# PERSONAL INFORMATION

# Hager Gamal al-Tonsi



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**POSITION** 

Assistant professor of English Curriculum & Instruction (TEFL) Advisor to the Central Unit of ICT Training, The Supreme Council of Universities

#### WORK EXPERIENCE

# Assistant professor of English Curriculum & Instruction (TEFL)

(2019-Now)

Faculty of Education, Helwan University

- Teaching undergraduate and post graduate students' Courses on EFL teaching and curriculum.
- Supervising and examining MA. and PhD. researchers.

#### Advisor to the Central Unit of ICT Training

The Supreme Council of Universities

- Monitoring the application of the 'Fundamentals of Digital transformation Certificate' in universities.
- Improving the quality of the Courses of the 'Fundamentals of Digital transformation Certificate'.

# (2017-2019)

# Member of the technical office of the general secretary

The Supreme Council of Universities

Monitoring the applications of the council's decisions in the universities

# (2017)

# Part time advisor of Quality Assurance and Accreditation

Project Management Unit, Ministry of Higher Education & Scientific Research

Monitoring the application of learning efficacy projects in universities

#### (2014-2016)

# Lecturer of English Curriculum & Instruction

Faculty of Education, Arish University

Teaching EFL student teachers' Courses on curriculum and instruction

# (2014)

# Part time advisor at EduTek company for developing electronic syllabuses

Developing electronic English language textbooks for the secondary stage

# (2010-2013)

# Assistant lecturer of English Curriculum & Instruction

Faculty of Education, Arish University

 Teaching EFL student teachers the micro teaching Course and monitoring their teaching practice.

#### (2006-2010)

# Instructor of English Curriculum & Instruction

Faculty of Education, Arish University

 Teaching EFL student teachers the micro teaching Course and monitoring their teaching practice.

# EDUCATION AND TRAINING Education

(2013)

- PhD. in English Curriculum & Instruction, Excellent grade, Arish Faculty of Education.
- (2010)
- MA. in English Curriculum & Instruction, Arish Faculty of Education.

(2008)	<ul> <li>Specialized Diploma in Education, Very Good grade, Arish Faculty of Education.</li> </ul>
(2007)	<ul> <li>Professional Diploma in Teaching Students with Special Needs, Very Good grade, Arish Faculty of Education.</li> </ul>
(2006)	<ul> <li>Bachelor of Arts and Education in English, Excellent grade, Arish Faculty of</li> <li>Education.</li> </ul>
(2021)	<ul> <li>Sustainable Development Ambassador Initiative, Ministry of Planning and Economic Development.</li> </ul>
(2020)	<ul> <li>Artificial Intelligence Analyst 2019 Mastery Award, IBM Skills Academy.</li> <li>TOEFL ITP with total score (597), Educational Testing Services (ETS), AMIDEAST Egypt.</li> </ul>
(2019)	<ul> <li>Teaching and Assessment Course, Faculty and Leadership Development Centre, Cairo University.</li> <li>Crisis Management Course, Faculty and Leadership Development Centre, Cairo University</li> </ul>
(2018)	<ul> <li>Creative Thinking Course, Faculty and Leadership Development Centre, Cairo University</li> <li>Writing Competitive Projects Course, Faculty and Leadership Development Centre, Cairo University</li> <li>International Publication of Scientific Research Course, Faculty and Leadership Development Centre, Cairo University</li> <li>Digital Payment Workshop, Visa Public Policy School, Cairo.</li> </ul>
(2017)	<ul> <li>Business Continuity Management Course, Ministry of Immigration, Egypt.</li> </ul>
(2016)	<ul> <li>Presidential Leadership Program, Arab Republic of Egypt Presidency</li> </ul>
(2015)	<ul> <li>Empowering Women in Public Affairs Course, School of Global Affairs and Public Policy, The American University in Cairo.</li> <li>Saving Schools: Mini Course III: Accountability and National Standards, Harvard X: An Online Learning Initiative of Harvard University through edX.</li> </ul>
(2014)	<ul> <li>National and International Competitive Projects Course, Faculty and Leadership Development Centre, Arish Faculty of Education.</li> <li>Leaders of Learning, Harvard X: An Online Learning Initiative of Harvard University through edX.</li> <li>College Writing 2.2x: Principles of Written English, Berkeley X: An Online Learning Initiative of The University of California through edX.</li> </ul>
(2013)	<ul> <li>Information and Communication Workshop, University Education Development Centre, Suez Canal University.</li> <li>International Research Publishing Training Course, Faculty and Leadership Development Centre, Suez Canal University.</li> <li>College Writing 2.1x: Principles of Written English, Berkeley X: An Online Learning Initiative of The University of California through edX.</li> </ul>
(2012)	<ul> <li>Professional Certified Trainer Certificate of Achievement, Grade (A), GPA (4.00), School of Continuing Education, Business Studies, American University in Cairo.</li> <li>Time &amp; Stress Management Workshop, AMIDEAST Egypt.</li> <li>Diploma of the Secrets of Success, Allam Academy of Development &amp; Human Resources, Egypt.</li> <li>Power Hour Presentation, Canadian Training Centre of Human Development, Egypt.</li> </ul>

(2011)

- Strategic Planning Training Course, Faculty and Leadership Development Centre, Arish Faculty of Education.
- Credit Hours System Training Course, Faculty and Leadership Development Centre, Arish Faculty of Education.
- Testing & Assessment System Training Course, Arish Faculty of Education.
- Recent Trends in Teaching Training Course, Faculty and Leadership Development Centre, Arish Faculty of Education.

(2008)

- Arabic Language Skills Course, Arish Faculty of Education in cooperation with the Institution of Abdel-Aziz Saud Al-Babtin for Creative Poetry.
- Organization of Scientific Conferences Training Course, Faculty and Leadership Development Centre, Ain Shams University.
- The Professional and Educational Preparation of the University Lecturer Training Course, Faculty and Leadership Development Centre, Arish Faculty of Education.

(2007)

- The International Computer Driving License (ICDL), version 4, UNESCO Office, Egypt.
- Curriculum Designing Training Course, Faculty and Leadership Development Centre, Arish Faculty of Education.
- The Thinking Skills Training Course, Faculty and Leadership Development Centre, Arish Faculty of Education.

# PERSONAL SKILLS

# Mother tongue Other language

#### Arabic

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	
C2	C2	C2	C2	C2
		TOEFL ITP(597)		

English

#### Communication skills

Communication skills gained through working and training experience.

# Organisational skills

- Leadership through monitoring the quality of the learning efficacy projects implemented in different faculties
- Mentorship through supervising and examining MA. Theses and PhD. Dissertations.
- Good command of quality control processes (The Coordinator of the professional diploma "Curriculum & Education Program", Quality and Accreditation Unit, Helwan Faculty of Education.
- Training of trainers through training youth, teachers, and school principals.
- Public speaking skills.

#### Computer skills

- Very good command of Word &PowerPoint
- Good command of Excel

#### ADDITIONAL INFORMATION

#### **Publications**

 Al-Tonsi, H.(2021). Effectiveness of the Big6 Model in Developing Student Teachers' EFL Multimodal Writing Skills. Journal of Scientific Research In Education(JSRE),22(6),614-637.

- Al-Tonsi, H.(2019). Applying Understanding by Design (UbD) in Education 2.0. Faculty of Education Journal, Port Said University, 25 (25), 452-488.
- Al-Tonsi, H.(2018). Cognitive Apprenticeship (CA) in TEFL. Journal of Faculty of Education, Menofia University, 3,1-46.
- Al-Tonsi, H.(2018). Effectiveness of visual thinking strategy in developing EFL writing skills.
   Egyptian Council for Curriculum & Instruction, 234, 47-87.
- Al-Tonsi, H.(2018). Effectiveness of dynamic assessment in developing EFL reading comprehension skills and learning motivation. Egyptian Council for Curriculum & Instruction, 231,1-49.
- Al-Tonsi, H.(2016). Social Media in EFL Classrooms. CDELT, 59,10-30.
- Al-Tonsi, H.(2016). Effectiveness of Pechakucha in Developing Pre-service teachers' Presentation Skills. CDELT, 60,20-45.
- Al-Tonsi, H.(2013). The listening comprehension skills of English majors at Faculties of Education. Faculty of Education Journal, 2, 1-10.
- Al-Tonsi, H.(2010). Developing some skills concerning kindergarten children's phonological awareness of English as a Foreign Language. Egyptian Association for Reading & Learning, 155, 1-13.

#### **Presentations**

- Recent Trends in Developing ESL Oral Reading Fluency, online lecture, Alhikma University in Nigeria, December 23,2020.
- The New Education System in Egypt, The School of politics, The American University in Cairo, October 25, 2019.
- Developing Youth's 21st Century Skills, Al-Wafd youth Campus, Ain Sokhna, September 27,2019.
- Learning Assessment, The Nile TESOL SIG Committee, The American University in Cairo, April 29, 2017.
- Interactive Teaching Strategies, The Nile TESOL 1st Spring Professional Development Day, Port Said, March 15, 2014.

#### Conferences

- Essential Leadership Skills, Teacher Training Academy, Arish, September 15-19, 2013.
- The Leadership Skills& Change in Modern Society, Teacher Training Academy, Arish, September 7-10,2013.
- Member of the organizing committee of the World Youth Forum(2017-now), Egypt.
- The Nile TESOL 23rd Annual Conference, The American University in Cairo, January 22-23, 2019.
- The Regional Convention on the Recognition of Degrees in Higher Education, ISESCO, Morocco, March 7-9, 2018.
- The International Language Assessment Conference in Egypt, The American University in Cairo, September 2-3, 2015.
- The Nile TESOL 19<sup>th</sup> Annual Conference, The American University in Cairo, January 26-27,2014.
- The Nile TESOL 18<sup>th</sup> Annual Conference, The American University in Cairo, January 28-29, 2013
- The final conference of the Civic Education Project, a cooperative project between Suez Canal University and Meryland University, Egypt, March 11-13,2007.

# References

Available upon request