

CV

PERSONAL INFORMATION

Name: Prof. SAFAA MAHMOUD ABDELHALIM
Gender: Female
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AREAS OF EXPERTISE

- Applied linguistics in Education/ TESOL; Second Language Acquisition (SLA), EFL/ESL teaching strategies, L2 writing, writing process assessment, language assessment, CALL, teacher education, language program designing and evaluation issues: universal design for learning, sociolinguistic issues: intercultural and cross-cultural communication. International certified trainer in the area of university instructors' professional development.

EDUCATION

PhD in Curricula and Teaching Methods- TESOL, Helwan University, Cairo, Egypt, 2008.

MA in Curricula and Teaching Methods - TESOL, Helwan University, Cairo, Egypt, 2004.

Special Diploma in Teaching English as a second Language (TESOL), Helwan University, 2001.

Professional Diploma in Teaching English as a second Language (TESOL), Helwan University, 2000

BA of Arts in English and its Literature, Faculty of Education, Helwan University, Cairo, Egypt, (1999).

FELLOWSHIPS AND AWARDS

2021- Vice-rectorate for Higher Studies and Scientific Research, Imam Mohammed Ibn Saud Islamic University, honored as distinguished researcher, 26 May 2021

2014- University of Stockholm, Sweden, awarded to share in a mutual rich exchange of experiences concerning University Teachers' professional development as a part of her role as assistant professor in the European Union middle east Projects Unit, TEMPUS project.

2013- University of London, Institute of Education (IOE), awarded to attend a 180-hour training program as a part of her role as assistant professor in one of the European Union middle east Projects (Capacity Development of Faculties of education in International Approaches to Teacher Education Project), TEMPUS project.

2010- University of Cambridge, ESOL Examinations. Certificate of Teaching Knowledge Test (TKT), Modules 1, 2, and 3, achieving Band 4, the highest Band, in all three modules.

2010 - Award to attend a 90-hour course in training university teachers of English to deliver Teaching Knowledge Test and Blended Learning BULATS preparation courses.

ACADEMIC/TEACHING EXPERIENCE

Full time professor in College of Languages and Translation, Imam Muhammad Ibn Saud University, Riyadh, Saudi Arabia, 2014 to 2021.

- Teach courses in applied linguistics for MA and PhD students including Research Methods, statistics in linguistic research, Language Testing and Evaluation, Language Program Design & Evaluation, Language Acquisition and Bilingualism, Technology Applications in Applied Linguistics.
- Supervising ten MA theses and Five PHD Dissertations in Applied Linguistics (TESOL)
- Contributes to the research profile of the University through publications in peer-reviewed journals.
- Teaching undergraduate students majoring in English language: delivering lectures for Teaching of English Language (TEFL) Methodology and assessment, Computer Assisted Language Learning (CALL), Research methods for groups of up to 50 students, 2 hours at a time, requiring prior assessment of curriculum, development of suitable resources in collaboration with other instructors, organization and delivery of sessions and course work marking.
- Supervising up to 10 Groups of student teachers (4 students each) at schools (practicum course, Edu 640).
- Supervising up to 15 Translation projects for level 8 students.

Full time professor, Department of English language Instruction, Helwan University, Egypt, April 2019 till present.

- Teaching and supervising MA, PHD students majoring in Applied Linguistics in education/ TESOL.
- post-graduate students social and academic advisor.
- Contributes to the research profile of the University through publications in peer-reviewed journals.

Adjunct Associate professor, College of Language and Translation, Princess Noura University, Riyadh, Saudi Arabia, Academic year 2016-2017.

- Supervise graduate translation projects and Practicum for level 10 students.

Adjunct Associate professor, center of community service and Continuing Education, Imam Muhammad Ibn Saud University, Riyadh, Saudi Arabia, 2014-2018.

- Teach Listening and speaking course to classes averaging 30 students (intermediate level) for two semesters.
- Teach Reading course to classes averaging 25 students (pre-intermediate level) for three semesters.
- Teaching Advanced Writing course to classes averaging 25 students (intermediate level) for four semesters

Adjunct Associate professor, College of Language Studies, Arab Open University, Riyadh, KSA, 2016-2017.

- Teach the art of English (A&B) courses (E301) for BA students majoring in English for three semesters.

Adjunct Associate Professor, Faculty of language and communication, Arab Academy for Science, Technology & Maritime Transport, Cairo, Egypt, 2012-2013

Adjunct Associate Professor, Center for Advancement of Post-Graduate Studies and Research in Engineering Sciences. Faculty of Engineering – Cairo University (CAPSCU) (in league with the British Council), Egypt, 2011-2015.

- Teaching Business Language Assessment and Testing System (BULATS) as part of a post-graduate preparation program

Adjunct Associate Professor, Center for Languages and Continuing Education (In Collaboration with the British Council in Egypt), Tanta University, Egypt, 2012.

- Teaching Preliminary English Certificate (PET)
- Teaching First Certificate in English (FCE)

Full time Associate professor at TEFL Instruction Department, Faculty of Education, Helwan University, 2011-2018

- Teaching and supervising MA students Majoring in TESOL. Courses taught include Research Methods, advanced Course in EFL Methodology, Readings in Educational Technology, and Language Assessment.
- Teaching undergraduate students majoring in English Language in the following courses: Teaching of English Language (TEFL) Methodology, Curriculum design, Language assessment, Computer Assisted Language Learning (CALL). Classes included up to 90 students, 2 hours at a time, requiring prior assessment of curriculum, development of suitable resources in collaboration with other instructors, organization and delivery of sessions and course work marking.

Adjunct associate professor, European Union middle east Projects unit: TEMPUS project 2012-2014.

- Research team member. Responsibilities included achieve daily, weekly, and monthly targets, participating in meetings and voicing concerns as well as suggestions for improvement.

Full time Assistant Professor, TEFL Department, Faculty of Education, Helwan University, 2007 - 2011.

- Delivering lectures for undergraduate students (majoring in English language) and sharing in quality assurance tasks.

PROFESSIONAL EXPERIENCE

Certified Trainer (CT) from International Board of Certified Trainers (IBCT), Middle East & North Africa Division, and the National Center for Faculty and Leadership Development (NCFLD), Higher Education Supreme Council, Egypt, 2010 to present.

- Designing and presenting a number of training workshops for university staff in the fields of university teaching and learning, research projects, and International publishing of researches. Worked as a trainer in a number of (more than 20) Training Workshops & Programs for both university staff and post-graduate students.

TEFL Supervisor of English staff at a number of private universities and Academies since, 2008-2014

Delivering professional training workshops, conducting classroom observations of teaching performance, and submitting annual evaluation reports of each English teacher.

External Reviewer of some international ELT & TEFL journals.

- Language Teaching Research (LTR), SAGE. <https://journals.sagepub.com/home/ltr>
- Journal of Language and Education (JLE). <https://jle.hse.ru/>
- Journal of Multilingual and Multicultural Development, Taylor & Francis. <https://www.tandfonline.com/toc/rmmm20/current>
- The international Academic Forum (IAFOR) <https://iafor.org/>

ADMINISTRATION EXPERIENCE

Former Head of the Staff Members' Training Unit at the Deanship for Development of University Education, Imam Mohamed Bin Saud Islamic University, Riyadh, KSA (since September 2014 till February 2017).

- planning and coordinating the training plan of the Deanship.
- Designing and delivering a number of Training programs and workshops for university staff members in the field of teaching and learning, assessment and Continuous professional development.

Member of the quality assurance team - responsible for reviewing MA and PHD programs - in the Quality Assurance and Development Unit, College of Language and Translation, Imam Mohamed Ibn Saud University, Riyadh, Saudi Arabia (2020).

Director of the Quality Assurance and Development Unit, Deanship of University Education Development, Imam Mohamed Ibn Saud University, Riyadh, Saudi Arabia (2014-2016).

PARTICIPATION IN RESEARCH PROJECTS

- Egyptian Pathways to Higher Education Project, Center for Advancement of postgraduate studies and research (CASPCU), Cairo: Cairo University, in cooperation with FORD institution 2009 – 2018
- TEMPUS project in cooperation with the European Union 2012-2014
- Ministry of Higher Education Faculty and Leadership Development Program (FLDP) project 2010 – 2014

COMMITTEES MEMBERSHIPS

- Member of the Committee responsible for updating the PhD program and courses description forms, College of Languages and Translation, Imam Mohammed Ibn Saud Islamic University, 2020
- Member of the Committee responsible for updating the BA program and course description forms, College of Languages and Translation, Imam Mohammed Ibn Saud Islamic University, 2020.
- Member of the Quality Insurance Committee, Faculty of Education, Helwan University, 2010- 2014.

PROFESSIONAL MEMBERSHIPS

TESOL membership [International center for teaching English for speakers of other languages] 2009 till present.

International Association of Teachers of English of English as A Foreign Language (IATEFL), UK, 2013 till present.

TESOL Arabia Membership (International association for teaching English for Speakers of Other Languages, UAE), 2010- till present

CDELTA membership [center for developing English language teaching], Faculty of Education, Ain Shams University, 2003 till present.

Egyptian Council for Curriculum and Instruction, Ain Shams University, 2004 till present.

PUBLICATIONS

Research Articles

- Nine research papers published in refereed professional international journals. See sample on Google Scholar: <https://scholar.google.com/citations?user=5L8AvU8AAAAJ&hl=en>
- Eight research papers published in National refereed professional journals.

Published BOOKS

- Abdelhalim, M., et al., (2017). English for Life [2]. Center for Advancement of postgraduate studies and research (CASPCU), ISBN 978-977-807-126-9
- Abdelhalim, M., et al., (2015). English for Life [1]. Center for Advancement of postgraduate studies and research (CASPCU), Cairo: Cairo University press. ISBN 978 – 977 – 403 – 7555 – 9
- Abdelhalim, M., et al (2016). Teaching skills. Helwan: Helwan University press, Egypt
- Abdelhalim, M. (2012). Introduction to English language teaching, Faculty of Education, Cairo: Helwan University press. 1st ed.

Translated Books

التقنيات المزعزعة وفصول اللغة: مدخل نظرية النظم المعقدة

Disruptive Technologies and the Language Classroom: A Complex System Theory Approach

بالتعاون مع معهد الملك عبدالله للتعبير والترجمة، جامعه الإمام محمد بن سعود الإسلامية

PARTICIPATION IN PROFESSIONAL CONFERENCES and FORUMS

- The 1st Language, Translation, and Intercultural Communication Forum. College of Humanities and sciences, Prince Sultan University. Riyadh, Saudi Arabia 29/03/2022.
- The 8th Research Seminar: Fundamentals of Language Acquisition, Series of Research, College of Humanities and sciences, Prince Sultan University. Riyadh, Saudi Arabia, 9th March 2022.
- The 8th research Seminar entitled “Fundamentals of Language Acquisition” College of Humanities and sciences, Prince Sultan University. Riyadh, Saudi Arabia, 09/03/2021.
- Research Chairs Forum, Vice Deanship of Research and Innovation, Ministry of Education 15 November 2021
- 1st International Symposium on Educational Research (ERL2021), Innovative Approaches in Teaching and Learning within the Digital Revolution, College of Humanities and sciences, Prince Sultan University. Riyadh, Saudi Arabia, 20/11/2021.
- The 2nd International Conference on Applied Linguistics Research (ALR2021), College of Humanities and sciences, Prince Sultan University. Riyadh, Saudi Arabia, 6- 7/11/2021.
- International Conference of Languages and Translation. International Languages Translation Center, Beirut 28- 30 July 2021
- The 1st International Conference on Applied Linguistics Research (ALR2020), College of Humanities and sciences, Prince Sultan University. Riyadh, Saudi Arabia, 7/11/2020.
- The International Exhibition and Conference on Higher Education, Riyadh, KSA, 10-12/ 4/2019
- Applied Linguistics Forum, Arabic Language Institute, Imam Muhammed Ibn Saud Islamic University. 13/03/2019
- The 3rd International Conference of Arabization (Arabization and localization of science and technology), King Abdullah Institute for Translation and Arabization, Imam Muhammad Ibn Saud University, Riyadh, Saudi Arabia, 25-27/9/2018.
- The European Conference on Language Learning (ECLL), Jurys Inn Brighton Waterfront, Brighton & Hove, United Kingdom, Friday, June 29 - Sunday, July 1, 2018

- The International Conference on Blended Learning: Towards acknowledge Economy. Saudi Electronic University, Riyadh, KSA, 21-23/11/2017.
- The 33RD Annual Distance Teaching & Learning Conference, July 25-27, Madison, Wisconsin
- The 20th TESOL Arabia International Conference & Exhibition “Methods and Means in ELT”. Dubai, United Arab Emirates, 13-15 March 2014
- Cambridge University, HertsCam Network conference for Teachers "Teachers' professional development through action research" 27 April 2013
- The Nile TESOL/AUC Conference XVII English Studies Division: "Revolutionizing TESOL: Techniques and Strategies" January 28_29,2013
- The Nile TESOL/AUC Conference XVI English Studies Division: "language education in the 21st Century: Challenges and Opportunities" 31st January 2012
- The American Canadian Conference for Academic Disciplines (The International Journal of Arts& Science) Ryerson University, Toronto, Ontario, Canada (May 24- 27, 2010)
- The First International Scientific Conference 15th Faculty of Education, Helwan University in the period from 21 to 22 April 2008 on the theme of (teacher preparation and Development prospects of international cooperation and development strategies)
- The Nile TESOL/AUC Conference XVI "language Education in the 21st Century: Challenges & Opportunities" 31st January 2012.
- The CDELT/ Ain Shams University 31st National Symposium on English Language Teaching in Egypt "Active learning in EFL: Introspect and prospect" March 24-25, 2012

DELIVERED PROFESSIONAL TRAINING WORKSHOPS & PROGRAMS

- **Must-have traits to be a successful employee**, Alumni Unit, College of Languages and Translation, Imam Mohammed Bin Saud Islamic University, 08/03/2022
- **EFL students’ Problems in Reading Comprehension: Corrective Strategies**. An online training workshop, organized by Volunteer & Community Service Office, College of Languages & Translation, Imam Mohammed Bin Saud Islamic University, 1 November 2021.
- **Promoting Self-regulated Learning among University Students in E-learning Environments**. An online training workshop, organized by Volunteer & Community Service Office, College of Languages & Translation, Imam Mohammed Bin Saud Islamic University, 25 October 2021.
- **How to Avoid Unintended Plagiarism: Quoting, Paraphrasing, and Summarizing Skills**, Held at the Deanship of Library Affairs, Imam Mohammed Bin Saud Islamic University 10/02/2020
- **Self-regulation skills**, held by Deanship of students’ affairs, Imam Mohammed Bin Saud Islamic University 10/03/2019
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- **Flipped Writing Classroom: Tips and Tricks**. A workshop presented in College of Languages and Translation, Imam University, KSA, 29/8/ 2019
- **Effective Teaching Skills—How to Become a Better University Educator”** a workshop presented in College of Languages and Translation, Imam University, KSA, 27/8/ 2019
- **‘University Teaching and Learning (UTL) Program’**, a program delivered twice a year to university staff members (PhD holders), Deanship for Development of University Education (DUE) Imam University, KSA, 2014-2019

- **‘Teacher Assistant Training (TAT) Program’**. a program delivered twice a year to teacher assistants and lecturers, Deanship for Development of University Education (DUE) Imam University, KSA 2014-2019
- **Academic Leadership-** a program delivered to university academic leaders, Deanship for Development of University Education (DUE) Imam University, KSA, February 2019.
- **Conflict Management in the work field.** a program delivered to university staff members (PhD holders), Deanship for Development of University Education (DUE) Imam University, KSA, 4-5 April 2019.
- **‘Achievement Tests Construction workshop’**, Deanship for Development of University Education (DUE) Imam University, KSA 2014-2015
- **Trainer at the Faculty and Leadership Development center (FLDC)**, at Helwan University, in number of staff professional development programs including international publishing of researches, research ethics, research projects, research team management, communication skills, effective presentations, evaluation and testing systems, conferences and time management, strategic planning and TOT, since 2010 till now
- **Developing English Language Skills (DES) USING "Business language Testing Services (BULATS) Cambridge University, UK."** (Pathways to Higher Education training project, Center for Advancement of Postgraduate Studies and Research, Faculty of Engineering, Cairo University, CAPSCU) Summer 2011
- **"Problem solving and decision making"** (Pathways to Higher Education training project, Center for Advancement of Postgraduate Studies and Research, Faculty of Engineering, Cairo University, CAPSCU) winter 2010 & Summer 2011
- **A training program for EFL primary - secondary school teachers** (under the supervision of , CDELT, Ain Shams University).
- **Preparing and applying a training program on brain-based learning** at a number of private schools (2009).
- **TEFL skills training program for in-service teachers** (Faculty of education, Helwan University, 2009)
- **Reading companion online training program** (for developing pronunciation & oral reading skills) at Faculty of Education, Helwan University. [offered by IBM International company] {February 2008- 2010)
- Teaching Practice Improvement Project Faculty Leadership Development Center, Helwan University (March 18-22, 2001)
- Preparing and Evaluating Student Teachers Faculty Leadership Development Center, Helwan University (August 26-30, 2001) [certified from The Integrated English Language Program – II (IELP-II)]

PROFESSIONAL TRAINING COURSES/WORKSHOPS (as a trainee)

- **Secrets of Writing: The Power of Revision. The Writing and Tutoring Centre, College of Humanities and sciences, Prince Sultan University. Riyadh, Saudi Arabia, 29/03/2022**
- **International Publishing of research papers: Humanities and Social Sciences journals. Deanship of Scientific Research, Imam Mohamed Ibn Saud Islamic University, 22nd March 2022.**
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- How to select a suitable journal for your research, International Relations Office (RIO), Helwan University, Cairo, Egypt, Saturday 15/03/2022.
- Data Collection: Designing surveys and interviews Nuts and Bullet, International Relations Office (RIO), Helwan University, Cairo, Egypt, Saturday, 05/03/2022.
- Preparing research projects idea and proposal in English, Deanship of Scientific Research, Imam Muhammed Ibn Saud Islamic University, 01/03/2022
- Learning Outcomes Assessment Plan for Academic Programs. A Training Workshop organized by Skills Development Centre, Imam Muhammed Ibn Saud Islamic University. 28 September 2021.
- Code of Conduct and Public Occupation Ethics. Agency for Scholarships and Training, Deanship of Human Resources, Imam Muhammed Ibn Saud Islamic University, 20 September 2021.
- What makes a good mentor/supervisor and creates a successful researcher. International Relations Office (RIO), Helwan University, Cairo, Egypt, Saturday, 11 September 2021.
- Emerging technologies and their applications in education. Naseej Academy, 25 August 2021.
- Mendeley Citation Manager & Academic Social Network. International Relations Office (RIO), Helwan University, Cairo, Egypt, Saturday, 20 March 2021.
- Optical-tactile Reproduction Technology: A New Path for the Future Teacher. Naseej Academy, 17 March 2021.
- 3rd Session of the Online Webinar Series “Guidelines to be a Competitive Applicant to Win a Scholarship”. International Relations Office (RIO), Helwan University, Cairo, Egypt, Saturday, 6th February 2021
- Statistics in Humanities and Social Science. Research Support Centre, Helwan University, Cairo, Egypt, Saturday, January 30th, 2021.
- Nature Research Academies workshop “Successful Pre-submission Strategies”, Nature Research Academies in collaboration with the Egyptian Knowledge Bank, January 25-28th 2021
- Nature Research Academies workshop “Logical Manuscript Structure”, Nature Research Academies in collaboration with the Egyptian Knowledge Bank, January 18-20th 2021
- Nature Research Academies workshop “Effective Academic Writing”, Nature Research Academies in collaboration with the Egyptian Knowledge Bank, January 12-15th, 2021
- Logical Scientific Manuscript Structure. Research Support Centre, Helwan University, Cairo, Egypt, Saturday, January 9th, 2021.
- Academic Social Networks and Researcher Ranking. Research Support Centre, Helwan University, Cairo, Egypt, 12/12/2020
- How to design a scientific poster. Research Support Centre, Helwan University, Cairo, Egypt, 5/12/2020
- Online webinar about “Introduction to Interdisciplinary Research. Research Support Centre, Helwan University, Cairo, Egypt, 7/11/2020
- Online webinar about “Ethical and Regulatory Issues in Scientific Research”- Research Support center, Helwan University, Cairo, Egypt, 21/09/2020
- Online webinar about "How to select a journal for your manuscript". Research Support Centre, Helwan University, Cairo, Egypt, 1/09/2020
- Research funding: how promotion research funded, Skills Development Center at Imam Muhammad Bin Saud Islamic University, 21/07/2020.
- How to strengthen the Employability of Egyptian graduates (Monday, 13th, Thursday, 16th, Monday 20th of July 2020), German Academic Exchange Service (DAAD Kairo Akademie).
- Positive identity, Skills Development Center at Imam Muhammad Bin Saud Islamic University, 16/07/2020.

- Principles and skills in using Blackboard instructional platform 12/2/2020, College of Languages and Translation, Imam Mohammed Bin Saud Islamic University.
- NVIVO and Thematic analysis - Saudi Association at Glasgow University, 28/06/2020.
- Designing tests for CLOs assessment workshop, 10/10/2019, College of Languages and Translation, Imam Mohammed Bin Saud Islamic University.
- Blackboard training workshop, Deanship for Development of University Education, Imam Mohamed Bin Saud Islamic, 1/04/2018.
- The way to Academic Accreditation workshop, Faculty of Language and Translation, Imam Mohamed Bin Saud Islamic, 12-14September 2017
- Emotional Intelligence and Academic Leadership workshop, Academic leadership Center (ALC) Ministry of Education, Saudi Arabia (22 October 2015)
- Designing and planning online courses (Courselab program), Deanship for Development of University Education, Imam Mohamed Bin Saud Islamic, March 2015.
- Integrating Social Media in University Education, Deanship for Development of University Education, Imam Mohamed Bin Saud Islamic, 23-25 November 2014
- College Writing 2.2x: Principles of Written English a course of study offered by Berkeley X, an online learning initiative of The University of California, Berkeley through edX 2014
- College Writing 2.1x: Principles of Written English a course of study offered by Berkeley X, an online learning initiative of The University of California, Berkeley through edX 2013
- Current corpus research-key implications for EAP course design: development of English for Academic purposes - course incorporated into progressive skills in English. 29th January 2013 at AUC Campus (Moetaz El Alfy Hall)
- College Writing 2.1x: Principles of Written English a course of study offered by Berkeley X, an online learning initiative of The University of California, Berkeley through edX 2013
- Managing Change in ELT: Lessons from Experience" in which professor Mona Zekri has contributed a chapter entitled "Redirecting a curriculum development project in Egypt" 29th Feb 2012
- 'Fostering discussion in the English classroom' Jennifer Rice, Oregon University, USA. April 2012
- "Small Wonder: Mobile Devices and Language Learning." hosted by Sean McClelland, Oregon University, USA. May 2012
- Using Project-Based Learning to Promote Communicative Language." Cevia ATDOP Online Course instructors, Oregon University, USA. June 2012
- Teaching Knowledge Test (TKT) program [certified from Cambridge University], 2011
- "Reflective Practice in English Language Teaching' Guest Speaker – Rod Bolitho British Council, Cairo, 1 February 2010.
- 'Writing for Students and Teachers' British Council, 17th November 2011, Cairo
- Training of Trainers (TOT) program (Preparatory & Supplementary levels) ... [certified from National center for faculty & leadership development (NCFLD) & International Board of Certified Trainers (IBCT) Middle East & North Africa Division]2010
- Developing Creative Thinking Skills (GPA) (31 Jan – 10 Feb. 2009)
- Testing and Student Evaluation. Faculty Leadership development Center, Helwan University (June 15-17, 2008)
- Credit Hours System. Faculty Leadership development Center, Helwan University (June 22-24, 2008)
- International publishing of research, Faculty Leadership development Center, Helwan University (29 June – 1 July 2008)

- Problem Solving and Decision Taking, Faculty Leadership development Center, Helwan University (July 2-10, 2005)
- Developing Scientific Research Skills Project, Faculty Leadership development Center, Helwan University (September 6-9, 2005). [Certified from Faculty and Leadership Department Project (FLDP), Helwan University].

RELEVANT SOFT SKILLS

Organizing events and conferences.

Cross-cultural and social competence, flexibility, and open-mindedness.

High Proficiency in English (**IELTS 8.0**)

Problem-solving and decision Making

Team Working Skills

Negotiation Skills