018 Attended a workshop on “Planning Educational Research”, Faculty of Education, Ain Shams University

2017- Present Presented various workshops on “Peer learning communities” to Teachers at schools

2017 Presented workshops on how to write CV in both English and

Arabic languages.

2017 Participated in the Erasmus+ project “School and University Partnership for Peer Communication of Learners”, Including Seminars and Workshops held in Universities of Leicester, Northampton, and Limerick.

2016-Present Co-ordinate and organize Graduation Day Events, Faculty of Education, Helwan University.

2014 Presented a Workshop on the Use of English Language skills to administrative staff members, Faculty of Education, Helwan University

2014 Participated in a Workshop Entitled “How to Assess Oral Language” Centre for Developing English Language Teaching (CDELTA), Ain Shams University

2014 Presented and executed a workshop to Preparatory Stage Teachers on the Recent Trends of Methods of Teaching English Language to Teenagers, Quality and Assurance Unit, El- Ziton Educational Administration, Ministry of Education, Egypt

2013 Attended the Following Professional Development Workshops

Submitting Effective Conference Proposals

British Council, Egypt

Giving a Poster Session Presentation

British Council, Egypt

Giving a 20X20 Presentation

British Council, Egypt

2013 Participated in the TEMPUS Peer Learning Activity, Including Seminars and Workshops Focusing on the Practicum in Initial Teacher Education Held in University of Malta, Euro- Mediterranean Centre for Educational Research

2012 Designed and Executed Workshops to Secondary Stage Teachers on the Current trends of the usage of Active Learning and the most recent approaches of evaluation , Faculty of Education, Helwan University

2011 Completed a 90-hour course in training English Teachers to deliver:

Teaching Knowledge Test Preparation Courses, British Council, Egypt

Blended Learning BULATS Preparation Courses, British Council, Egypt

2011 Trained College Students with Different Majors on the Use of the “Fronter” Program in the Internet via Virtual Classes, Cairo University, Egypt

2010 Participated in a “Teaching English Workshop”, British Council, Egypt

International Staff Training weeks, Erasmus+ program

3 -7/10-2022 Performed Staff training at Riga Technical University (RTU).

7-11/6/2021 Online Masaryk University Staff training (MUST).

24-28/5/2021 Online Democritus University of Thrace (DUTH) Staff Training.

5-9/10/2020 Online West University of Timisoara Staff training.

International Educational Events

15/1/2022 Four-hour hybrid seminar;” Learning to lead lesson Study”. Faculty of Education , University of Malta.

23-24/11/2021 RTU/EUT+ Erasmus+ virtual international staff training Event.

18/11/2021 Union for Mediterranean (UfM) Forum on Innovation and Employability: Innovating the Academia-Industry Linkage in the Mediterranean.

1-13/9/2021 online course: Building Strategic Academia-Industry Partnerships, UFM.

8/12/2020 Online workshop” Taking your classroom online”, DAAD.

26/7/2020 **Online workshop” University exams and digital question Banks”, DAAD.**

28/9/2019 **COSIMENA ENTERPRENEURIAL workshop “From Ivory Tower to the Lion’s den”, DAAD.**

Conferences

Attended the following

12-13/2022 The third international conference of Faculty of Education, Helwan University. **“The future of Teacher Education in the light Of the variables of the fourth and fifth Industrial revolutions”.**

26-28/5/2021 The 7th International Forum on Teacher Education (IFTE-2021) held in a hybrid format, Kazan Federal University, Russia.

2018 “Green Teaching : Eco-Centric English in the Digital Age”, (CDELTA) 35th international Conference, Faculty of Education, Ain Shams University, Egypt.

2018 “Future visions for the development of Education and teacher Preparation”, Third international conference of the faculty of Education, Ain Shams University, Egypt.

2015 " Education and the Egyptian Character", Faculty of Education, Helwan University

2014 “Navigating a Way Forward: Innovating and E- novating in TESOL”, Nile TESOL/ AUC Conference XVIII , The American University in Cairo

2014 " Teaching English in the 21 st Century: New Horizons" , Center for Developing English Language Teaching (CDELTA), Ain Shams University

2013 “Vision and Challenges”, The 1st National Conference of Training and Development in Higher Education, National Centre for Faculty and Leadership Development (NCFLD), Ain shams University

2013 “Faculties of Education and Human Development: Reality and Hope”, Faculty of Education, Damanhour University, Egypt.

Supervision of Ph.D Curricula and Instruction Theses

2022 “ The Effectiveness of a shadowing and video- Tracking based Program on developing preparatory stage pupils ‘English Language oral skills and motivation towards them.”

2022 “ The effectiveness of using a proposed strategy based on Podcasting for developing critical listening of EFL secondary School students.”

2019 “The Effect of Digital Storytelling Approach on Developing EFL Creative Speaking Skills and Creative Writing Skills for Preparatory Governmental Language School Students”

2015 " The effectiveness of a suggested program based on neuro linguistic programming for developing EFL writing skills of the secondary school students and their motivation towards writing"

Supervision of M.A Curricula and Instruction Theses

2019 “The effectiveness of Frayer Model on Developing Business Administration Terminology in English for Specific Purposes for College of Management and Technology Students”

2018 “ The Effect of some Electronic Activities on Developing English Language Vocabulary for the Fifth Grade Primary School Pupils”

2018 “ The Effectiveness of Using The Internet Streaming Video Technology in Developing the Speaking skills for English Majors at the Faculty of Education”

2014 “The effect of using some instructional activities based on multiple intelligence theory on developing reading skills in English for intermediate stage students in Republic of Iraq and their attitudes towards the subject”

2013 “The effectiveness of using some metacognitive strategies on developing creative writing skills in English language for secondary school students”

2013 “The effectiveness of some suggested activities based on self and peer-assessment on improving secondary stage students’ writing skills in the English language”

Publications

2022 “ EMI for Universities: How to Benefit from Embodying It into Educational Process”, *EDUCATION AND SELF DEVELOPMENT*, v.17, n.2

2015 Methods and strategies of teaching and learning: The theoretical foundations and methods of implementation, Faculty of Education, Helwan University

2014 “Promoting the Required English Language Reading Literacy Skills in the Knowledge Society for the Faculty of Education Post- graduate students”, *Faculty of Education Journal* , Helwan University , v.3

2012 “The Effect of Using a Training Program Based on Entrepreneurship on Developing some Business Communication Skills in English Language for Technical Undergraduate Students”, *Arab Journal of Education and Psychology Studies*, v.23, N.3

