

Dr. Wafaa Nazir

➤ **Personal Data:**

- Name: Wafaa Ahmed Nazir Mahmoud Amer
- Nationality: Egyptian
- Date of Birth: June, 23rd 1977
- Place of Birth: Cairo, Egypt
- Marital Status: Married
- Academic Degree: Ph.D. in Education

➤ **Contact Details:**

Cell- phone: +2 01001658462
+2 01024376913

E-mail addresses: wafaanazir@yahoo.com
wafaanazir@gmail.com
wafaa_amer@edu.helwan.edu.eg

➤ **Current Position:**

Associate Professor at the Department of Curricula and Instruction (TEFL), Faculty of Education (Accredited by NAQAA), Helwan University since 29/11/2011 till now.

➤ **Qualifications :**

- Licence in English Language Arts and Education, English Language Section, Faculty of Education, Helwan University, 2000, excellent with the degree of honour.
- Professional Diploma in Curricula and Instruction, Faculty of Education, Helwan University, 2001, very good.
- Special Diploma in Curricula and Instruction, Faculty of Education, Helwan University, 2002, very good.
- Master's Degree in Education, Curricula and Instruction, Helwan University, 2007. Thesis title: "The Effectiveness of Using Journal Writing on Developing Critical Reading Skills through Teaching Story in English for the First Year Secondary School Students."
- Ph.D. in Education, Curricula and Instruction, Helwan University, 2011. Dissertation title: "The Effectiveness of a Self- Regulation Programme on Developing Essay Writing Skills in English for the Students in the Non-Specialists Programme in the Light of the Eclectic Approach."

➤ **Post- Doctoral Activities and Certificates:**

- ICDL 2011
- Winner of Helwan University's Award as the Best Ph.D. in 2011/2012.
- TOT/ TKT (Trainer of Trainers & Teaching Knowledge Test); 3 modules certificates from Cambridge University (through the British Council and Pathways to Higher Education). (2011)
- Attended a 90 hour training course in the British Council to deliver Teaching Knowledge Test preparation course and Blended learning BULATS preparation courses, September 2012.
- Delivered and prepared the instructional material a training course for secondary stage teachers in “**Active Learning Strategies**” in Faculty of Education, Helwan University 2012.
- Attended the following professional development sessions in the British Council: **Submitting Effective Conference Proposals**, giving a poster session presentation, giving a 20*20 presentations & feedback session: conference proposal review. (2013).
- Certified as a **PCT (Professional Certified Trainer)**, 2013 from the **AUC (American University in Cairo)**.
- Attended the 1st National Conference of “**Training and Development in Higher Education**”, NCFLD and Ain Shams University, 21st April, 2013.
- Designed and delivered workshops for the administration staff of Faculty of Education, Helwan University entitled “**Developing Workplace Vocabulary and Oral Communication Skills in English**”. May 2014
- Attended the Nile TESOL/AUC Conference XVIII; “**Navigating a Way Forward: Innovating and E-novating in TESOL**” January 28-29, 2014.
- Attended a two-days session entitled “**Self- Assessment of Higher Education Institutions- level 1**”, the National Authority for Quality Assurance and Accreditation, April 2014.
- Delivered a one- day workshop for staff members at the Faculty of Education, Helwan university about (**Descriptions of Languages Teachers’ Preparation Programs**), the Quality Assurance Unit, Faculty of Education, Helwan University, November 2014.

- Attended a Technical Support Workshop for (**Courses and Programs Descriptions**), the Quality Assurance Unit, Faculty of Education, Helwan University, February 2015.
- Attended a one-day session entitled “**Modern Applications in Mobile Learning**”, Helwan University, May 2017.
- Attended a training course entitled “**Strategic Planning for Higher Education Institutions**”, the National Authority for Quality Assurance and Accreditation, during the period 2- 3/9/ 2018.
- Participated in organizing the proceedings of the (**Graduation Ceremony**), Helwan University, November 2019.
- Attended a training course entitled “**MOOCs Design and Production**”, FLDC, Helwan University, during the period 22/8- 24/8/2020.
- Attended a training course entitled “**Academic Writing and International Publishing**”, FLDC, Helwan University, during the period 19- 20/8/2020.
- Attended the Online Webinar “**Ethical and Regulatory Issues in Scientific Research**”, Research Support Center, Helwan University, September 21st, 2020.
- Attended the Online Webinar “**On Academic Integrity: Steps to Avoid Plagiarism**”, Research Support Center, Helwan University, September 28th, 2020.
- Attended the Online Webinar “**Tips for Scientific Publishing**”, Research Support Center, Helwan University, October 3th, 2020.
- Attended the Online Webinar “**Part I: Faculty Promotion Rules for the 13th Round Regulations**”, Research Support Center, Helwan University, October 17th, 2020.
- Attended the Online Webinar “**Part II: Faculty Promotion Rules for the 13th Round Regulations**”, Research Support Center, Helwan University, October 24th, 2020.
- Attended a training course entitled “**University Staff Preparation**”, ETC, Helwan University, during the period 23- 26/12/2020.
- Attended the Online Webinar “**How to Select Suitable Journal for Your Research**”, Research Support Center, Helwan University, January 15th, 2022.

➤ **Current Teacher Training Courses and Weekly Tasks:**

- Have been delivering the following courses in Faculty of Education, Helwan University since 2011 (face to face and online) :

Firstly: Under- Graduation Courses:

1. Andragogy.
2. English as a Foreign Language Teaching Skills.
3. TEFL microteaching.
4. English as a Foreign Language Teaching Methodology.
5. General Teaching Methodology.
6. Field Practice for Pre-Service Students/Teachers; third and fourth years TEFL majors.
7. How to Teach Concepts.

Secondly: Post-Graduation Courses:

1. English Readings in Education for General Diploma post-graduate students.
2. Rennovative Studies in the Specialization for Professional Diploma post-graduate TEFL students.
3. TEFL field training and Microteaching for in-service and pre-service EFL post- graduate teachers.
4. English as a Foreign Language for Professional Diploma post-graduate students.
5. Scientific Research for Professional Diploma post-graduate TEFL students.

The Quality Assurance Unit since 2013 till now:

- Have/had been a member in the **Quality Assurance Unit committees such as**; the Academic Standards, Education and Learning, Programs Coordinators, Society and Environment services, Faculty of Education, Helwan University.
- Participated in designing the Distinguished EFL Teacher Preparation Program (regulations and courses).

➤ **Memberships and Publications:**

- A current member of the Association of Arab Educators.
- Published a research paper entitled **“Using Studio-Based Learning for Enhancing EFL Preservice Teachers’ Pedagogical Knowledge and Investigating the Effect on their Pedagogical Content Knowledge”**, *Journal of Education and Practice*, vol 4 no 25 (2013), <http://www.iiste.org/Journals/index.php/JEP/article/viewFile/9053/9278>
- Published a research paper entitled **“Assessing the Teaching Performance of University Staff Members in Foreign Languages Programs in the Light of the Standards of Teaching Foreign Languages in the Knowledge Society”**, proceedings of the 17th scientific conference; “Empowerment Strategies for the Arab Learners and Teachers in the Knowledge Society”, 25th of June (2014).
- Published a research paper entitled **“Promoting EFL Oral Presentation Skills Through Self-Monitoring for Post-Graduate Students at the Faculty of Education, Helwan University and its Effect on their Self-Confidence”**, *Journal of Arab Studies in Education and Psychology*, 126(2), 434-472. (2020), https://saep.journals.ekb.eg/article_262527.html

➤ **Scientific Supervisions:**

Co-supervised for the Faculty of Education, Helwan University and the Faculty of Education, 6th of October University on the following M.A. theses and Ph.D. dissertations along with their required complementary research papers:

- “The Effectiveness of Dialogue Journal Strategy on Developing Oral Communicative Language Skills in English for First Year Experimental Secondary School Students” M.A. (2015).
- “The Effect of Mind Maps on Developing some Creative Reading Skills in English for the Second Year Experimental Preparatory School Pupils” M.A. (2015).
- “The Effect of Collaborative Problem Based Learning on Developing the English Language Composition Writing Skills for the First Year Preparatory School Student”. M.A. (2017)

- “The Effect of 4MAT and Allowing for Multiple Right Answers Strategies on Developing Critical Listening for English Section Students of Faculty of Education, Helwan University” M.A. (2017)
- “The Effect of the Dictogloss Technique on Developing Writing Skills in English for Preparatory School Students”. M.A. (2017)
- “The Effect of a Flipped Classroom Instructional Model in the Light of the Constructivism Theory for Developing EFL Listening and Speaking Skills for the Sixth Primary Grade Pupils”. Ph.D. (2017)
- “The Effectiveness of Project Based Learning on Developing Communication Skills in English for Preparatory School Students in Distinctive Experimental Schools”.M.A. (2017)
- “A Suggested Eclectic Program to Develop the EFL Critical Reading and Writing Skills for English Section Students at the Faculty of Education, Helwan University”. Ph.D. (2018).
- “The Effectiveness of Using Learning Diaries in Developing Critical Reading Skills for Al-Azhar Preparatory School Students” M.A. (2019).
- “The Effectiveness of a Think-Pair-Share Strategy for Developing Translation Awareness and Skills for English Majors at the Faculty of Education, October 6 University” M.A. (2019).
- “The Effect of a Learning Environment Based on Projects Across the Internet on Developing Essay Writing and the Attitude Towards it for English Language Section Students at the Faculty of Education, Al-Azhar University”, Ph.D. (2019)
- “The Effectiveness of Using SCAMPER Strategy in Developing English Creative Writing Skills for the First Year Secondary Schools Students” M.A. (2019)
- The Effect of the Systemic Approach on Developing the Preparatory Stage Pupils’ Writing Skills in English Language”. M.A. (2021)
- “The effectiveness of an Integrative STEAM System-Based Program on Developing EFL Creative Speaking and Writing Skills for Basic English Majors at the Faculty of Education”, Ph.D. (2020- till now)
- “The Effectiveness of a Program Based on Neuro-Linguistic Programming in Developing Secondary EFL Teachers' Classroom Communicative Language Skills” M.A. (2018-till now)

- “The Effect of Counterarguments Strategy on Developing Persuasive Writing skills in English Language and Critical Thinking Skills for Secondary School Student”. M.A. (2021-till now)
- “The Effectiveness of (Compare, Diagnose & Operate) Strategy in Developing Critical Writing Skills in English Language for Secondary First Grade”. M.A. (2020-till now)
- “The Effectiveness of the Big Six Model in Developing EFL Writing Skills for Secondary School Students” M.A. (2020-till now)
- “The effectiveness of SPAWN Strategy in the Light of Blended Learning in Developing the Academic Writing Skills in English Language for Students in Universities of Canada in Egypt” M.A. (2021-till now)
- “The Effectiveness of a Training Program Based on Cognitive Processes and Metacognitive Awareness in Developing Writing Performance Skills for English Department Students at the Faculty of Education” Ph.D. (May 2022- till now)

References Available Upon Request